

EFFICIENCY COMMITTEE WORKSHOP
BEFORE THE
CALIFORNIA ENERGY RESOURCES CONSERVATION
AND DEVELOPMENT COMMISSION

In the Matter of:)
)
2008 Order Instituting Informational) Docket No.
Proceeding and Rulemaking on) 08-DR-01
Load Management Standards)
)
Customer Education and Needs)
_____)

CALIFORNIA ENERGY COMMISSION
HEARING ROOM A
1516 NINTH STREET
SACRAMENTO, CALIFORNIA

THURSDAY, JULY 10, 2008

10:07 A.M.

Reported by:
Peter Petty
Contract No. 150-07-001

PETERS SHORTHAND REPORTING CORPORATION (916) 362-2345

COMMISSIONERS PRESENT

Jackalyne Pfannenstiel, Presiding Member

Arthur Rosenfeld, Associate Member

ADVISORS PRESENT

Timothy Tutt

David Hungerford

STAFF PRESENT

Gabriel Taylor

Martha Brook

ALSO PRESENT

Loren Lutzenhiser
Portland State University

Girish Ghatikar (via teleconference)
Demand Response Research Center

Mithra Moezzi
research / into / action, Inc.

Karen Herter
Joshua Rasin
Heschong Mahone Group

Jodi Stablein
Susan McNicoll
Pacific Gas and Electric Company

Mark Gaines
San Diego Gas and Electric Company

Seth Kiner
Larry Oliva
Southern California Edison Company

ALSO PRESENT

Vikki Wood
Amy Furlong
Sacramento Municipal Utility District

Angela Chuang
Electric Power Research Institute

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P R O C E E D I N G S

10:07 a.m.

PRESIDING MEMBER PFANNENSTIEL: I think we're ready to begin. This is the Energy Commission's Efficiency Committee workshop on load management standards.

I'm Jackie Pfannenstiel; I'm the Chair of the Energy Commission and Presiding Commissioner on the Efficiency Committee. And to my left is Commissioner Rosenfeld, who is my Associate Commissioner on the Efficiency Committee.

To his left is David Hungerford; he's recently appointed Advisor. And to my right is my Advisor, Tim Tutt.

This is the last -- well, the last scheduled in a series of workshops on implementing load management standards in California. And today we're going to take on, I think, perhaps the most difficult of the many difficult issues we've been dealing with on customer needs, customers' side of the equation on load management.

We have a very full day, so if nothing further I'll turn it over to Mr. Taylor. Gabe.

ASSOCIATE MEMBER ROSENFELD: Well, I

1 want one word, Jackie.

2 PRESIDING MEMBER PFANNENSTIEL: Your
3 mike is not on.

4 ASSOCIATE MEMBER ROSENFELD: I do want
5 to take this opportunity to welcome David
6 Hungerford. You've seen him in all the previous
7 workshops doing honest work as an organizer. John
8 Wilson has left to go to the Energy Foundation.
9 I'm sure that David can fill John Wilson's shoes,
10 which is a big order. And, welcome. So, thank
11 you.

12 PRESIDING MEMBER PFANNENSTIEL: With
13 that, we'll turn to Mr. Taylor.

14 MR. TAYLOR: Good morning. Thank you,
15 everybody, for joining us. A few quick
16 housekeeping points. Let's see, the two exits to
17 this room, if you haven't been here before, the
18 restrooms are just to the left out here. There's
19 a snack bar on the second floor.

20 And in the unlikely event that we have a
21 fire alarm, please follow the employees out the
22 exits here, katty-corner across the street to the
23 park. That's it for housekeeping.

24 We do have a full day, so I'd like to
25 welcome Dr. Loren Lutzenhiser up here from

1 Portland State University to discuss customer
2 education and needs today.

3 (Pause.)

4 DR. LUTZENHISER: Well, thanks for this
5 opportunity to visit with you. I know a lot of
6 folks here. I've done a fair amount of work with
7 the Commission looking at behavioral issues. And
8 so when I spoke to David about this several weeks
9 ago, we tried to look at ways that we might be
10 able to draw on data that we've collected over the
11 last six or eight years related to consumer
12 response, to a variety of circumstances that might
13 have some bearing on this whole issue of customer
14 needs and education.

15 These are the primary workshop topics,
16 as identified in the workshop announcement. And I
17 don't have much to say about these things except
18 that these, I think, are important topics in terms
19 of customer impacts, what customers need to be
20 able to effectively respond to time-of-use and
21 critical peak rates. What kind of education might
22 be required. I'm not going to come up with a
23 prescription, but I will talk a little bit about
24 some issues around education. And possible load
25 management standards.

1 And I think some things I have to say
2 you can apply to your own thinking about load
3 management standards. But I don't have specific
4 recommendations here.

5 I will say that what we're after here
6 basically is, well, I guess before I show some
7 things that I think I'm going to call idealized
8 load shapes, because I think that's sort of a
9 context against which we have to play off real
10 load shapes.

11 And the really nice slide in this
12 presentation, and I'll get to it as quickly as I
13 can, is the last slide, I think. Because it
14 presents sort of the reality and conundrum for us.

15 Again, these are important questions.
16 What I think is really fundamentally different
17 about efforts to effect time-of-use and demand and
18 load shapes is that you really do need to engage
19 the energy user in more than just a one-of choice
20 to buy a piece of efficient equipment or something
21 of that sort.

22 The user has to be engaged in
23 participate, both in terms of permanent changes, a
24 time-of-use rate essentially is telling people to
25 change their energy use habits. To reflect on

1 those in some fashion, and actually alter what it
2 is that they're doing at particular times of the
3 day.

4 And critical peak means -- and hopefully
5 with habit change you can sort of ingrain that,
6 and you don't have to spend a lot of time thinking
7 about it. But with critical peak you either
8 require constant attention, and constant attention
9 to information, information flow and/or automated
10 control.

11 Even in the cases of automated control,
12 behavior interacts with that in such a way if
13 you're not around is the automated control
14 actually providing the kind of benefits that you
15 want and so on. So there's sort of a constant
16 attention.

17 So, really some new services in
18 communications and tools and strategies will be
19 required if we adopt this a widespread large
20 scale, and we shall. So I wanted to talk about
21 some of those issues and problems.

22 It will not be easy. There's no sort of
23 one-size-fit-all solution here, I don't believe.
24 We can certainly discuss that. Also I don't
25 believe, based on what we've seen in the past, the

1 response that we get from people is necessarily
2 the one that we expect.

3 But I do believe that these
4 uncertainties can be reduced through research.
5 Research, I guess I would pitch that. I'll talk a
6 little bit about research. But mostly I want to
7 draw on what it is that we know from what we've
8 done in the past.

9 So, today I'm going to talk about
10 idealized loads. Sort of how we think about what
11 we're trying to change. What the impacts may be,
12 and have been in other cases. And what the
13 information environment is actually like. And what
14 the situation is that we're sort of wading into,
15 we try to provide education and information, which
16 are some of the load management standard
17 proposals.

18 And then I'm going to end up by talking
19 about what some real loads and real system
20 modeling would actually require.

21 Here's a load profile. When I sort of
22 think of this in my imagination, most of us, I
23 think, think of something like this. This could
24 be a system load; it's obviously peaking, say 24
25 hours in the afternoon, a little peak in the

1 morning. Individual loads probably look a lot
2 like this. And, in fact, the number of time-of-
3 use experiments have used the system, say
4 residential sector system load shape as a proxy
5 for individual load shapes in constructing rates
6 and anticipating rate impacts.

7 Okay, just elaborate this a little bit.
8 We expect it to be repeating. Repeats day by day
9 by day. Of course, we expect it to be affected by
10 things like temperature, to have weekend cycles
11 and annual cycles and so on. But idealized, you
12 know, we're still dealing with something that
13 looks probably a lot like that.

14 We don't assume everybody has exactly
15 the same load shape. We probably reasonably
16 assume that they're relatively similar to one
17 another. People go to work, people come home,
18 people have similar kinds of houses and systems
19 and habits and so on and so forth.

20 So what we're trying to do with policy
21 then, by altering price, is to either shift that
22 consumption in time off of the system peak and/or
23 reduce consumption overall. So conservation
24 actions can also have a peak effect that's
25 important.

1 So here's sort of the policy mechanisms.
2 You know, how could this policy work and how could
3 the response actually work. Well, in one sense,
4 you're really trying to change a perspective. I
5 think, in talking to David about this earlier,
6 sort of like this the \$4-a-gallon -- when you hit
7 \$4 a gallon, does that suddenly get everybody's
8 attention. And so on and so forth.

9 So, in some ways, saying there is a
10 system peak problem; and it's a big enough problem
11 that as a matter of policy we're going to change
12 the price at particular times of the day, is an
13 attention-getting strategy that allows people to
14 make choices, informed choices that they never
15 were able to make before.

16 Some of the changes that they can make
17 are changes -- and these, again, I believe are all
18 behavior changes, involve shifting loads to
19 offpeak times. Doing your laundry or your
20 dishwashing and so on later at night. To do
21 onpeak conservation; to be more vigilant during
22 the peak periods, you know, whether it's little
23 activities or whether it's big ones like changing
24 the thermostat settings and so on.

25 And to inform choices that are being

1 made long term, as the housing stock changes and
2 people do remodeling, renovation and so on and so
3 forth, so that you can install permanent
4 efficiency that will have an effect onpeak as well
5 as offpeak kind of circumstances.

6 I believe that the impacts are actually
7 going to be highly variable. These ideal load
8 shapes don't exist. And I'll show you some real
9 load shapes as we go along here.

10 How you can change depends very much on
11 what your existing patterns of usage are. Getting
12 people's attention and awareness is going to be
13 really key. It's not just an incidental part of
14 this story.

15 And engaging people, I think, is going
16 to be really important. Once you have them
17 engaged, and they're about to make a choice, or
18 are given some range of choices, how they
19 understand those choices, what resources they have
20 to apply to them, and what the constraints are,
21 are crucially important.

22 And I won't go into this in the kind of
23 detail, but I'm simply suggesting that once you
24 set somebody down a path doesn't mean that they're
25 going to execute in the way that you would hope

1 them to. And the impacts, again, responses might
2 not be what you expect.

3 Okay, here's the first sample of real
4 load shapes. So I want to draw on, in the course
5 of this talk, on several datasets that have to do
6 with actual consumer end-use patterns. This is
7 one day, July 1, 2001. This is from the statewide
8 pricing pilot control group, so they're not
9 affected by a rate of one sort or another.

10 It's a coastal climate; they all are
11 exposed to essentially the same temperature
12 conditions. But two of these patterns are
13 actually somewhat cooler. And they just,
14 incidentally, happen to be the ones with the
15 highest peaks.

16 So, this is a little better
17 understanding of what you're going to get from
18 consumers in terms of variability. And you start
19 to get a sense that what they can do very much
20 depends on what those load patterns look like.
21 And you also get a pretty clear sense there's a
22 lot of variability. And you get a pretty clear
23 sense that they don't look a lot like the
24 idealized load shape.

25 ASSOCIATE MEMBER ROSENFELD: Loren.

1 DR. LUTZENHISER: Yes.

2 ASSOCIATE MEMBER ROSENFELD: What was
3 the interval on that? Was it half an hour --

4 DR. LUTZENHISER: Those are 15 minutes.

5 ASSOCIATE MEMBER ROSENFELD: So you get
6 the impression that 15 minutes is a little too
7 short for this discussion, don't you?

8 DR. LUTZENHISER: It's possible. But,
9 yeah, the hundred datapoints gives you an awful
10 lot of information, sometimes, you know, way too
11 much information, I think. But you did get the
12 sense that these systems are bouncing around a
13 lot, and they're essentially off on air
14 conditioning cycling, of course, I think, in many
15 cases.

16 Okay, so what kind of effects could we
17 expect from a rate. Well, these are kind of
18 logical effects, but they're also ones that we've
19 observed in time-of-use experiments.

20 It's quite possible that with the rate
21 change I can get a positive benefit if my load
22 shape is -- if the bulk of my consumption is
23 offpeak. The change in the rate can put money in
24 my pocket. I do nothing.

25 It's also quite possible I've got a

1 pretty good match so I don't have to do very much,
2 and it's going to be relatively neutral. It could
3 have a measurable cost impact but I may not notice
4 it.

5 In some of the survey work we've done we
6 find that, you know, as many as 20 percent of the
7 people we talk to never see a power bill, either
8 because somebody else in the household is paying
9 it, or because it's being taken out automatically.
10 Or because there's a levelized payment plan in
11 place. So you're not really seeing cost impact.

12 You may see a cost impact but you have
13 enough resources that it doesn't matter. So you
14 basically say I'm not going to change anything.

15 Well, the next three categories here are
16 the ones that I guess we're most concerned about.
17 And the first two were the ones that we want to
18 try to induce. Which is shifting of energy use
19 off the peak, and conservation or efficiency
20 investments that would reduce consumption across
21 the peak, as well as across the nonpeak.

22 Although it's quite possible that those
23 conservation actions might not have a beneficial
24 effect if they were undertaken at the wrong time.

25 And it's also possible that they may

1 completely fail for a variety of reasons. So you
2 could take a sincere conservation strategy in your
3 household, but failing to understand what you were
4 doing, or failing to keep up with the schedule
5 because of events or whatever, means that you
6 could be a sincere conserver, but not a saver in
7 that sense. In fact, you'd face a higher bill.

8 In some cases there could be a
9 significant impact regardless of what you do or
10 don't do, or you don't know what to do when
11 there's a budget crunch, and you simply reduce
12 other expenditures.

13 And at the very extreme, of course, is
14 the case where you just don't have the resources.
15 There's a payment crisis, you don't pay your
16 bills, you know. You end up in arrearage and
17 problems with the utility and social welfare
18 declines. And, in fact, this is sort of the one
19 shot after the rate is implied, through time, as
20 possible, people move from one category to the
21 next. And we would hope, of course, that they
22 would move more into that shifting and conserving
23 category.

24 But, again, they're not all necessarily
25 there to start with, and how you get them in that

1 category is problematic, I think.

2 Here's some data from a couple years
3 ago, from a study that we did on natural gas, when
4 the price spiked about 30 percent, I think.
5 Ultimately it was predicted before it might spike
6 as much as 40 or 50 percent in November, December,
7 January.

8 And so we surveyed folks at that time to
9 find out what the impact was. Well, here we can
10 see it was sort of similar to what we're seeing in
11 the previous slide. A quarter of the people said
12 it wasn't a problem; a lot of those people didn't
13 even notice.

14 Half said it could be managed with some
15 adjustments that weren't particularly painful.
16 And then you get down to the people who said it
17 was a real problem and so on. It's a minority at
18 that point, even at the 30 percent rate.

19 But if you look at the distribution of
20 impacts where people said it was a severe hardship
21 or a real problem, that was about a quarter
22 overall. Those top two bars.

23 But in specific subgroups, in the low
24 income category, African-American, Latino
25 community, it's a much higher impact. And also

1 when you ask people about, in a separate set of
2 questions, cutting back spending, renters
3 disproportionately compared to owners. So that
4 that's exactly what they were doing.

5 So, we asked people, well., what did you
6 do. What were the conservation actions that you
7 were able to take. And not surprisingly, since
8 that's, you know, primary use of natural gas in
9 the winter is heat, people adjusted their heating
10 levels.

11 More surprisingly was something like 13
12 percent and 10 percent; these are not mutually
13 exclusive. You can report more than one thing.
14 So, somewhere in the, you know, 15, 20 percent
15 range people shifted fuels, whether that was a
16 good or rational thing or not. And some stopped
17 using heat 10 percent, so they stopped using heat
18 all together, which, you know, is more optional in
19 some cases than others. But this is PG&E northern
20 California results, so there's not a lot of places
21 in northern California, I think, where it would be
22 comfortable if you quit using heat all together in
23 the winter.

24 Less water. And so here's some other
25 kind of surprising things. Less water, yeah, if

1 it's water heating and laundry, you can kind of
2 see that, you know, as a benefit.

3 But using less electricity, well, it
4 reduces the overall bill, wasn't a gas
5 conservation response. Energy in doors and
6 windows only heat an so on and so on.

7 So, to some degree we're getting a
8 response we might expect. And others, we're
9 getting things that we wouldn't expect at all.

10 Okay, I think I'm probably taking a
11 little more time than I should here with this, but
12 -- so there are some insights from the California
13 crisis in 2000/2001 where policy instruments
14 available were not very robust. We could offer
15 hardware incentives and a lot were. But voluntary
16 conservation requests were made, particularly
17 through the Flex-Your-Power campaign.

18 What was surprising was that there
19 actually was a fairly widespread response. Most
20 of the motives that were reported were altruistic.
21 The system peak really was reduced by that 5000
22 megawatts. In fact, it was more like 6000
23 megawatts by CEC estimate. So it was an important
24 end fact.

25 But shifting peak loads tended not to be

1 very frequently explicitly requested. So we got
2 this peak load effect. And a surprising
3 proportion of people really didn't do much of
4 anything. They said we did nothing, or we did,
5 you know, shut off a few lights or something of
6 that sort.

7 This graphic could be a little more
8 clear from where you're sitting, but what's
9 important here, I think, is that behavior changes
10 were most of what people could do. And the ones
11 that surprised us was that the heating and cooling
12 behaviors, which probably actually yielded the
13 results that were most important for the system,
14 tended again not to be the ones that were
15 requested in the Flex-Your-Power campaign.

16 So, in fact, people were saying that
17 they had actually quit using air conditioning
18 under fairly hot circumstances was not an unusual
19 response, and probably had the most effect.

20 The good news is that many people said
21 that whatever they did to conserve had no really
22 serious effects on their quality of life or
23 comfort. And they were quite pessimistic about
24 the future energy problems which could be taken to
25 be a good thing, because they're sensitive to

1 issues in the system, presumably including peak
2 system demands and peak costs.

3 There's a sense, broad consensus, that
4 lifestyle change would be necessary in the future.
5 And that business and government really should
6 take a lead on this. So I think there's support
7 for, you know, action to improve energy efficiency
8 and demand response and load management.

9 I'm not going to say much about this
10 except this is a model that we developed as a
11 result of the crisis and the series of interviews
12 that we did with larger energy consumers. And
13 simply to say probably weren't modest expectations
14 when we think about what we can actually achieve,
15 because it's not simply people's interest or
16 concern in the problems, their capacity to act,
17 the resources, as well as the conditions that
18 they're facing at the time.

19 And so, you know, what we're actually
20 looking at, at a first cut at least, in many of
21 these cases may be to, you know, do something with
22 10 or 15 or 20 or 30 percent of the population.
23 Not 100 percent.

24 Okay, a little bit on the information
25 environment, what do people know. Not very much.

1 Energy bills are infrequent, mostly we know these
2 kinds of things. A lot of the information coming
3 from media and so on. The tips are pretty
4 simplistic.

5 We like to keep our energy flows
6 invisible and non problematic so people don't have
7 a lot of information about how behavior links to
8 consumption, time of day or not.

9 There's little feedback that's
10 immediate. If you make a change you don't notice
11 it until the next bill and a lot of other things
12 may have changed in the interim. So actually,
13 changing habits and so on are crucial. That's
14 what we're actually after here, are changing
15 things that people are doing unconsciously.

16 PRESIDING MEMBER PFANNENSTIEL: Excuse
17 me, Loren.

18 DR. LUTZENHISER: Yeah.

19 PRESIDING MEMBER PFANNENSTIEL: Just
20 when you, back on the bullet where you say energy
21 flows purposely invisible. I don't -- what do you
22 mean by that?

23 DR. LUTZENHISER: Well, I mean that, you
24 know, we actually do keep the pipes and so on in
25 the walls where we can't -- so the system, itself,

1 we see the end use, we see the light, we see the
2 fridge and so on. But we don't necessarily think
3 much about what's powering the fridge.

4 PRESIDING MEMBER PFANNENSTIEL: Well,
5 that's us, as consumers, but --

6 DR. LUTZENHISER: That's consumers.
7 When I say purposely --

8 PRESIDING MEMBER PFANNENSTIEL: -- when
9 you say purposely, do you --

10 DR. LUTZENHISER: -- in the sense that I
11 think it's been long a value for utility companies
12 and manufacturers and so on to keep that part of
13 the system troublefree and transparent.

14 And, in fact, even in our efficiency
15 theory, you know, Amory Lovins has pioneered the
16 notion that you can do exactly what you're doing,
17 don't worry about a thing, we'll just take care of
18 it. You know, on the hardware side.

19 So, don't worry --

20 PRESIDING MEMBER PFANNENSTIEL: But with
21 smart meters and presumably inhome displays, won't
22 that fundamentally change that concept?

23 DR. LUTZENHISER: It certainly can. And
24 I think that that's really important. I don't
25 know that it necessarily will, but it certainly

1 can. And it can't probably happen without that,
2 you know, near real-time feedback.

3 PRESIDING MEMBER PFANNENSTIEL: Okay,
4 thanks.

5 DR. LUTZENHISER: But it seems easy
6 enough to sort of educate the population, I guess,
7 providing information. And I'm simply going to
8 say that there's a lot of research and work in
9 social psychology and marketing and other areas
10 that suggest that just telling somebody something
11 doesn't necessarily mean that they're going to get
12 it.

13 And so I think it's important that this
14 has been framed by the Committee as an education
15 issue. That it's more than simply information
16 delivery. But that's what we do with education,
17 as an educator. A lot of it is to try to deliver
18 information. And we've learned that, you know,
19 what's being said and how it's said and who's
20 saying it where and when, and what else is being
21 said about what you can do in your house, you
22 know. Marble countertops are really cool, you
23 know, and so on and so forth.

24 Makes a -- has an effect on how the
25 information that you're providing is being

1 received. And who is saying it, under what
2 circumstances, is crucially important. We've
3 discovered that the messenger is very important.

4 I believe that there are lots of ways to
5 get it wrong, and to actually get this right is
6 going to take a lot of trial and error, creativity
7 on the part of utilities and others who are doing
8 this communicating. And I think very serious
9 evaluation to try to understand what's working and
10 what isn't.

11 With that said, here's the Professor's
12 depressing slide, which is I'm in the education
13 business. We do a lot of educating in this
14 country. It's universally required. And we also
15 have a specific culture that spends a lot of time
16 generating news and current affairs discussions
17 and so on.

18 And higher ed, where I work, has
19 blossomed over the last three or four decades.
20 But we still have pretty high dropout rates. I'm
21 still giving a lot of C's and B's. And in my
22 class a B means you didn't get something. And a C
23 means you probably didn't get a lot.

24 And so just the grasp of the subject
25 matter, regardless of how diligently, we can lock

1 people up in a room and I can talk to them for two
2 hours at a crack, once a week, you know, for ten
3 weeks. And at the end of the day they'll get
4 some, and -- the whole idea of creating energy
5 literacy, which might be a plausible goal, is
6 something that we, you know, have to think hard
7 about how we might best accomplish, again, trial
8 and error, again, evaluation, I think.

9 And this I thought was urban legend, but
10 20 percent of Americans really do believe that the
11 sun revolves around the earth. At least they did
12 in 1999. That's a real Gallup poll result. I was
13 convinced this had to be fictional, because I'd
14 seen it around. It's not.

15 And that's not an implausible
16 interpretation of how the world works, you know,
17 if nobody's ever bothered to tell you otherwise.
18 And, in fact, the other interpretation seems a
19 little weird when you think about it. This is the
20 native interpretation, but that also says that we
21 have to understand where people are coming from in
22 order to try to communicate with them. And you
23 don't communicate with everybody in exactly the
24 same way.

25 So, best guess, few people see energy

1 bills, you know. In a complex household situation
2 everybody isn't handling all the bills and seeing
3 that. But everybody's doing the behaving, and
4 making a difference. They don't see energy
5 information and they probably don't, pretty
6 superficial.

7 So, baseline we have a pretty
8 superficial understanding of energy issues related
9 to, you know, how we live.

10 So, okay, sum up, I guess, you know, we
11 have, I think, a limited basis to proceed tomorrow
12 with effective information education. There
13 really is a wide diversity of loads and behaviors
14 and you will see this in a minute. The household
15 demand system's extremely complex, and I think
16 that some research is crucially needed in order to
17 proceed on a sound footing.

18 Sort of a background here as our
19 original set of loads and so on. And I'm simply
20 saying that, without repeating myself too much,
21 that a lot of the energy efficiency information
22 that we provide is pretty generic, you know.
23 Turning off the light will save some energy.

24 We have relatively little experience in
25 segmenting households and consumer subgroups. We

1 haven't had to do that for a long time, and we
2 haven't.

3 Some of the utilities are making some
4 progress now and doing some interesting things.
5 And it could be that they know an awful lot more
6 about some of these things than I'm aware of, that
7 appear in the literature and so on and so forth.
8 So I'm not pessimistic about that. But I think we
9 have work to do there.

10 We haven't had a lot of experience in
11 policy, in behavior change. Actually, looking at
12 the specific consumption profile of an individual
13 house, and trying to understand what the system --
14 how the systems are performing and how the
15 behaviors are interacting with them, is like is in
16 home performance testing, is costly and
17 challenging to really come up with a very detailed
18 understanding. Let alone across classes of
19 buildings and households.

20 And we don't have good real-time
21 feedback, and there's been a real decline in some
22 rater studies for a particular end use, as we're
23 dealing with very old data. I think load
24 forecasting people can tell you about that.

25 Although, as Commissioner Pfannenstiel

1 points out, there's a mass of new data on the way
2 that I think will make this much much easier.

3 Okay, here's one of my slides. Okay,
4 what's this. This is a CEC-funded time-of-use
5 experiment in SMUD territory in 2003. Vikki Wood
6 was involved in this thing and we did some
7 surveying of these people, to try to understand
8 what they're doing.

9 They were specifically selected because
10 they were high energy users and they had load
11 profiles that would be easy to shift and benefit
12 from this rate.

13 This is a hot day; this is around 100
14 degrees on a Sunday in July. And we could --
15 well, we could look at this picture for a long
16 time, I think, and really fully appreciate the
17 variability, the effects of behavior, the fact
18 it's subjected to precisely the same environmental
19 conditions.

20 We've got some people who obviously
21 aren't home. But some other people who were
22 obviously pretty low users. And some others that
23 are extremely high, almost, you know, stunningly
24 high users in this population.

25 But even we'll move into October, and

1 this is a Friday and it's cooler, doesn't get over
2 78 or 76 or something on this day. And there
3 still is a lot of variability that would be
4 crucial to sort out if we were to actually advise
5 specific households about their load, their load
6 shapes, the sources of consumption and the nature
7 of the changes that they can make.

8 So, it's obvious when you shut off those
9 air conditioners there, but that's not the message
10 that I think anybody wants to deliver.

11 So, to sum this thing up, the household
12 system is a complex one that's involved with the
13 dwelling, the equipment, the household dynamics,
14 the household composition and the household
15 behavior patterns. And it's not simply in the
16 household, but it's also influenced by the
17 neighbors, the markets, the shadowy figures over
18 here that are, you know, the institutions of one
19 sort of another that are involved, the utilities,
20 supply chain actors, governments and so on and so
21 forth.

22 And we -- don't have simple models.
23 This is a pretty good model that Sylvia Bender and
24 I, or I developed with some research that Sylvia's
25 group funded this last year.

1 Basically we were looking at a sample of
2 northern California households annual electricity
3 consumption straight on ordinary least squares
4 regression of the factors that should have -- make
5 the most difference.

6 And, in fact, we discovered that, no
7 surprise, environment, weather effects are
8 important. The building characteristics, the
9 technologies and systems that are in use, the
10 behaviors, particularly associated with household
11 compositions, household size, household age and
12 also some other social characteristics.

13 And without looking at particularly
14 numbers, which actually may be too small to read,
15 anyhow, what's important here is to note that some
16 of these effects are very large. And these are
17 all controlling for the effects of others.

18 So, we look at this and go, okay, a
19 single family dwelling, well, that must be house
20 size. No, no. House size is in here separately,
21 okay. House size has a big effect, but simply
22 being a single family dwelling has a big effect.

23 Income, ownership. For some reason,
24 some cultural ethnic differences controlling for
25 all other things. And here we can see the, you

1 know, the commonly held understanding of having a
2 teenager around is costly. It's costly in energy
3 terms, as well, you know. We can see that having
4 one teenager here, on average, across this whole
5 sample is sort of like equivalent to, you know, --
6 getting rid of that teenager would be equivalent
7 to moving into a new row house or something of
8 that sort --

9 (Laughter.)

10 DR. LUTZENHISER: -- both of those you
11 can get --

12 ASSOCIATE MEMBER ROSENFELD: Where is
13 the teenager line, Loren? I can't --

14 DR. LUTZENHISER: What was that, Art?

15 ASSOCIATE MEMBER ROSENFELD: Do you have
16 -- oh, 13 to 17 years.

17 PRESIDING MEMBER PFANNENSTIEL: Yes.

18 ASSOCIATE MEMBER ROSENFELD: Okay, all
19 right.

20 DR. LUTZENHISER: Yes, yeah.

21 ASSOCIATE MEMBER ROSENFELD: I was
22 looking for teenagers.

23 DR. LUTZENHISER: Yeah. So you can save
24 a lot if you can get that teenager out and move
25 into a row house.

1 So, okay, and this is my second-to-the-
2 last here. So to provide detailed feedback and
3 advice, if that's a goal, and it needn't be. I
4 think it's quite possible to, you know, enact a
5 rate and see what people do. And there will be
6 some savings, I will guarantee that.

7 But if part of the goal is to provide
8 high quality information that's relevant to
9 people's circumstances, that may help them to make
10 changes in behavior that result in predictable and
11 beneficial outcomes, we really would like to sort
12 through that mess of loads and load shapes and
13 patterns, and sort of see if we can find out if
14 there are some discernible common patterns in
15 there. I'm sure there are patterns and types in
16 load profile types so that we can simplify that
17 picture to better understand.

18 To get below that point at what's
19 actually producing those differences, which we can
20 do with survey data which we have, and which can
21 be collected, without that much difficulty, to
22 really understand what the nature of the structure
23 is that's creating those loads and those peaks.

24 To look at this whole system as it
25 changes through time, and part of this has to do

1 with looking at some of these time-of-use
2 experiments that have been conducted in the past,
3 and are being conducted now. SMUD's in the middle
4 of a two-year experiment right now that is being
5 studied as it goes on to sort of understand where
6 the changes were made and what effect that
7 actually had on load sizes and load shapes, and so
8 on.

9 And the benefits from this can be more
10 precise targets for a variety of programs, so that
11 we -- I think more realistic assessment of what we
12 can possibly get from different subsegments and
13 different targeting, different program delivery
14 approaches.

15 And also, at some point, to allow us to
16 compare policy strategies with more confidence, so
17 we have an idea if it's worth sinking extra amount
18 of time and effort and energy and resources into
19 strategy A as opposed to strategy B. Particularly
20 when you're facing, you know, very very
21 challenging carbon reductio goals.

22 So here's the last slide. And this is
23 all I'm going to basically do is leave us with
24 this. And I think that's the problem, is to
25 figure out how, you know, what we can take away

1 from that.

2 PRESIDING MEMBER PFANNENSTIEL: One sort
3 of general question. As we're thinking about the
4 research needs and, in fact, the data that's going
5 to be available, at least to the utilities and
6 presumably the utilities and to the customers and
7 hopefully the utilities' customers and
8 researchers, --

9 DR. LUTZENHISER: Right.

10 PRESIDING MEMBER PFANNENSTIEL: -- in
11 the future, the next couple years. Are you making
12 plans on what you would do with that? What do you
13 most want to examine? How do you want to pull
14 that apart?

15 DR. LUTZENHISER: Right. Well, yeah, I
16 think the first step would be to try to simplify,
17 as Art points out, these -- you know, we have too
18 many datapoints. We're going from an analytic
19 situation where in that model that I showed a
20 minute ago we had 12 observations over the course
21 of a year. And then we go to 100 observations a
22 day, right. So we got 36,000 observations then.

23 So the first challenge is to figure out
24 how to simplify that so that we have -- we smooth,
25 but we smooth in such a way that we really don't

1 just sort of wipe out all of the variation.

2 Then to try to understand if there are
3 some, and there will be, some distinctive forms
4 and patterns. And then, through surveys, and
5 maybe even some detailed interviews in some cases
6 in terms of real anomalous cases, try to
7 understand what the underlying behaviors are.

8 And so on. So I think it's a -- yeah, I
9 mean I -- in a general sense I sort of scoped that
10 out. And we've collected a fair amount of little
11 bits of data. The statewide pricing -- but a lot
12 of this hasn't been analyzed in anywhere near the
13 detail it could be, I think.

14 And as you suggest, there's going to be
15 lots of new data coming online. So, --

16 PRESIDING MEMBER PFANNENSTIEL: Well, I
17 guess I'm also thinking in terms of how to get the
18 message out there, that there's one level that is
19 sort of just educational, and how do you get
20 people to look at stuff and read it and understand
21 it.

22 But another whole category or people who
23 are trained as an economist, would say get some
24 basic price information and usage information.
25 And that's both electricity prices. And I would

1 guess that there probably isn't one person in a
2 hundred, probably not anybody in this room, who
3 could actually tell you what their marginal
4 electricity price is this month or last month.

5 DR. LUTZENHISER: Right.

6 PRESIDING MEMBER PFANNENSTIEL: In fact,
7 maybe not one in a thousand.

8 DR. LUTZENHISER: Right.

9 PRESIDING MEMBER PFANNENSTIEL: But, I
10 mean, I really think that that's part of it. But
11 it's also the information about energy-using
12 products. I don't think most people have much
13 idea of what light bulb A compared to light bulb
14 B, or refrigerator A compared to refrigerator B,
15 actually uses in their house.

16 DR. LUTZENHISER: Um-hum.

17 PRESIDING MEMBER PFANNENSTIEL: So, I
18 mean, to me it's sort of understandable that
19 people have no idea of what to do when they're
20 asked to do something. Because it's not been -- I
21 believe people act in their self interests. If
22 they have some information, I think they don't
23 have that information.

24 DR. LUTZENHISER: Right, right.

25 PRESIDING MEMBER PFANNENSTIEL: But

1 think beyond sort of the household research, there
2 needs to be just massively more information in the
3 marketplace.

4 DR. LUTZENHISER: No, absolutely. I
5 couldn't agree more. And I think some of that can
6 be supported by research, but some of it, because
7 the way that advertising tends to work, you get
8 creative people and they throw out ideas. And you
9 sort of see what works. And 80 percent of them
10 don't make it to the market. And then when you
11 get in the market, you know, 10 percent of those
12 might actually hit. And then you have some
13 debates about what actually did communicate and so
14 on and so forth.

15 But I think good creative stuff comes
16 across; the stuff that I saw during the crisis on
17 the Flex-Your-Power was, I think, very very
18 powerful and was well received by people who saw
19 it at the time, you know. In terms of, well, it's
20 making me think about energy. And it's kind of
21 funny; and it's something that I really thought
22 about before.

23 Was it comprehensive? No. It was sort
24 of scattershot, no question about that.

25 And so, no, I think that's absolutely

1 right. I do think we have to be sensitive to the
2 way people understand it, though, and process it.
3 It's really not the same.

4 PRESIDING MEMBER PFANNENSTIEL: Well,
5 plus you mentioned that during the crisis people
6 acted for altruistic, civic --

7 DR. LUTZENHISER: Yeah.

8 PRESIDING MEMBER PFANNENSTIEL: --
9 motivations. And I'm looking at a more
10 sustainable world in this country, at least, where
11 people are acting out of crass personal benefit
12 motivations.

13 And I actually think this can work for
14 that purpose, also. If we --

15 DR. LUTZENHISER: Sure.

16 PRESIDING MEMBER PFANNENSTIEL: -- get
17 in the right pricings and information.

18 DR. LUTZENHISER: That's right. And I
19 think, you know, the right price signal -- if the
20 price signal is more present, and we'll learn more
21 about that. I mean, you'll hear some of this, I
22 believe, from me throughout, and later probably
23 from Vikki, a number of utilities are now
24 experimenting with these near real-time feedback
25 mechanisms, like the Blueline system and so on.

1 And so we'll have a little better
2 understanding going forward, how people actually
3 use those and how they use that information.

4 But, again, some of this is, you know,
5 maybe it's waiting for like the best feedback
6 device or something. We don't know what that
7 looks like until we've seen it.

8 We thought we knew what a mobile phone
9 was. And, in fact, everybody, the smart money was
10 that Apple could go broke with their new mobile
11 phone, because, yeah, they're going to reinvent
12 the phone, right.

13 Well, apparently they did. But
14 nobody --

15 ASSOCIATE MEMBER ROSENFELD: They did
16 reinvent the phone, not go broke.

17 PRESIDING MEMBER PFANNENSTIEL: Right.

18 DR. LUTZENHISER: Yeah. But, anyway, we
19 won't really know until we see it, I guess. But
20 different kinds of interfaces and the supply
21 information, supply control, I think are
22 important.

23 There's a small, but a pretty
24 impressive, literature on the use of programmable
25 thermostats that shows people using them in very

1 surprising ways. And not sort of taking the
2 information away from them that we would hope they
3 would, that was intended.

4 ASSOCIATE MEMBER ROSENFELD: Loren, let
5 me ask you a little question and a hard question.
6 The little question is what is this Blueline
7 experiment?

8 DR. LUTZENHISER: Well, the Blueline is
9 a Canadian feedback monitor; you basically strap
10 it on your exterior power meter cover. And it has
11 a little optical sensor. And it's sensing the
12 turning of the wheel in the meter. And it's
13 sending a little signal to a small display that's
14 sitting in your kitchen or on your desk or
15 whatever, that shows you in near real-time what
16 the kW, what the wattage draw is in your house at
17 a particular time.

18 And then it also even translates some of
19 it into rates in terms of what your cost is at a
20 particular time. And they're moving to set it up
21 better for time-sensitive rates.

22 It has a few small problems. It has --
23 in the version we had, the version that works on a
24 digital meter will give you real consumption
25 information. The version that works on an old

1 analog meter bottoms out at 300 watts. It can't
2 give you a reading below 300 watts, which is very
3 frustrating for some of us who have loads below
4 300 watts.

5 And there's also a bit of a time lag,
6 maybe a 20-second time lag before it sort of makes
7 an inference about the load and sends that back.
8 So, it's not precise real time.

9 ASSOCIATE MEMBER ROSENFELD: Well, of
10 course, we're going to have that problem
11 multiplied by a million in California because
12 within five years we're going to have 12 million
13 smart meters and millions of communicating
14 thermostats.

15 So, we'll have all the Blueline data --

16 DR. LUTZENHISER: Yeah.

17 ASSOCIATE MEMBER ROSENFELD: -- you
18 want. You have to design it so that people can
19 understand --

20 DR. LUTZENHISER: So people can actually
21 understand it and make use of it.

22 ASSOCIATE MEMBER ROSENFELD: Let me ask
23 you a much more difficult question, which I'm
24 asking you, but you're the first speaker and so
25 I'm really asking all the speakers during the day.

1 My dread, and perhaps Commissioner
2 Pfannenstiel's, is that we will, in fact, have 10
3 million smart meters and 4 million communicating
4 thermostats, and a hot day arrives, and in theory
5 everybody's programming his or her thermostat so
6 that when they're not home the thermostat sets up
7 anyway.

8 This brings back shades of blinking VCR
9 lights.

10 DR. LUTZENHISER: VCRs, yeah.

11 ASSOCIATE MEMBER ROSENFELD: What can we
12 be doing in a much more focused educational
13 campaign to fix it so that the hardware is easy
14 enough, and the education is enough so that people
15 can actually program their thermostats? Or is
16 that hopeless, does it need somebody to help them
17 from their friendly utility? Or have you thought
18 about that problem at all, because that's --

19 DR. LUTZENHISER: I haven't thought
20 about it --

21 ASSOCIATE MEMBER ROSENFELD: -- sort of
22 an obsession for the day.

23 DR. LUTZENHISER: I haven't thought
24 about it rigorously. Although when we put in a
25 new furnace in my house and put in a new

1 programmable thermostat, the guy programming it
2 for us sort of was going through the layers and so
3 on, said, I'll take care of this for you. We'll
4 get that. Now, there's this one layer here where
5 this thing like learns what you really expect and
6 why. I'm going to disable that because it doesn't
7 work all that well, and you're just going to call
8 me back when it starts behaving oddly on its own.
9 So we don't want that.

10 So, that's part of, you know, it's the
11 infrastructure system that has to support some of
12 these things. Where do you want the phone calls
13 to go to when people are confused.

14 And people will override, you know, they
15 say, no, the big issue is, you know, can you
16 educate people to, and probably what the
17 consequences of sort of not thoughtful, careful
18 management and override of this kind of thing.

19 I say, yeah, I suspect that you can. I
20 don't know exactly how to do it, but I think this
21 is -- you're fraught with difficulty. I'd stay up
22 a little late at night thinking about this one,
23 because the interface with the information is
24 crucial. People have to be able to understand it.

25 And, you know, maybe it needs to be like

1 an iphone or something.

2 (Laughter.)

3 DR. LUTZENHISER: But there still are
4 layers there. There still are layers that
5 everybody doesn't sort through. And so maybe
6 that's another thing, you know. Maybe we need to
7 have, you know, a simple menu of options that you
8 can always go back to and get some predictable
9 results.

10 And then if you need to fiddle with that
11 in some fashion, you can. But with some
12 safeguards so that you can't mess up sort of the
13 root of the thing. I hadn't thought about that
14 much. It's going to be a real challenge, I think.

15 And I think the real -- there's probably
16 a lot of product out there and there are going to
17 be a lot of people with proposed interface
18 solutions. And I think that's terrific. But, you
19 know, the market's going to have to sort that out.

20 PRESIDING MEMBER PFANNENSTIEL: Other
21 questions for Loren? Fabulous, thank you very
22 much.

23 DR. LUTZENHISER: Okay, thank you very
24 much. Um-hum.

25 PRESIDING MEMBER PFANNENSTIEL: Good

1 start for the day.

2 Gabe.

3 MR. TAYLOR: Next up we have Girish
4 Ghatikar from the Demand Response Research Center,
5 hopefully, on the telephone. Girish, are you
6 there?

7 MR. GHATIKAR: Yeah, I'm here.

8 MR. TAYLOR: Excellent. Let me get your
9 presentation up and I'll run that for you.

10 MR. GHATIKAR: Okay, thanks.

11 MR. TAYLOR: Can you see that?

12 MR. GHATIKAR: Not yet, no.

13 (Pause.)

14 MR. GHATIKAR: Okay.

15 MR. TAYLOR: Go ahead when you're ready.

16 MR. GHATIKAR: Okay, I'm ready. So do
17 you want me to tell you when I move to the next
18 slide?

19 MR. TAYLOR: Yeah, just say next slide.
20 I'll take care of it.

21 MR. GHATIKAR: Okay, thanks.

22 Yeah, thanks for (inaudible) at this
23 workshop. Today I'll be talking about, you know,
24 our experiences from commercial and industrial
25 customer education, and then what we learned from

1 the automated demand response here in California.

2 The presentation -- next slide, please.

3 The presentation overview, first, I'll just go
4 through briefly on some of the customer challenges
5 specific to commercial and industrial customers.
6 And then I'll just cover a little bit about our
7 experiences -- to open automated demand response.

8 Then a little bit on the challenges
9 that, you know, we face -- from last six years or
10 so. The research challenges are very specific to
11 demand response, but may be applicable to other
12 energy (inaudible). I'll cover that in detail as
13 we move forward.

14 And now going to some of the lessons we
15 learned specific to standardizing DR communication
16 infrastructure. And I'm trying to understand the
17 energy information -- performance monitoring tool,
18 and how they relate to each other.

19 Then finally I'll go over some of the
20 customer needs for industrial and commercial
21 customers.

22 Next slide, please. The commercial and
23 industrial education challenges. I'd like to make
24 a general statement as the customers basically
25 lack knowledge on how to minimize energy use. The

1 DR control strategies and technical potential due
2 to the lack of experience and expertise.

3 It's not that they don't want to, it's
4 just the fact that they don't know how to. So
5 that's something that should be covered using
6 education. This is a real challenge.

7 So some of the other challenges that I
8 can, you know, cover or go into detail in this
9 presentation, and it's that the DR programs are
10 complex. What makes it more complex is the
11 tariffs, the incentive structures. These all do
12 hamper the development of operational strategies
13 and create a barrier to (inaudible) of, you know,
14 the customers, which is the primary goal whenever
15 somebody invests big dollars into the energy, the
16 development of energy programs.

17 Also there's the fact that the DR
18 options keep changing constantly. And there's a
19 very big sector of participation conditions that
20 create uncertainty and risk.

21 Separating energy efficiency and demand
22 response can also lead to inconsistent investment
23 and operating recommendations. What I mean by
24 that is the programs in energy efficiency are very
25 different from what the programs are for demand

1 response. So people don't understand the
2 relationship between demand response and energy
3 efficiency. And how, you know, the investment for
4 these two could be scaled up in a way that one
5 could be used for the other.

6 And there's also a lack of communication
7 and technology standards which increases the
8 costs, reduces effectiveness of both energy
9 efficiency and demand response. And further
10 complicates the operations.

11 Finally, there's also a lack of good
12 energy information systems and performance
13 monitoring tools which also create a barrier in
14 operation and investment.

15 Next slide, please. So what the next
16 slide shows are DR results of manual and
17 automated. This is a lesson that we learned over
18 the course of about six years of research from
19 2002 to 2008 here at the Demand Response Research
20 Center.

21 As you can see, we started research
22 using field test with industrial grade technology
23 and then (inaudible) commercialized the automated
24 demand response. And then in 2007 we, you know,
25 promoted these open communications standards, what

1 we call -- DDR.

2 These are some of the results that we
3 learned that was necessary for the education of
4 the customer to program certain programs and
5 technologies into the market.

6 What we also learned -- automation,
7 better response. And the slide clearly shows that
8 for 2007 -- what you see is the red dots with
9 automated demand response, and the grey/blue
10 triangles which are without auto DR. There's
11 clearly 9 percent of difference between the
12 automation customers and the ones that are not.

13 So these, you know, -- levels of what
14 we've done, around 15, 20 percent of -- well,
15 significantly more than what they (inaudible)
16 customers with manual demand response did.

17 The customers ranged from retail,
18 offices, private companies and some of the
19 schools, so on, so forth. And it's also coming
20 from the industries, which are not many in this,
21 but we were trying to get them moving forward in
22 the future.

23 Next slide, please.

24 ASSOCIATE MEMBER ROSENFELD: Wait a
25 minute, Girish.

1 MR. GHATIKAR: The other --

2 ASSOCIATE MEMBER ROSENFELD: Wait a
3 minute, Girish.

4 This experiment that you just showed on
5 the previous slide, what was the motivation? Was
6 there a time-of-use price change or something like
7 that? I mean I don't know what the -- without
8 auto demand response what their motivation was to
9 do anything. Is that why they had -- maybe that's
10 why they had no effect?

11 MR. GHATIKAR: The motivation was
12 major -- of the technology, you know. The
13 specific technology. Because mostly what happened
14 in manual demand response, the technology
15 (inaudible). So if there's a manual demand
16 response today, and manual demand response
17 tomorrow, the strategies they're using today may
18 not be -- tomorrow. The person who did this
19 today, or maybe I'm just explaining, it's not the
20 same person. So there are lots of lessons that,
21 you know, need to be --

22 ASSOCIATE MEMBER ROSENFELD: No, no,
23 that's the response. What was the motivation?
24 Why were people trying to respond either
25 automatically or not automatically?

1 MR. GHATIKAR: We don't know about non
2 automatically so much as we know about
3 automatically. People are trying to respond not
4 only because, you know, they felt the need for
5 doing it. Their own incentives that offered them
6 a good reason to go ahead and implement these
7 technologies to automate the process, which kept
8 them in the loop, and a lot of people like that,
9 like doing that.

10 ASSOCIATE MEMBER ROSENFELD: Okay.

11 MR. GHATIKAR: Did that answer the
12 question?

13 ASSOCIATE MEMBER ROSENFELD: No. I
14 don't know whether there was a price motivation or
15 a promotion. I don't know what they were -- why
16 they were trying to respond. I just can't
17 understand; maybe I wasn't listening. What were
18 they trying to accomplish? Were they trying to
19 save money?

20 MR. GHATIKAR: This is for demand
21 response, definitely they would like to save
22 money. Motivation as to saving the money during
23 peak demand charges; and second one is to make
24 sure that they'd less get constraint.

25 So these are the two basic motivation

1 that we, you know, we (inaudible) for demand
2 response.

3 ASSOCIATE MEMBER ROSENFELD: Thank you.

4 MR. HUNGERFORD: I have a quick
5 question. This is David Hungerford.

6 MR. GHATIKAR: Sure.

7 MR. HUNGERFORD: I see two variables
8 confused here, with your auto DR project here,
9 doing two things. You're providing equipment and
10 you're providing the automated signals. So you
11 have the automation, and that has an impact.

12 But you also do an education with the
13 customers. You're working with the customers to
14 develop shed strategies. You're investing time
15 and effort in tutoring these customers and
16 teaching them how to respond.

17 So, with the manual responders, did they
18 have -- did any of them have a similar type of
19 education, or are we not able to distinguish
20 between the impacts of education and automation in
21 the case of the auto DR response?

22 MR. GHATIKAR: That's a very good
23 question. Let me come to that point by just
24 explaining the education process. When we educate
25 them, when we educate the customers here in this

1 case of automated demand response, we educate them
2 on the basis of using a technology to, you know,
3 implement a predesigned strategy that programs
4 them for a long-term initiative.

5 You know, you get a strategy now that
6 could be applied tomorrow, then you do design a
7 strategy program, a strategy, and the technology
8 will take care of that. The building, itself,
9 become intelligent. Then, you know, it's a one-
10 time education.

11 But in the case of the manual demand
12 response, what happens is, you know, the people
13 that you educate now may not be around later. So
14 it may not be passed on to the other people later.
15 So that might create a barrier in, you know, in
16 passing on education further. So that's something
17 that we have seen, at least, and has been our
18 experience.

19 MR. HUNGERFORD: Thank you.

20 MR. GHATIKAR: Okay, next slide, please.

21 So, other challenge that we've seen is
22 through the utility DR programs, some of the
23 baseline issues that, you know, we're trying to
24 address. And then, of course, the rates and
25 tariffs.

1 With the utility DR programs, these
2 programs get constantly changing, you know. One
3 program we have for 2007 and 2008 may not be there
4 for 2009, or -- around to do the programs, the
5 structure may change, which creates more
6 complications for the customers who are
7 participating in the programs.

8 But also the underlying strategy is that
9 they were originally designed for the programs.
10 But now they are different program. So this
11 becomes very restrictive, difficult to understand
12 and respond, including some of the -- operations
13 that originally were designed for a specific DR
14 program.

15 So we don't know if RTP is a solution.
16 We think so because the program constrained
17 completely off, but that's something that
18 education and research, further research needed to
19 look at that.

20 There's also a clear action oriented
21 incentive, a long-term capital investment, which
22 is certainly a bigger challenge for the large
23 customer, because the larger customers have
24 significant investment, not only in education part
25 of it, but also in implementing -- and the

1 software and the control systems that handles the
2 large customer, the large commercial and the large
3 industrial, specifically, that have a significant
4 investment.

5 Another example is the baseline. You
6 know, we have different baselines -- demand
7 response for PPT and DVP (phonetic). (inaudible)
8 program may not be, you know, -- in estimating the
9 real DR savings.

10 There is, again, -- adjustment baseline
11 which we also looked at. And -- temperature
12 baseline which takes into the account the outside
13 air temperature when (inaudible).

14 And further details on some of the
15 baselines that we studies are on (inaudible)
16 Demand Response Research Center. It's available
17 on their website as listed. But these are the
18 kind of challenges that we face. And how we could
19 use these challenges into education and further
20 implementation.

21 Next slide, please. So, the slide shows
22 you a very clear picture of the framework for
23 energy value chain. The energy value chain is
24 basically, you know, when you look at the energy
25 efficiency you see that service levels are really

1 optimized. (inaudible) energy efficiency used the
2 service level completely optimized.

3 And there's many other in between that
4 people don't understand. They take them to be
5 separate. Things like the peak load, daily time-
6 of-use energy rates. And as you move forward
7 towards the DR, and real time DR, you know, the
8 incentives, the rates, the tariffs and the
9 structure the utilities now offer are very
10 different. And they are independent of each
11 other.

12 The need to encourage utility budget
13 goals and lack of this clear action relating to
14 incentive do lack some of the support from the
15 customer. And creates a barrier to the investment
16 in the future.

17 Next slide, please. So the next slide
18 is some of the work that we did and the challenges
19 we faced during working towards the auto DR
20 communication standards and integration of he
21 technologies which might be necessary.

22 What you see here is, you know, it's
23 difficult to understand for proprietary systems
24 because every customer installed control systems
25 and technology that are specific to what they

1 thought was necessary during that time.

2 Then what happens at later stages is a
3 bit more, and it's like DR or time-of-use or peak
4 load management or energy efficiency comes into
5 the picture. But this is energy management
6 systems or control systems are capable of
7 understanding and handling those cases.

8 So it does create a lack of
9 interoperability effectiveness of the value chain.
10 And a higher cost, because if you don't
11 (inaudible) to keep building them, you do incur
12 much more higher expenses than you would have in
13 the DR plan initially.

14 Then there's a lesson that we learned
15 from, you know, the challenge, or lesson or
16 challenge from customer integration. For example,
17 individual customers or aggregated customers. The
18 difference is a customer is individual and they
19 have a choice to program, participate in the DR
20 program, and design a strategy that they feel is
21 best, and change their (inaudible).

22 But if there is an aggregation, whether
23 the contract one year, five years, or if it was no
24 longer aggregated, or become individual customer,
25 is it easy to do that. Whether the underlying

1 strategy is the technology can be re-used is
2 another question.

3 One example of that is chain retail
4 store in California are facing different rates and
5 different technology. Then that's a challenge
6 because if they're in one utility, they are --
7 rates. And they move to the other utility, they
8 can't standardize the same segments of operation
9 strategies within those two district utilities.
10 And that does create a little, you know, a lack of
11 interest among the retail chains, because it makes
12 it more complex. And complex is not good.

13 The picture shows, you know, the classic
14 architecture background we have of automated
15 demand response. And the reference to their
16 website is (inaudible) standard that specifically
17 addresses these utility and customer issues. And
18 how it could be used for both the individual and
19 aggregated customers.

20 The picture shows a utility or an ISO on
21 the left, highlight there information systems
22 and -- systems. And then you have demand response
23 automation server or DRAS. They said between,
24 basically you could name it anything; it's
25 basically a middle or information broker between a

1 customer and a utility.

2 So that does -- you know, an interface
3 between the customer and utility to take this
4 information on the DR from utility and pass it on
5 to the customer. That way the standard
6 information could be always, you know, the same,
7 whether it's an aggregated customer or whether
8 it's a, you know, individual customer.

9 Again, we go into the details of if it's
10 an individual customer or aggregated customer, do
11 they have central systems sophisticated enough to
12 understand the signals in a way that, you know,
13 these new technologies are, you know, the current
14 technologies IT equipment. Maybe not. So you
15 want to make sure that the legacy customers can
16 also receive the standard signals, to develop, you
17 know, a technology that (inaudible) logic and
18 inter-relays that can translate it interconnect
19 relay (inaudible) so legacy central systems can
20 understand.

21 So, the idea here is, you know, it
22 doesn't matter what kind of customer you are, it
23 doesn't matter what kind of control systems you
24 have, the standards do need to support those
25 various interfaces, so the customers feel more

1 comfortable that it's okay, and will be able to do
2 one thing. And I'm sure it's like going to other
3 utility territory. I can still apply that there.
4 So there is a consistency in investment and the
5 clarity --

6 Next slide, please. So these are, you
7 know, lessons, one of the lessons that we learned
8 from standardization and the second was what is
9 necessary in understanding the energy information
10 system and performance monitoring tools.

11 The standards basically what we trying
12 to develop define minimum fully automated demand
13 response signals for end uses. So that, you know,
14 there is an improved cost and effectiveness of the
15 demand response.

16 When I say, you know, what these signals
17 characteristics should be, this is, one of the
18 aspects is the signal. The signaling to make sure
19 that -- so that clients keep listening to the DR
20 events all the time. And then security is very
21 important, because you want to make sure that the
22 customers feel safe when they're using technology.

23 And then it should be reliable; is very
24 important, because if there is a DR event coming
25 up, want to make sure that the customers hear the

1 signal and there is going to be load direction.

2 And then the signal has to be two-way
3 communication, that lets them acknowledge. When I
4 mean two-way communication, I don't mean the
5 feedback of -- real time you have, you know, the
6 shed of information. But that's something that
7 (inaudible) to accommodate. And this does
8 encourage scalability to let you know if we
9 applied this standard to one, it could be applied
10 to all.

11 Then there's automation. We want to
12 make sure the signals are maintained the three
13 programs, the DR strategies. And only controlled
14 by the end user. The signals will only give you
15 the DR -- information. The customer is in control
16 to design what they would like to do with those
17 signals. (inaudible) they don't feel that way,
18 the data, they couldn't participate in DR, they
19 can go ahead and opt out. So the customer feels
20 comfortable in participating in the DR programs.

21 And then there's the timing of
22 notification. You want to make sure that day-
23 ahead and day-of signals are taken care so it can
24 facilitate divergent use strategies. Then there's
25 the scalable data model and sector translation.

1 What I mean by that is the data model
2 architecture should facilitate different reliable
3 and real-time pricing beyond programs and tariffs.
4 Gives just time for reliability or for RTP, then
5 it's not scalable because we can't apply it to
6 different areas where only real-time pricing
7 (inaudible).

8 Then we want to make sure that, you
9 know, the industry open standards and translation
10 are incorporated. These industry open standards
11 and communication infrastructure are like, you
12 know, what the IT industry is using, what we think
13 is going to be the future, like, you know,
14 (inaudible) architecture. Why can't we bring it
15 to them to the building. You know, the IT in the
16 building are not so desperate, but the way they
17 operate are so different now that we want to make
18 sure that, you know, the -- you know, bring them
19 closer together.

20 And want to make sure that the
21 infrastructure are integrated (inaudible) lighting
22 control. And other devices like dishwasher or
23 refrigerator, make sure that all those things are
24 also accommodated.

25 And the ease of expandability is also

1 necessary, you know. This is what I mentioned
2 previously is there's a need for feedback. You
3 know, customers need education on what will be
4 done in their facility. And the communication
5 technology should make sure that there is a need,
6 there is a hook, or it's compatible to that. And
7 that's something that the standards also address.
8 It doesn't have feedback yet, but it could be.

9 And then the goal here is to see if we
10 can move this to Title 24 code. An example was
11 the global temperature adjustment. In the future
12 control systems, accounting for the global
13 temperature adjustment. It makes it much easy
14 for, you know, a customer to go ahead and apply
15 the existing global temperature adjustment
16 strategy in front of the other response. They
17 don't have to do much, so it makes it very good
18 for their participation.

19 And we also want to make sure that this
20 is separate from the standardization, which is to
21 understand and develop better energy information
22 systems and performance monitoring tool.

23 There are lots of energy information
24 performance monitoring tool, and things have
25 significantly improved since last year or two with

1 the advancement of technology and just generally
2 the investments and the consciousness of the
3 people for energy.

4 We do necessarily need to develop a
5 framework of that characterizes the costs for
6 energy information systems for building energy
7 analysis. We are working on energy information in
8 the project. Basically looks at some of the work
9 we did in 2003. We looked at some -- energy
10 information, a number of monitoring tool, and
11 applied them to a framework of how these perform.
12 And they were very diverse among each other.

13 So, then we are looking at them again.
14 One has changed in the last four or five years.
15 How well the requirement for the customer has
16 changed, and how the technology has developed.

17 So we do that work, you know,
18 characterizing the current product to the systems
19 developed for basically these buildings. Some of
20 the lessons to be learned, and we're trying to
21 apply those lessons from experience going forward
22 into the research.

23 Next slide, please.

24 ASSOCIATE MEMBER ROSENFELD: Wait a
25 minute, Girish. Can you go back, Dave. I'm very

1 much in sympathy with your bullet which says move
2 into Title 24 in the future and do global
3 temperature adjustment.

4 There are other things in Title 24 that
5 require, like dimming of lights, or something
6 else. Do you have any specific suggestions
7 about -- is global temperature adjustment the only
8 thing you would have us recommend in the load
9 management proceedings?

10 MR. GHATIKAR: Not totally global
11 temperature adjustment. One of the aspect, what I
12 mentioned is going to more -- for the standards,
13 themselves. So the future controls will -- the
14 clients that is careful of listening to these DR
15 signals.

16 Right now the two are intelligent enough
17 that you won't to leave; they have way to listen
18 to interact signals, they have way to listen to
19 respond to internet-based signals, like XML
20 (phonetic) for example.

21 So, just in case we do have a
22 requirement for (inaudible) future controls should
23 have with those, I mean there are laptops come
24 with this. For example, every laptop that you
25 have your wifi enabled, it is nothing but

1 (inaudible) standards, or G standards that come
2 embedded. So if you want to connect to a wifi
3 network, you are capable of doing it.

4 This indicates those central systems in
5 the future are capable of coming embedded with the
6 software that can listen to a DR signal,
7 standardized DR signal. Then, you know, it makes
8 it easy for the customer to participate in DR
9 programs. There's no significant investment
10 needed to go ahead and -- the controls to respond
11 to a DR event.

12 ASSOCIATE MEMBER ROSENFELD: Thank you.

13 MR. GHATIKAR: Next slide, please. So,
14 based on the challenges and experiences we
15 learned, some of the customers needs for education
16 are as follows:

17 The programs and tariffs need to be very
18 clear, consistent, and based on performance
19 incentives for both DR and efficiency. The DR
20 incentives are different from energy efficiency.
21 That creates a little barrier in how these things
22 could be integrated together. Because they do
23 form the same energy value chain. And so we need
24 to make sure that they provide customer choice and
25 opportunity.

1 Then that just respond to the needs.
2 You know, some of them cannot be energy efficient
3 all the time. Then they can participate in demand
4 response, do that just like, you know, in the --
5 pricing 12 times a year, just six hours of the
6 event. They are looking at close to 72 hours a
7 year to the maximum here in California.

8 But they got roughly, you know, adjust
9 that, and they respond. And we would love to move
10 them to energy efficiency; and the DR does treat
11 them as an education that if they can't do it
12 like, you know, 12 times a year, probably they can
13 do it more than 12 times a year. And we'd love to
14 get that build out.

15 And also need for capabilities to
16 maximize central system investments by allowing
17 simultaneous participation both in economic and
18 reliability-based programs.

19 And then a need for, you know, full
20 integration of efficiency, DR technical support
21 and incentive options. Because when education
22 goes out to the customer, the lack of clear
23 definition of how, you know, energy efficiency
24 could be used with the DR option, or you know,
25 some other option.

1 So there is a lack of clear
2 understanding of what these value chains are, and
3 how they could be used within the existing, you
4 know, incentives. There's a need for a standard
5 of communication, open communication and messaging
6 data, all those.

7 And integration of technologies. We
8 don't know, you know, how and what the integration
9 is there. But we know there is a need for it.
10 The energy efficiency technology looks quite
11 different from the DR technology, and then from
12 the daily peak load management technology.

13 But there is definitely an integration
14 option that, for example, whenever we go to the
15 customers and talk to them, they have demand
16 limiting strategies, where they use level of
17 strategies to limit the load on the time of the
18 day. Because they don't want to get hit by demand
19 challenge.

20 We get probably, I'm trying to think,
21 demand limiting strategies for DR options with a
22 little modification or no modification. So there
23 is a lack of emphasis in education about a lot of
24 it there, that definitely ends in the need for it.

25 And also the industry supported case

1 studies and energy information systems and
2 performance monitoring tools to support investment
3 and operational decisions, you know. There is a
4 need for these, and we know that, you know. The
5 customers, if they are educated on how they're
6 using their energy, they can perform better in
7 their consumption and in their actions.

8 That is something that also is, you
9 know, needed as we move forward. An example is
10 since we got electric users, InterAct by ITRON.
11 This is, as information systems, that does tell
12 customer how they're usage pattern is, what
13 they're doing.

14 But can some other tool that is being
15 used. On this tool you can't be integrated with
16 demand response or other -- value chain. So
17 there's a need for these kind of studies.

18 And then the need for DR control
19 strategy guides and savings estimation tools for
20 different sectors. Our studies of 2002 to 2007
21 primarily focus on the commercial side strategies,
22 like HVAC and lighting loads. We have a strategy
23 guide on the website that does describe it quite
24 in detail, how the DR strategy can be applied to a
25 building.

1 But there's also need for including, you
2 know, of these set of strategies or planning these
3 set of strategies for the industrial customers.
4 Because industrial customers are a challenge. And
5 every industry strategy is different. The one
6 strategy we use for, you know, -- might be
7 different from food processing or refrigerator
8 warehouses. And might be different from a data
9 center industry.

10 So, there's a lack of clear strategies
11 that needs to be defined for industrial, because
12 it does (inaudible) customers that, you know,
13 might be very helpful in participation of
14 significant load during a DR event.

15 There is also a research underway right
16 now, in the R&D, to look at the small commercial
17 buildings. You know, the small commercial
18 buildings are typically less than 200 kilowatts.
19 And they don't have this technology like energy
20 and demand control systems, or interval meters
21 from the feedback so that they can look at the
22 energy information systems and monitor. So can
23 be, with a minimum investment, do, you know, bring
24 these small commercial customers.

25 And if there is, what does the

1 (inaudible). Publication and studies we have
2 done, and it does describe the need for such
3 research and programs for customers that could be,
4 you know, development of DR and demand side.

5 I mean, in general, what, you know,
6 there are two final statements I'd like to make.
7 There is a lot that we can do out there. And then
8 what lessons that we have learned.

9 Specifically in California from
10 automated demand response for commercial and
11 industrial, could be applicable to wider audience.
12 And that's something we need to explore.

13 Thank you.

14 MR. TAYLOR: Thank you very much,
15 Girish. Do we have any questions?

16 All right, thank you, Girish. I hope
17 you can stay with us for the remaining
18 presentations.

19 MR. GHATIKAR: Sure.

20 MR. TAYLOR: We are running a little bit
21 behind schedule, but I'd like to welcome our next
22 speaker, Dr. Mithra Moezzi to discuss the
23 2007/2008 SMUD Power Choice time-of-use program.

24 (Pause.)

25 DR. MOEZZI: The research into action

1 team received a grant from LBL's demand response
2 research center to study a pilot residential TOU
3 rate offered by SMUD.

4 In collaboration with SMUD, research
5 into action has been conducting this research
6 since spring 2007. We're about two-thirds of the
7 way through.

8 Here's the research into action team.
9 Susan Lutzenhiser is the Project Director. Here's
10 the SMUD team, and we have an advisory group
11 including Loren and David.

12 I want to start 100 years ago,
13 residential time-of-use was actually promoted by
14 engineers around the turn of the century when the
15 group was first being developed. It was a very
16 logical thing to do. Back then the problem was
17 lighting, and there was an attractive offpeak load
18 which was charging electric vehicles.

19 They had the capacity to do time-of-use
20 metering, though the costs were still one of the
21 considerations. So some residential time-of-use -
22 - some time-of-use rates were offered back then.
23 This faded away by about 1920 until the '70s and
24 '80s reliable when economists started pushing
25 this, especially around the time of the energy

1 crisis.

2 So, residential time-of-use rates are
3 actually commonly offered; 148 utilities in the
4 United States offer them. But they're not very
5 well subscribed. Less than 2 percent of all
6 residential customers nationally have a time-of-
7 use rate.

8 So there's two questions here. Why is
9 uptake so low and what are the implications of
10 this long-term, to the extent that what people do
11 is related to the cost of electricity in each
12 time; what is the implication of this long-term
13 entrenchment of the non time-of-use rate for
14 instituting time-of-use now.

15 So, along with all these time-of-use
16 studies there have been time-of-use rates, there's
17 been a lot of time-of-use studies. Most of them
18 attended the technical aspects, such as looking at
19 elasticities or peak reduction.

20 Two recent studies in Canada have looked
21 at behavioral aspects of time-of-use. One by BC
22 Hydro and another by Ontario Energy Board, smart
23 pricing. And this latter one, there was very high
24 interest among the customer base. This was
25 because it was preceding a mandatory smart

1 metering. But they got more than 30 percent of
2 people interested in this.

3 This was a seven-month pilot, and
4 average savings was 144 a month, about 75 percent
5 of the people saved energy average saving based on
6 shifting was 144 a month. So people saved, not a
7 lot. And they did succeed in some summer peak
8 reduction.

9 ASSOCIATE MEMBER ROSENFELD: Mithra, I'd
10 like to make a point that an awful lot depends on
11 the design of the offer of time-of-use pricing.
12 You said that, what is it, 1.4 percent of these
13 experiments have time-of-use pricing.

14 But in -- it's 100 percent of everybody
15 has time-of-use pricing.

16 DR. MOEZZI: That's right, depending on
17 the scale, yeah.

18 ASSOCIATE MEMBER ROSENFELD: Go ahead.

19 DR. MOEZZI: Okay, so we're building on
20 these last two research here in research into
21 actions research. There's two data screens.

22 One is surveying customers in three
23 waves. And here we asked people about their
24 demographic information, what they did under the
25 rate. And second, collected consumption data for

1 both the Power Choice, that is the time-of-use
2 participants and the control groups.

3 We want to test the effects not only of
4 the price, the time-of-use rate, but of two
5 information interventions, which I'll explain
6 later.

7 As to recruitment, the initial uptake
8 was not very high. At first there was sort of a
9 formal random sample stratified by customer usage,
10 but that didn't yield enough, so the low initial
11 response led to a more relaxed recruitment
12 process.

13 By March -- that should be 2007 -- 330
14 people were enrolled, and two-thirds of them
15 received a Centron SmartSynch meter. There was
16 problems with the other third, so our working
17 population was about 220 people. Some people
18 could opt out along the way, and so far we've had
19 about 39 opt-outs.

20 So here's where we are now. The two
21 types of interventions are underway. The latter
22 has just started. Two of the three surveys have
23 been completed and billing data is ongoing. And
24 I'll be telling you about the initial analyses of
25 survey and consumption data.

1 Here is a description of the two types
2 of intervention. One we call the enhanced
3 information intervention. And both these
4 interventions are applied only to subgroups so we
5 can statistically test them as treatments.

6 The enhanced information gives some
7 technical information beyond the usual. It's
8 basically community-based, social marketing
9 principles. So the idea is not only to provide
10 technical information, but to increase the sense
11 of community and sort of make this time shift,
12 this shifting use normal.

13 The second intervention is the one that
14 just begun. This is the use of real-time
15 consumption monitors. The literature suggests
16 that dynamic feedback improves ability for
17 demand -- to reduce consumption. The typical
18 estimate is about 5 to 15 percent, but this really
19 much depends on who you're asking and in what
20 period and for how long.

21 There's a lot less known about shifting
22 time-of-use pricing in combination with feedback
23 monitor. So that's when the questions that we'd
24 be able to add something to.

25 Here's some examples from the enhanced

1 information intervention. People have been --
2 this one group has been sent a series of letters.
3 And here's an extract from one of the letters.

4 Here they've been -- this is sent from
5 the SMUD Program Manager, Carol Novak. Here
6 they've been given some of the survey 1 results,
7 kind of increased sort of norm in community
8 building.

9 And the second is -- this is a
10 refrigerator magnet, actually. And the Ontario
11 study showed that the refrigerator magnet was one
12 of the most important or useful prompts for
13 people. You can also see from this magnet that
14 the rate is pretty complicated. I'll talk a
15 little bit about that later.

16 Here's a picture of the monitor. This
17 is the Blueline monitor that Loren mentioned
18 earlier. I won't describe it since you already
19 know. And the survey findings to date.

20 Two surveys have been conducted. First
21 in August 2007. We successfully got about 123 of
22 the 210 customers who were on meters at that time.
23 And for some of them this was very early into
24 their time on the rate. So here reflected
25 baseline data and demographics.

1 2007 we reflected on the summer and
2 winter actions. And began to assess the enhanced
3 information.

4 So survey demographics: 90 percent of
5 the people we interviewed -- we surveyed had their
6 own dwelling; most were single family. And
7 compared to Sacramento County things were about
8 what you'd expect.

9 Household income broadly matched;
10 participants were more highly educated than
11 average; dwelling age and size broadly matched.
12 And perhaps the most interesting thing is that the
13 head of households that we got, or at least the
14 people that we spoke to on the phone, were quite a
15 bit older than typical. We're still trying to
16 figure out what's going on there. But the average
17 age was about 60 compared to 51 as the median head
18 of householder age.

19 So the implication here is there's
20 probably more likely to have somebody at home in
21 the daytime. In fact, we found that 72 percent of
22 the people said somebody was always or almost or
23 usually at home during the daytime. And there
24 were fewer kids at home, too. And quite a few are
25 only two-people, one-or-two-people families.

1 We asked people why they joined
2 PowerChoice and the strongest interest was
3 definitely in saving money. At least two-thirds
4 spontaneously mentioned money. And there was
5 different levels of interest in this money. Some
6 people said, I used to be middle class; the
7 government has put me at poverty level. And other
8 people just wanted to save a few bucks. One-third
9 said just money.

10 I think this is quite a reasonable
11 response in a way, too, because this is the two
12 things you can get from a rate that you couldn't
13 do without the rate, are a change in how much you
14 pay, a reduction, and possibly more information.

15 Very few people mentioned the
16 environment, even though this was part of the way
17 that the program was promoted. And a few people
18 said I did it because SMUD asked me, or it's a
19 good idea for the future.

20 What did people think they would have to
21 do. Fifteen percent thought they wouldn't have to
22 make any changes in order to save some money. And
23 15 percent thought they would have to make a lot
24 of changes. And very few said they had
25 reservations.

1 Now, this slide is from an open-end
2 response. We asked people to spontaneously tell
3 us why they joined PowerChoice. Here's the closed
4 end partner to that. We asked them to check off
5 one of five reasons why they joined PowerChoice.

6 And 96 percent, that is hardly anybody
7 didn't say saving money. And all of these -- can
8 you read those reasons?

9 ASSOCIATE MEMBER ROSENFELD: No.

10 DR. MOEZZI: Okay. Save money by using
11 electricity at lower cost times. That's the first
12 bar. Have better control over energy costs. Help
13 SMUD avoid potential blackouts or brownouts. Help
14 the environment. And contribute to energy
15 security.

16 So nobody said energy security is open
17 end response. But when you ask them to check off
18 the box, a lot of people said that. So basically
19 we'd say people are very interested in saving
20 money, with some other reasons playing a
21 supporting role.

22 You saw earlier that the rate was fairly
23 complicated. There's four seasons, a winter and a
24 summer and two transition ones. On weekdays
25 there's three times-of-use; on weekends and

1 holidays there's two times-of-use.

2 And people said that despite the
3 complexity of this rate, that they knew what was
4 going on. We're not sure if that's true. Some
5 people said, oh, I want some more prompts, I want
6 to know what it is, or the rate should be more
7 complicated. But most people said, oh, we know
8 it, we got it.

9 One of the innovative parts about this
10 rate was something called the consumption
11 adjustment. This consumption adjustment rewards
12 conservation or rewards low consumption. And it
13 depends, it's a charge, everybody got some sort of
14 consumption adjustment.

15 If you consumed less than 1000 kilowatt
16 hours it would be a credit. More than 1000
17 kilowatt hours it would be a charge. And the
18 level depended on how much over or under you were.

19 For example, if you consumed between
20 1000 and 1500 kilowatt hours per month, it was a
21 20 percent surcharge on your bill. So, it's quite
22 a bit.

23 This was noted in the material, but this
24 is one thing that people said they didn't know
25 about when they joined. About half received a

1 charge at least once. But a lot of them didn't
2 recognize that they did. But some of the high
3 consumers, of course, were quite concerned about
4 this because it adds quite a bit. So it tweaks
5 the time-of-use rate to sort of control
6 consumption as well as just time-of-use.

7 So Loren has already talked about this.
8 I just want to note that 85 percent of the people
9 we spoke to who said they did something, said that
10 they already were conserving. So most people
11 think they're already conserving energy, and they
12 are.

13 What did the households report doing?
14 It was pretty clear that people understood that
15 shifting was key. Two-thirds of the people said
16 that they shifted some end uses. And the top use,
17 this is from our second wave survey, and the
18 results are a little bit different from the first
19 wave survey, is 80 percent of the people said that
20 they reduced air conditioning use, either by
21 turning off the air conditioner or raising the
22 temperature.

23 And surprisingly, when we asked what
24 people thought about doing this, and about half
25 said it doesn't make me at all uncomfortable. And

1 half said it isn't at all inconvenient. So if
2 this is true, we could ask why they don't do this
3 all the time.

4 Also about three-quarters changed
5 laundry times.

6 ASSOCIATE MEMBER ROSENFELD: Excuse me,
7 do you have any idea how -- what you said was they
8 reduced A/C use.

9 DR. MOEZZI: Yeah.

10 ASSOCIATE MEMBER ROSENFELD: Do you have
11 any idea whether they set up the temperature one
12 degree or five degrees?

13 DR. MOEZZI: Yeah, it's a good question.
14 I don't think that we really got there. We got
15 some information about their previous use, but we
16 don't know how much they did. It's a very
17 complicated thing, obviously, to measure. And
18 they didn't always do it. So, no, we don't know.

19 ASSOCIATE MEMBER ROSENFELD: Thanks.

20 DR. MOEZZI: Okay, changing laundry
21 time. About three-quarters. And an interesting
22 one, which was usually automatic, is that 15 of
23 the 18 -- this is the one people have pools,
24 obviously -- 15 of 18 who already hadn't set their
25 pool filter to run on offpeak time said that they

1 did this. This is sort of a stunning success.

2 And I still wonder what's going on there.

3 People mentioned a lot of other things,
4 and I'll give you some more examples later.

5 Two-thirds of the people also said
6 they -- two-thirds of the people actually said
7 they shifted and conserved. And reducing A/C use
8 is obviously, usually conservation, as well. The
9 main conservation people said was lights, or just
10 general conservation to try to use less. And some
11 people thought something new.

12 Here's a summary of some of the -- we
13 collected this in open end. We asked people just
14 what they were doing. And we allowed them to give
15 us many actions, up to five actions.

16 And here, this is a sort of gives you a
17 flavor of things that people said. There is a
18 combination here of enabling actions and actions
19 that actually reduce energy use, or shift energy
20 use.

21 How much effort did people put into
22 this? I think some people put in quite a bit.
23 And you can tell this by looking at the open end
24 responses. One person said, well, I wake up at
25 4:00 in the morning to do my laundry. Other

1 people said something a bit more mild like, well,
2 I leave the house during the peak times; or I only
3 let my wife bake after 10:00 p.m. Or change how
4 they cook, barbecue, crock pot. So these are
5 people who are really taking this rate very
6 seriously, at least that's what they're telling
7 us.

8 And some people said they tried to use
9 no A/C at all. Most people are probably more
10 moderate. Some people seem to think of it as a
11 project, something fun maybe they could do with
12 their kids, or just sort of to game the system.

13 Some people were pretty minimal, just
14 said they turned off the light. And interesting,
15 23 percent of the people said they didn't do
16 anything.

17 So, what was the effect of all of this.
18 This is going to come out later, when we finish
19 the analysis of the consumption data. But it was
20 clear that people understood air conditioning and
21 pools as big ticket items. So people did that.

22 They also did a lot of stuff that really
23 wasn't very well targeted to either saving money
24 or power. Some of the things people did likely
25 didn't save or shift.

1 For example, washing dishes by hand. Or
2 at least not much, things like making the coffee
3 in the morning and microwaving in the afternoon.
4 Or reducing computer use. Even clothes washing is
5 a little bit questionable because most people have
6 gas water heating.

7 So the question is did people really
8 have to know what to do, or is a sort of a general
9 consciousness enough. Did people think that they
10 saved money or saved energy. I think they could
11 tell at any point when they shifted laundry from a
12 peak time to an offpeak time. Then in that sense
13 that they saved something, a virtual savings.

14 Whether they saved on the actual bills
15 was much harder to tell. Even on a normal rate
16 bills easily vary from month to month by 25
17 percent. So you can't really tell what's
18 happened.

19 And these bills did not show a
20 comparison to what they would have had on the
21 normal rate. Some people mentioned that they
22 wanted more information on their bills in order to
23 see that they had saved money.

24 The preliminary price effect analysis
25 that Jamie Woods did supports initial reduction in

1 superpeak use. That is, it looks like, at least
2 at the beginning, people did save, the PowerChoice
3 people did save, did actually shift onpeak.

4 What didn't people do. There was a
5 quarter, I said, who said they didn't do anything.
6 A lot of these said they judged their usage
7 already matched the TOU rate, so these were our
8 freeriders. Or they didn't know what to do.

9 And interestingly, most of the people
10 who didn't mention money as a motivator, said they
11 changed nothing either. So this is sort of an odd
12 dynamic. You joined the program for some reason
13 but you wouldn't do anything on it.

14 What didn't others do. People stated
15 their limits. Some people said, I like the house
16 cool. And line-drying clothes was particularly
17 interesting. Now, only 30 percent said that they
18 always or usually line-dried, line- or rack-dried
19 clothes. But most of these had done this before
20 starting powerChoice. So only a couple people
21 said they started this after joining the time-of-
22 use rate.

23 So we asked them why not, why didn't you
24 change this. And we got some pretty clear
25 answers. One person said, I used to do that 20

1 years ago. We're going forward not backwards.
2 Other people had some more practical reasons, I'm
3 too frail. The homeowner association doesn't
4 allow it. I don't have a clothes rack. Or I want
5 fluffy clothes.

6 And one person said, my dryer is high
7 efficiency, which is quite interesting from the
8 behavioral aspect. To the extent that we have
9 more and more end uses in the house and more and
10 more efficient end uses, this sort of -- the
11 effect of behavior on changing anything or not
12 becomes more minimal.

13 So other constraints. People mention
14 not only their own comfort and convenience, but
15 often said or blamed it on their spouses. My wife
16 needs it this temperature. Or my kids do this.

17 And one of the most interesting things
18 was with health problems. A few people mentioned
19 that there was health problems in the family.

20 And there was some sense in which it
21 wasn't clear if people knew where to stop in terms
22 of conserving or shifting. And this is a problem
23 that was noted back in the energy crisis, as well.
24 People try to conserve too much. Turn off the air
25 conditioning when it's too hot. And also people

1 just want a nice house for their family.

2 Well, what's going on behind all this
3 demand response or nonresponse. We tried to get a
4 little bit at the dynamics of the family. A few
5 people said that the actions they undertook were
6 onerous. And only 10 percent said that there was
7 any problems in the family, any sorts of
8 disagreements between what one person did and the
9 other person did. But between the lines there
10 seemed to be some sort of family strife.

11 I want to mention this very interesting
12 study in Sweden where they actually interviewed
13 families about the burdens of the energy
14 conservation actions that they were supposed to
15 undertake.

16 Supposed to wash clothes offpeak; line-
17 dry clothes; handwash dishes; reduce temperature -
18 - of course, we're talking about winter here. And
19 would this actually create some sort of stress on
20 the family.

21 And in particular it creates a stress on
22 women, a disproportional stress on women. So it
23 was sort of an interesting question here. At what
24 cost are these people providing demand response.

25 What did people think of the program.

1 Early on, the first bills, people thought that
2 their bills were higher than they expected. But
3 even in December 2003 two-thirds still said they
4 were satisfied with the program, and most of the
5 rest said they were neither satisfied nor
6 dissatisfied.

7 So, in summary, what do we have. We
8 have people that clearly understood what the rate
9 was about. They reacted with, I think, or said
10 they reacted with quite a bit of precision in
11 doing the right things. They also reacted with
12 imprecision in doing things that probably didn't
13 help very much.

14 We still don't know what the effects of
15 the interventions have been. This will be coming
16 up in the next survey. And so the question is
17 will they continue to react. And did they
18 actually deliver demand response, which we'll see
19 with the consumption data, and from the map, to
20 the extent the coming map the things that they
21 said they did to actual savings.

22 We had 50 monitors, these Blueline
23 monitors, to give out. And when we solicited all
24 191 of the PowerChoice participants, the remaining
25 191, we got 53 takers. So actually fairly low,

1 just a bit more than a quarter of people were
2 interested in these monitors. They cost \$100 or
3 more than \$100. But there wasn't a very high
4 uptake of them. Still we got 50 percent.

5 And these have been put in the field
6 now. So far 20 have been installed. Twenty
7 people are having trouble. And the research into
8 action team actually put together a training
9 manual. We'd seen from these earlier studies that
10 people had trouble putting in these monitors. So
11 we developed a training manual that tells people
12 what to do and what this kind of stuff meant.

13 So, this next survey is coming up to
14 assess the actions taken in the summer, what
15 people think of the program overall. And to
16 complete the analysis of the consumption data.
17 The report will be finished in winter 2008/2009.

18 There's contact information.

19 PRESIDING MEMBER PFANNENSTIEL: Thank
20 you very much. This is pretty basic and I guess I
21 just sort of didn't get it when you were
22 describing it. What sort of pre information was
23 given to customers? How much were they already
24 told in advance about the kinds of actions that
25 would make a difference, and how they would do it,

1 and what kind of technology was available to
2 assist them?

3 DR. MOEZZI: Yeah. This was in the
4 recruitment brochure and it did tell them some
5 things to do. So every customer got this
6 recruitment brochure. And I think that it did
7 mention shifting laundry. It didn't give a lot of
8 detail. Some people it told to look on the
9 website. So they got sort of basic information.

10 PRESIDING MEMBER PFANNENSTIEL: But it
11 wasn't really geared towards informing them in
12 advance, showing them the kinds, other than the
13 whatever that one device was, the monitor --

14 DR. MOEZZI: Well, yeah, --

15 PRESIDING MEMBER PFANNENSTIEL: -- there
16 really wasn't any technology that was encouraged?

17 DR. MOEZZI: No, there wasn't technology
18 that was encouraged. There was, you know, of
19 course those two treatment groups. One where
20 people were told quite specifically what they
21 could do. And then later this Blueline monitor.
22 So, yeah, I think they noted they're supposed to
23 look on the website to see how much any sort of
24 end use uses.

25 PRESIDING MEMBER PFANNENSTIEL: Other

1 questions?

2 ASSOCIATE MEMBER ROSENFELD: Yeah. I
3 have a similar question. You said most people, I
4 think you said most people don't have a very good
5 idea about what's important. The air conditioner
6 is obviously the dominant load, and clothes
7 washing is -- well, pool pumps -- clothes washer.

8 Given that you have interval meters on
9 these houses, have you thought about, or has
10 anybody got a software program which teases out
11 the air conditioner use? That is, given the
12 previous day, with the air conditioner cycling on
13 and off, and probably not running at night, it
14 should be possible to do a pretty good job of
15 teasing out the air conditioning dollars or
16 kilowatt hours from the previous day.

17 Does anybody offer that service?

18 DR. MOEZZI: Not that I know of. I
19 don't know what interval these interval meters are
20 actually collecting data. But, no, I don't know
21 anybody who does that. I mean, people used to do
22 that a long time ago, but for now, no one -- we
23 haven't thought about doing that.

24 ASSOCIATE MEMBER ROSENFELD: Okay,
25 thanks.

1 MR. TUTT: I had a couple questions.
2 First was you mentioned that people reduced air
3 conditioning use, and then generally reported that
4 it was no inconvenience, not a problem.

5 Is the implication is that they were
6 using more air conditioning than they really
7 needed and they didn't know it?

8 DR. MOEZZI: You could probably say
9 that's true in most cases, because people used to
10 live without any air conditioning at all. Granted
11 in different kinds of houses.

12 I think there's probably two effects.
13 One that they could reduce the consumption,
14 especially if there's a reason for doing it. And
15 probably the other is they might be reluctant to
16 say, once they've done it, they don't want to say,
17 well, that was hard to do. They just make it
18 convenient or make it not uncomfortable.

19 MR. TUTT: And the second question was
20 you don't have a quantitative results of exactly
21 how much power was saved in different periods at
22 this point, but that's coming up in the next
23 analysis, next survey?

24 DR. MOEZZI: That will be coming up,
25 yeah. Yeah, we did have one preliminary result

1 that showed that people did seem to -- the
2 PowerChoice persons did seem to save, relative to
3 the not, onpeak.

4 ASSOCIATE MEMBER ROSENFELD: Yeah, I
5 have one other question. You said on slide 11
6 that your tariff was a little bit complicated
7 because you had time-of-use as well as tiers.

8 DR. MOEZZI: Yes.

9 ASSOCIATE MEMBER ROSENFELD: Now, there,
10 although I can't read it, so people were able to
11 understand pretty well that you could combine
12 tiers for usage at the end of the day or the end
13 of the month with time-of-use pricing during the
14 day?

15 DR. MOEZZI: I don't think people
16 necessarily understood that. I mean people
17 definitely tried to conserve at the same time.
18 But it's not clear that that was because of this
19 consumption adjustment or not.

20 So I don't know how well they understood
21 that. People said they didn't know about it. I
22 don't think they particular thought about it. And
23 there's also only so much you can do. If you've
24 usually got 2000 kilowatt hours per month you're
25 not going to be able to reduce it at lot.

1 ASSOCIATE MEMBER ROSENFELD: SMUD has a
2 voluntary -- not this experiment, but SMUD has a
3 voluntary time-of-use rate. Does that have tiers
4 now?

5 DR. MOEZZI: The voluntary time-of-use
6 rate that's not our choice? I don't know.

7 PRESIDING MEMBER PFANNENSTIEL: We have
8 somebody from SMUD --

9 ASSOCIATE MEMBER ROSENFELD: Vikki. I
10 hasten to say I'm not a SMUD customer, and I've
11 never seen one of your bills, so.

12 MS. WOOD: Vikki Wood from SMUD. We
13 have a regular time-of-use rate which is really a
14 time-of-use rate, not a time-of-use rate
15 superimposed upon the standard tiered rate, which
16 is what this PowerChoice rate is.

17 ASSOCIATE MEMBER ROSENFELD: Um-hum.

18 MS. WOOD: And, yes, we do have that.
19 And we have customers that are currently
20 participating in that rate. We don't advertise it
21 because we're just, well, for a variety of
22 reasons.

23 One of the reasons is with a true time-
24 of-use rate, of course, only the large, the tier
25 three customers really benefit. And they can

1 benefit without changing behavior, because
2 currently our tiered rate structure, the tier
3 three customers are subsidizing the tier one
4 customers.

5 And so that's always a problem when we
6 have -- hence the reason why we have this sort of
7 complicated PowerChoice rate, where we're
8 superimposing times-of-use on the tiered
9 structure.

10 I'm sorry, what was the rest of your
11 question?

12 ASSOCIATE MEMBER ROSENFELD: That's
13 okay. I'm happy.

14 PRESIDING MEMBER PFANNENSTIEL: And,
15 Vikki, you will be on a panel later, so we can
16 talk more about this?

17 MS. WOOD: Yeah.

18 MR. TUTT: Commissioner Rosenfeld, as a
19 PG&E customer, I am on a voluntary time-of-use
20 rate that is superimposed on tiered rates.

21 PRESIDING MEMBER PFANNENSTIEL: Right.

22 ASSOCIATE MEMBER ROSENFELD: And you get
23 it. Thank you.

24 PRESIDING MEMBER PFANNENSTIEL: Thank
25 you very much.

1 You know, we're moving into lunchtime,
2 so I'm going to suggest that we break now. Come
3 back and pick up Karen Herter at 1:00.

4 So, okay, we will be back here at 1:00.

5 (Whereupon, at 11:51 a.m., the workshop
6 was adjourned, to reconvene at 1:00
7 p.m., this same day.)

8 --o0o--

1 AFTERNOON SESSION

2 1:05 p.m.

3 PRESIDING MEMBER PFANNENSTIEL: Good
4 afternoon. We are running a bit behind schedule,
5 so maybe we should get started now.

6 (Pause.)

7 PRESIDING MEMBER PFANNENSTIEL: Ms.
8 Herter, are you on?

9 DR. HERTER: Almost.

10 PRESIDING MEMBER PFANNENSTIEL: Okay.

11 (Pause.)

12 DR. HERTER: Okay, now I'm on. Hi, my
13 name's Karen Herter. And I work for the Heschong
14 Mahone Group. Unfortunately in the agenda it said
15 the Demand Response Research Center. I used to
16 work there. And the work that I'm doing is funded
17 by the Demand Response Research Center and also by
18 SMUD.

19 My Associate here, Josh Rasin, will be
20 helping along. He's the fellow that's talking to
21 the customers. So if anybody has any questions
22 about customers, he's your man.

23 We are working on a small business pilot
24 program where we are giving customers thermostats.
25 And it's a behavioral study, so there are lots of

1 surveys and emails and interviews.

2 The pilot started in May 2007. In
3 September 2007 we provided a report, a market
4 characterization report, to SMUD on which areas of
5 the SMUD service territory would be best to
6 target, and which customers to target.

7 In October we did focus groups; in the
8 spring of 2008 we recruited and installed all the
9 thermostats. And right now we're in the middle of
10 a field study. Our final report is due in
11 December.

12 So, work that's been done in this area.
13 The California statewide pricing pilot had a CPP
14 component. It showed that there was a 13 percent
15 reduction with programmable communicating
16 thermostats, and a 23 percent reduction with more
17 advanced controls. So we know that the small
18 business sector can respond to critical peak
19 price.

20 Southern California Edison did a load
21 control study that showed half a kilowatt per
22 rated ton A/C load drop during load control.

23 Some of the shortcomings, I think, of
24 these studies --

25 ASSOCIATE MEMBER ROSENFELD: Karen,

1 Karen.

2 DR. HERTER: Yes.

3 ASSOCIATE MEMBER ROSENFELD: Can I ask
4 you, your top bullet, 13 percent reduction with
5 PCTs, but a 23 percent reduction with more
6 advanced controls, what were the added features to
7 go from 13 to 23?

8 DR. HERTER: Yeah, the added features,
9 it had lighting controls, and it also had
10 feedback, real-time feedback on what kind of
11 energy they were using at the time.

12 ASSOCIATE MEMBER ROSENFELD: Okay.

13 DR. HERTER: The ADRS pilot, you might
14 remember.

15 So, in this pilot our main goal, it's a
16 behavioral study, so our main goal is to figure
17 out what do customers like, what don't they like,
18 what are they doing, what are they not doing. We
19 are going to do a followup that looks at load
20 drop, but it's not the main focus of the study.

21 And a little background again. This is
22 a graph that shows the load drop of small
23 commercial customers when their thermostat is
24 increased by 4 degrees Just another indication
25 that, we knew from the outset that small

1 commercial customers could drop load. And we
2 wanted to see what would happen under a couple of
3 different scenarios.

4 When we did focus groups we found that
5 the small business customers really liked the idea
6 of having a thermostat that SMUD could use to
7 communicate to them. They wanted to know what was
8 going on on the system, and they liked the idea of
9 being able to contribute to the system.

10 The one thing that they were concerned
11 about was that SMUD would be taking information
12 out of their premises. One of the customer said,
13 you know, is there going to be a camera in there,
14 are you going to be watching us, what kind of
15 information are you taking from us, and what are
16 you going to do with it. Is it the government; is
17 it big brother. So we got a few of those
18 comments.

19 They liked the proposed DR programs,
20 which I'll discuss in a minute. All the
21 customers, just like residential customers, wanted
22 some economic benefit. That was the main driver.
23 And we offered them a choice between we presented
24 both a critical peak pricing rate and also a
25 payment for offset.

1 And they overwhelmingly, at least in the
2 focus groups, preferred the critical peak pricing
3 rate. They said because it provided more
4 flexibility. They could override it whenever they
5 wanted, and also they could contribute.

6 For some of them it was really important
7 that they could contribute with loads other than
8 air conditioning. For example, restaurants said
9 they really couldn't contribute any air
10 conditioning load, but they could turn off lights
11 or do other things.

12 Customers really wanted help and
13 information from SMUD. This is probably, you
14 know, -- these are focus groups, of course. These
15 are people that volunteer. These are the types of
16 people who are looking for help.

17 They wanted options for audits. They
18 talked about audits quite a bit. And they wanted
19 efficiency recommendations from SMUD, and also
20 business recognition.

21 When we asked them how to contact them,
22 they said they absolutely ignored bill inserts. I
23 don't think a single person said they looked at
24 them. Suggested sending separate letters. Some
25 people said they preferred to get phone calls.

1 But, by and large, they said send a separate
2 letter with something important.

3 So, based on the focus group findings,
4 we designed a pilot for this summer. And our goal
5 was to quantify behavior and perception
6 differences between two DR program types. And
7 also between small business customer types.

8 We offered two DR programs, like I said,
9 critical peak pricing with a one-way PCT that was
10 optional for the critical peak pricing. And a
11 temperature offset of 2 or 4 degrees, and it was
12 the customer's choice. In this case, of course,
13 the PCT was required.

14 We started off with a goal of 100
15 participants. All of them less than 20 kilowatts,
16 small commercial customers in the SMUD service
17 territory. And we looked at three sectors based
18 on our market characterization report, retail,
19 restaurants and offices. Largely because retail
20 and restaurants had such high loads, and offices
21 because there are so many of them.

22 The benefits to the participants include
23 \$120 cash, \$60 upfront and \$60 upon completion of
24 the pilot, a free digital thermostat which is a
25 \$200 value. Again, it's optional for CPP because

1 CPP customers will just pay what the rate is. If
2 they want to reduce load in other ways, they can.
3 Doesn't have to be A/C load.

4 We offered them personal help with
5 efficiency and load reduction because that was
6 what we found they wanted. So basically our offer
7 was we'll help you with efficiency if you give us
8 demand response. And I think that worked really
9 well.

10 We gave them, of course, the opportunity
11 to save or earn money on their 2008 summer
12 electricity bill through the rates, by reducing
13 load or as a payment for load control.

14 And as part of the startup we gave them
15 SMUD rebate and program information, everything
16 that was applicable to small commercial customers.

17 And finally, because in the focus groups
18 they said they were interested in business
19 recognition, we had designed, with help from SMUD,
20 of course, official display placards that show
21 that they're part of a community effort to reduce
22 peak load.

23 Here's our display placard that shows,
24 you know, we're doing our part to save energy;
25 we're part of the community; we're helping protect

1 the environment. And at the same time they
2 display this, those retail and restaurants, at
3 least, those that have customers, people that come
4 in and see it are not only seeing that this
5 business is helping, but they're also learning
6 something from it. They're learning that, you
7 know, using less electricity between 4:00 and 7:00
8 p.m. is a good thing.

9 So here's a brief overview of the
10 programs in our study. The critical peak pricing
11 rate consists of a discounted time-of-use rate,
12 and in exchange for the discounted time-of-use
13 rate they get high prices during 12 critical
14 events just for this one summer. The rates, of
15 course, apply to all appliance use, not just air
16 conditioning.

17 The PCTs that we've provided can precool
18 the building and be programmed to float during
19 events or not. The customer has complete control
20 over whether they precool and over whether and how
21 much they float during the events. The PCT can be
22 changed at anytime by the customer, including
23 during the events.

24 The bill from SMUD shows change in bill
25 relative to the standard rates. So they get their

1 standard rate bill, and then they also get the new
2 summer solutions pilot bill that shows here's what
3 you would have paid, here's what you're paying on
4 the new one.

5 For the temperature offset program we
6 did an analysis that showed that the payment for a
7 2-degree A/C offset would be, should be about \$5
8 per month for this size customer. For a 4-degree
9 offset, it's about \$10 per month. So we tried to
10 keep it roughly equivalent between the CPP rate
11 and the temperature offset program.

12 Again, the PCTs can precool. But it's
13 up to the customer whether they want to precool or
14 not. And in this case, of course, there's no
15 incentive to reduce lighting or anything else,
16 microwave ovens.

17 Here's a representation of the rate, the
18 critical peak pricing rate. It runs from midnight
19 to midnight, and you can see in the middle of the
20 day between 4:00 and 7:00 p.m. On weekdays only
21 it's 13 cents, 13.11 cents.

22 We showed the standard GSN rate is 11.27
23 cents. So, in every period except for weekdays
24 between 4:00 and 7:00 p.m., the rate is lower.

25 And then on critical days, the 12 days

1 there at the top, the price is 57.15 cents per
2 kilowatt hour.

3 Are there any questions on the rate? Is
4 it clear?

5 Oh, and the design of this, what I did
6 here, you know, because this is something we
7 present to the customers. We made magnets of
8 this, too. I'm not sure how useful that would be
9 in, say, you know, an office environment. Nobody
10 has metal cabinets anymore. But, they were cheap.
11 And they're handy to have. What I did was I took
12 a bunch of the other pilots, I looked at all of
13 their magnets and educational material. And I
14 sort of picked and chose the things that seemed
15 like they made sense and pass it around to
16 customers and to the office staff to see. I must
17 have run them past about 25 people.

18 PRESIDING MEMBER PFANNENSTIEL: Karen,
19 in doing that, did you find that -- whom were you
20 talking to about the rates? And did they really
21 understand them? And, you know, how difficult was
22 -- it's fairly straightforward rate, relative to
23 those --

24 DR. HERTER: Um-hum.

25 PRESIDING MEMBER PFANNENSTIEL: --

1 complex time-of-use tiered rates that we're asking
2 residential customers to respond to. But who in
3 the different organizations that you worked with
4 did you talk to about the rates?

5 DR. HERTER: Josh did all of the talking
6 to customers. Josh, do you want to answer that
7 question?

8 You have to talk into the microphone,
9 though, otherwise --

10 PRESIDING MEMBER PFANNENSTIEL: Yeah,
11 you have to go on up to the mike.

12 DR. HERTER: -- it won't get recorded.

13 MR. RASIN: Right.

14 PRESIDING MEMBER PFANNENSTIEL: I mean
15 we're talking small businesses, so is there one
16 person who's really responsible for rates? for
17 electricity prices?

18 MR. RASIN: It was usually the business
19 owner that we were speaking with. They're the one
20 paying the bills. And a lot of times in small
21 business they're the ones in the shop most of the
22 time, also.

23 And they received literature but by the
24 time I was speaking with them they generally
25 wanted a clearer understanding of what the rate

1 actually was. So, basically walking through with
2 them once was generally enough for them to
3 understand.

4 Some people still don't seem to
5 understand it, but most of the people really, once
6 I explained it, they look at this and say, oh,
7 okay, I know. 4:00 to 7:00 p.m., that's the
8 focus.

9 PRESIDING MEMBER PFANNENSTIEL: That's
10 pretty interesting because you'd think, you know,
11 these are people who are in the business of
12 figuring out their costs, and have to worry about
13 minimizing costs on a large number of their cost
14 of doing business.

15 And so you had given them some written
16 material. And then, in many cases, or almost all
17 cases you really needed to go back and do a
18 personal walk-through with them?

19 MR. RASIN: Well, a lot of times when I
20 gave them the written material, I also made a
21 point to go over the specific rate with them.

22 PRESIDING MEMBER PFANNENSTIEL: I see.

23 MR. RASIN: And that seemed to help a
24 lot. There was a much more positive response.
25 Some people were not interested in the rate at

1 all, and thus chose a load control program.

2 PRESIDING MEMBER PFANNENSTIEL: Thank
3 you.

4 MR. RASIN: Sure.

5 DR. HERTER: So our plan for collecting
6 data, we have three different types of surveys.
7 We've conducted all of the pre-experiment surveys
8 that have questions about, you know, who we're
9 talking to, what kind of business it is, how many
10 people work there, what kind of building it is,
11 how they use their existing thermostat.

12 The post-event surveys we've just
13 started. I'll show you some preliminary data from
14 the first event. We send out an email and do
15 calls for people that don't have email. They ask
16 five questions about what they did during the
17 event and how it affected their business.

18 And the post-experiment survey, of
19 course, will be at the end of the experiment, and
20 we'll ask questions about what they thought about
21 the program, what things they'd like to change,
22 and so on.

23 We're collecting 15-minute data from the
24 thermostats, temperature, default setpoints, real-
25 time setpoints, event notification and unit

1 status. It'll give us a really good picture of
2 what people are doing and how they're interacting
3 with the PCTs.

4 The load data is being collected by
5 meters that were installed by SMUD. It's also 15
6 minutes. The followup analysis on the load data
7 will come after the behavioral analysis.

8 This is just to give you an idea of the
9 data that we're getting from the thermostats. At
10 the bottom the yellow triangles show the
11 compressor status, where the compressor goes on
12 and off. The blue dotted line is the PCT
13 setpoint. This is real data from one of our
14 customers, actually next door to our building.
15 The deli; they have great sandwiches.

16 And then the pink line shows the
17 internal temperature. And so what we'll be able
18 to do is see where the temperature is. This is
19 also really helpful in troubleshooting. If they
20 say they're having trouble with the thermostat,
21 which happens quite a bit, not necessarily because
22 there's something wrong with the thermostat.
23 Sometimes it's just coincidence, or they don't
24 know how to program it correctly. We can take
25 this and look at the data and determine whether

1 it's something they're doing or whether it's
2 something the thermostat is doing.

3 ASSOCIATE MEMBER ROSENFELD: Karen, can
4 you go back to the -- I'm having a problem reading
5 this. It seems somewhat backwards to me, unless
6 the outside temperature is changing.

7 But in that first long pull-down, when
8 the thermostat setting -- it's hard to read, but I
9 guess it goes down from 75 to 60 or something. I
10 would think that the compressor would be working
11 hard during that time. And yet it barely came on.

12 DR. HERTER: Yeah, well, this was one of
13 the problem data files.

14 MR. RASIN: Actually, the compressor
15 indication is backwards.

16 ASSOCIATE MEMBER ROSENFELD: No wonder I
17 thought it was backwards.

18 MR. RASIN: The thermostat, it's set up
19 in a code so that you see the right axis, 67 means
20 that the compressor is on and in cool mode. And
21 then go to the 79, that means it's off.

22 So when the yellow bars go up that's
23 when the compressor's actually turning off. The
24 rest of the time it's on.

25 DR. HERTER: It's just the way they

1 coded the log file.

2 MR. RASIN: Yeah.

3 ASSOCIATE MEMBER ROSENFELD: Okay.

4 PRESIDING MEMBER PFANNENSTIEL: But then
5 on the set temperatures, which is the blue line --

6 ASSOCIATE MEMBER ROSENFELD: Dashed
7 blue.

8 PRESIDING MEMBER PFANNENSTIEL: The dash
9 -- if I'm looking at the left-hand access, looks
10 like they set them down to --

11 MR. RASIN: 57.

12 PRESIDING MEMBER PFANNENSTIEL: Thank
13 you. And then back up to what's the --

14 MR. RASIN: 67.

15 PRESIDING MEMBER PFANNENSTIEL: 67?

16 MR. RASIN: On the right side, yeah.

17 PRESIDING MEMBER PFANNENSTIEL: Yeah.

18 And yet the actual internal temperature is
19 considerably higher than that.

20 MR. RASIN: Yeah. This is actually a
21 couple days of data, I believe. And the peaks
22 actually coincided with the afternoons, as the sun
23 came over -- the building had shade, I believe,
24 from the east side. So once it hit noon the
25 temperature just rose inside regardless.

1 DR. HERTER: it's an under-sized A/C
2 unit.

3 PRESIDING MEMBER PFANNENSTIEL: Thank
4 you.

5 ASSOCIATE MEMBER ROSENFELD: My friendly
6 comment is that's a very difficult slide to
7 interpret.

8 (Laughter.)

9 DR. HERTER: Understood. Well, it
10 wasn't meant to be interpreted; it was just to
11 show you the kind of data that we can get. We can
12 do all kinds of fun things with the data. It
13 wasn't really meant to be displayed. Sorry about
14 that, Art.

15 Recruitment process. We targeted zip
16 codes that had higher than average bills for a
17 couple of reasons. One, we wanted to keep it
18 within a small geographic area. It would -- just
19 to decrease the amount of travel time that we'd
20 have to do in installation and whatnot.

21 And also we used that to get their
22 attention. When we sent out the initial
23 recruitment letter, the very first line had said
24 something to the effect of, you know, we'd done an
25 analysis and found that your bills are higher on

1 average than those in other zip codes.

2 We got information from SMUD that that
3 would be a good way to get their attention.

4 ASSOCIATE MEMBER ROSENFELD: Does the
5 zip code with a higher-than-average bill mean that
6 it's older houses?

7 DR. HERTER: There's a good chance. We
8 didn't do that analysis, but there's a good
9 chance. They're not houses, they're small
10 businesses.

11 ASSOCIATE MEMBER ROSENFELD: I'm sorry,
12 yes.

13 DR. HERTER: Yeah, probably --

14 ASSOCIATE MEMBER ROSENFELD: Buildings.

15 DR. HERTER: Yes. The buildings, for
16 whatever reason, are probably less efficient.

17 So we sent out 1900 recruitment letters
18 in February. We allowed response by phone,
19 postcard or website. Received contact information
20 from over 150 interested customers. And about
21 half of those eventually signed up.

22 We expected that restaurants would be
23 the most difficult sector and it was. And what we
24 did, we ended up, I think maybe got 10 on the
25 outset, maybe less. Ended up doing a lot of face-

1 to-face recruitment in restaurants. Still ended
2 up short.

3 The breakdown of participants. We got
4 as many offices and retail as we were hoping, but
5 restaurants we only got 12 total. You can see on
6 the far right. For a total of 78 participants.

7 They had a choice of CPP, temperature
8 offset program, with 2 or 4 degree offset. And
9 you can see 52 of our participants chose the
10 critical peak pricing, while 26 chose one of the
11 two temperature offsets.

12 We sent out text messages and events in
13 early June. And the first real event was June
14 26th, and I'll show you a little preliminary data
15 from that. We also called events the last couple
16 of days, and we don't have the data from that,
17 unfortunately.

18 Here's the results from the June 26th
19 post-event survey. Twenty-six of the participants
20 responded to the email request of an online
21 survey. Twelve of the customers precooled, eight
22 with PCTs and four just simply opened their
23 windows in the morning.

24 Twenty-one reduced A/C usage out of 26;
25 13, half, reduced lighting, and three said they

1 just closed their business early.

2 When asked about comfort levels 16 said
3 it was comfortable enough, and the remaining 10
4 says the event was not even noticeable, which the
5 other options were it was uncomfortable. We had
6 at least two options of it was uncomfortable or it
7 was very uncomfortable.

8 Did customers comment on anything at
9 all. Twenty-one said nobody said anything. One
10 said that they got a positive comment from
11 customers. And two got negative comments. One
12 customer thought it was too hot, and another
13 thought that the store was closed because she had
14 turned off all the lights.

15 This is just information on the research
16 team. Heschong Mahone Group is organizing this.
17 We're getting funding and project support from the
18 Demand Response Research Center and SMUD, the
19 Sacramento Municipal Utility District. Vikki Wood
20 is in charge at SMUD. Our research design
21 partners are Roger Levy and Mithra Moezzi.

22 Thermostat communications. We're
23 getting thermostats from Residential Control
24 Systems in Rancho Cordova. And eRadio is
25 providing the RDS communications infrastructure.

1 If you want more information you can
2 read the PIER final project report, which is due
3 December 2008, or you can contact me. And that's
4 it.

5 Any questions?

6 PRESIDING MEMBER PFANNENSTIEL: I guess
7 the general one, the generic one is how, from what
8 you now have learned about customer response, how
9 representative do you feel it is. Is this
10 something that SMUD would feel comfortable using
11 your learnings for a greater application to small
12 commercial customers?

13 DR. HERTER: Two questions. I can
14 answer the is it representative. No, it's self-
15 selected. Would SMUD feel comfortable using the
16 results, that you'd have to ask SMUD.

17 PRESIDING MEMBER PFANNENSTIEL: Well,
18 but it could be -- I mean it could be useful for a
19 voluntary program, for example, where they would
20 continue to be self-selected.

21 DR. HERTER: Right. I think, yes,
22 certainly you could use it for a voluntary
23 program. But I also think that even if it weren't
24 a voluntary program, the results would be
25 roughly -- the results wouldn't be the same, but a

1 lot of the findings would be useful.

2 You know, people are having problems
3 with understanding certain things, it's going to
4 be the same across, you know, a full sample.

5 PRESIDING MEMBER PFANNENSTIEL: And in
6 terms of the customer satisfaction with it, after
7 the fact, it strikes me that some of that
8 information might be applicable generally, what is
9 that customers liked or didn't like about it.

10 DR. HERTER: I think so, yeah. Yeah.
11 I'm always skeptical about customer satisfaction.
12 People tend to say they're satisfied because they
13 want to be nice.

14 PRESIDING MEMBER PFANNENSTIEL: Usually
15 if they're not satisfied you hear it. Thank you.

16 DR. HERTER: Thank you.

17 MR. TUTT: Karen, just a couple of
18 clarifying questions. In the temperature offset
19 program, were those customers also on TOU rates at
20 the beginning, all the way through, or were they
21 standard rates?

22 DR. HERTER: They were on standard
23 rates.

24 MR. TUTT: Were they part of the test
25 that you did on June 26th? Was that how that

1 program worked, or --

2 DR. HERTER: June 26 was a real event.
3 And so those customers were called, meaning their
4 thermostats were sent a signal and responded,
5 either 2 or 4 degrees, depending on which they
6 chose.

7 MR. TUTT: And they participated in the
8 survey afterwards?

9 DR. HERTER: Yes, I --

10 MR. TUTT: The full event or --

11 DR. HERTER: -- I didn't divide the 26
12 participant surveys into the two different
13 programs, or I haven't yet. Just for the first
14 event I think the sample size is too small to
15 really get much feel.

16 MR. TUTT: But those particular
17 customers would have had no incentive to precool
18 like they would have no incentive to reduce
19 lighting, because they're not on time-of-use
20 rates?

21 DR. HERTER: They would have an
22 incentive to precool because then they would feel
23 cooler.

24 MR. TUTT: During the event.

25 DR. HERTER: During the event. They

1 would have as much incentive to precool. They
2 would have less incentive to shut off their
3 lighting, but we told them -- Josh told them that
4 it's not a bad idea to reduce lighting simply to
5 reduce the heating load.

6 ASSOCIATE MEMBER ROSENFELD: Karen, I'm
7 always interested in the problem of actually
8 programming the PCTs. These PCTs, were they
9 anywhere close to the reference design, or did
10 they involve a laptop to program them or --

11 DR. HERTER: No. We provided a
12 demonstration a few weeks ago of the PCT that we
13 used in this pilot. And it's fully customer
14 programmable. You don't need a laptop.

15 ASSOCIATE MEMBER ROSENFELD: And what do
16 you know about how difficult the customer found it
17 to be to set them up? I thought you were --

18 DR. HERTER: Yeah, well, I can say that
19 we had default settings. And Josh can tell you
20 how he walked the customers through them.

21 MR. RASIN: A lot of people had a hard
22 time initially setting up the thermostats. I
23 generally would program the schedule with them at
24 the point where we installed it.

25 I actually, on one particular occasion,

1 was called to come back to help him change the
2 temperature because his wife was uncomfortable.
3 So, some people have a really hard time with it.
4 Other people look at the booklet that came with
5 the thermostats that explains step-by-step how to
6 program it, and said it was really easy and
7 straightforward. So it was a completely mixed
8 response.

9 ASSOCIATE MEMBER ROSENFELD: Pursuing
10 this just a moment further, though, was it the
11 majority of the time they required hand-holding,
12 or were like half of customers actually able to do
13 it themselves?

14 MR. RASIN: Initially they definitely
15 needed hand-holding. A couple people felt pretty
16 comfortable with it right away. Over time they
17 became more comfortable, I feel. But a lot of
18 them needed hand-holding.

19 ASSOCIATE MEMBER ROSENFELD: And do you
20 have any feedback to Karen, for example about any
21 changes in the graphical user interface that would
22 make it --

23 MR. RASIN: It's already pretty
24 straightforward.

25 ASSOCIATE MEMBER ROSENFELD: Okay.

1 PRESIDING MEMBER PFANNENSTIEL: At the
2 outset you said something about customers were
3 concerned about privacy or SMUD, how much
4 information was SMUD going to get. Did that kind
5 of concern go away over time?

6 DR. HERTER: Well, the concerns that we
7 got about that were during the focus groups.

8 PRESIDING MEMBER PFANNENSTIEL: I see.
9 But the actual customers didn't seem to have any
10 such concerns?

11 DR. HERTER: I don't know. Josh, did
12 anybody say anything like that during the --

13 MR. RASIN: Not really. I explained to
14 them the data log we were putting in was just
15 going to track their temperature settings. And
16 that it was on an actual memory card I'd have to
17 come back and get. And they seemed pretty
18 comfortable with that.

19 PRESIDING MEMBER PFANNENSTIEL: Okay.
20 Great.

21 DR. HERTER: Yeah, I think because they
22 know that they're part of an experiment they
23 expect that we're going to be monitoring what they
24 do. If it were a real implementation it would be
25 different, according to the focus groups, at

1 least. If they were just, you know, Joe Schmoe
2 Business out there, I don't think they'd want
3 anyone monitoring what they were doing.

4 PRESIDING MEMBER PFANNENSTIEL: Thank
5 you. Other questions?

6 Thanks very much.

7 So, I understand, Gabe, that we are
8 missing Martha Brook for our next presentation, so
9 we're going to move into the utility panel, is
10 that correct?

11 MR. TAYLOR: That's correct. Hopefully
12 Martha will be able to rejoin us after the utility
13 panel.

14 PRESIDING MEMBER PFANNENSTIEL: Okay,
15 great. How do you want -- do you want the
16 utilities to come up to the table at once, or
17 individual?

18 MR. TAYLOR: I think we'll just handle
19 the presentations from the utilities in the same
20 way we've handled the last few. So, we'll move
21 into an opportunity for each of the utilities
22 present to give an overview of their customer
23 education experiences.

24 And we'll start off with Jodi Stablein
25 from PG&E.

1 MS. STABLEIN: Sorry, I'm short, so you
2 all can't see me. I'm right here.

3 PRESIDING MEMBER PFANNENSTIEL: I know
4 the feeling.

5 MS. STABLEIN: Jodi Stablein with
6 Pacific Gas and Electric. I appreciate you guys
7 inviting us down here to let us share with you
8 this very interesting topic. This is something
9 that's very very hear and dear to our hearts. And
10 we're so excited to be able to talk to you guys
11 about some of the challenges we're going to be
12 facing with this topic.

13 So what I'm going to do is I'm going to
14 talk a little bit about some of the customer
15 education challenges we're going to be seeing,
16 what we're hearing from our customers in terms of
17 what some of the challenges and needs they see.

18 Demand response will be given to them,
19 as well as some different strategies. We can
20 potentially be offering to help address some of
21 the challenges and needs of our customers.

22 Okay. So the objective here is to
23 educate customers to adopt a more conservation-
24 conscious, energy behavior, especially as demand
25 increases. We need to be able to provide

1 information, tools, technology so that customers
2 can understand the options that they have;
3 evaluate financial and environmental impacts; as
4 well as make appropriate decisions as to whether
5 or not they can participate.

6 What we're seeing right now is customers
7 have varying levels of understanding concerning
8 demand response, time-based pricing and the
9 ability to manage their energy usage.

10 And there's typically an inverse
11 correlation between the number of customers in a
12 customer class and their level of understanding.
13 So there's greater numbers of customers that are
14 lacking the know-how and the ready means to
15 basically manage their household energy usage and
16 small business operations.

17 And there's going to be a longer
18 learning curve as a result, because a lot of these
19 customers have not had a whole lot of experience
20 with demand response.

21 So there needs to be sufficient time to
22 educate and engage customers on the tools, the
23 data and the technology that's going to help them
24 manage their usage and decide if demand response
25 is right for them.

1 So, while awareness, and I know there's
2 been a lot of discussion this morning around
3 making sure customers are all aware of these
4 options. That's important. But ultimately I
5 think we all want to make sure that the behavior
6 change occurs and is an ongoing change.

7 So in order to kind of have customers
8 ultimately adopt demand response pricing behaviors
9 that benefit themselves and the system, we're
10 going to have to move our customers through an
11 education process.

12 It begins with awareness. And customers
13 have got to understand why this is important; what
14 does this mean; and why do we need to be looking
15 and considering demand response options.

16 The next phase is engaging customers.
17 Customers have to be given a voluntary choice to
18 select demand response options that best meet
19 their needs. Because fundamentally we are asking
20 customers to change their energy behavior, and
21 this is a brand new concept for a lot of
22 customers. This is not something they've really
23 thought about before.

24 Sometimes I liken it to when they first
25 introduced cellphone plans and we were asked, gee,

1 how many minutes do you need a month. When do you
2 use them; do you use them on a weekday or a
3 weekend. Do you use them in the morning; do you
4 use them in the evening. And I started going
5 through, gee, when do I use them. I've never had
6 to think of minutes in terms of calls. I just
7 basically called whenever I wanted to.

8 This is how we're going to have to start
9 educating customers around electricity. And
10 really be ingraining in them what am I doing, when
11 am I doing it, how do I do it.

12 And as a result, customers need to be
13 able to choose to do this. This is just not
14 something that people can just automatically do,
15 as we've heard a lot this morning. And that's the
16 best way to get acceptance of these demand
17 response programs where we're asking you to
18 ongoing change your behavior, and continually be
19 looking at how do we do things differently.

20 Customers need to be able to look at
21 their choices and to be able to choose, is this
22 the right thing for me. Because we don't want to
23 undermine customers acceptance of this.

24 The next step is, okay, I've chosen
25 something, now I've got to initially and

1 repeatedly use data, tools and technology to help
2 me understand what am I doing, how am I doing it,
3 what other changes do I need to make.

4 And finally, you are at an adoption,
5 where customers, it is ingrained, it is embedded,
6 and they are actively and doing what we want them
7 to do, and listening to those pricing signals that
8 we're sending them.

9 So what are we hearing from our
10 customers in terms of some of the research.
11 You're going to hear a lot of things that you
12 heard a little bit more from this morning.
13 Customers are saying, I need to consider my
14 electricity usage patterns when determining what's
15 the right option for me.

16 And I'm going to have to look at what
17 changes do I need to make in my lifestyle or maybe
18 in my business priorities in relation to having an
19 effect on my bill.

20 And as everybody's been saying, I need
21 to see some financial savings. And that's going
22 to be a big driver in what is the right rate
23 choice for me.

24 There's some perceived limitations
25 around the ability to shift usage during a peak

1 event, especially for business customers. They're
2 concerned about impacting their own customers in
3 terms of comfort. And they're also concerned
4 about changing my business operations in order to
5 reduce my load.

6 Residential customers, what we saw was
7 when I didn't have a whole lot of experience I
8 wasn't really sure how to constantly reduce my A/C
9 load. And it was kind of easy for me to turn off
10 lights, but to constantly go back and continually
11 think about my A/C load was not as easy for me to
12 do.

13 But, once they got experience customers
14 said, you know, it wasn't that difficult for me to
15 respond to the pricing.

16 They did say I need a plan that I can
17 understand. This is going to be one of our
18 biggest challenges with demand response is getting
19 something that is understandable for customers,
20 and easy to use because this is a complex issue
21 for a lot of customers.

22 SMB customers want energy efficiency
23 information and help me figure out how these two
24 go together. And we also heard customers say I
25 want to help the environment and my community when

1 this demand is high. So the societal and the
2 environmental impacts do have a factor in their
3 decision.

4 So when you looked at the medium to
5 large business demand response research that we've
6 done, what we're seeing is business customers
7 aren't sure they can shed load due to the demands
8 of their business. And this is a constant
9 challenge that we have with a lot of our
10 customers.

11 And they need to be able to show some
12 kind of financial analysis to their management
13 that demonstrates the bill savings to offset the
14 changes they're going to have to make in their
15 operations to respond to a peak event.

16 There's concern that curtailments may
17 cost more in missed production and overtime than
18 what they may receive in savings and incentives.
19 And they are unwilling to impact their own
20 commitments to their customers, their tenants and
21 their employees in terms of comfort and safety.

22 They also are concerned about not having
23 enough time prior to an event to make the
24 adjustments that are needed. And they're very
25 concerned about participating if they don't

1 already know they can reduce load, because they
2 don't want to get penalized for it.

3 And finally, what we're hearing is I
4 need some flexibility. A lot of what I've seen so
5 far kind of is a cookie-cutter, and I need
6 something that allows me to choose different
7 components of a demand response program, whether
8 it's the load reduction amount. When can you call
9 a peak event on me; how long is the peak event;
10 and how much advanced notification do I need.

11 Talking a little bit to our small
12 business and residential customers. What they are
13 saying is I'd like to see a bill guarantee or bill
14 protection, so that what I'm going to be paying
15 during my first summer would not be higher than
16 what I currently am on.

17 And I am going to have to make a change
18 in my electricity usage in order to take advantage
19 of a critical peak pricing rate.

20 And some of our SMB customers say,
21 again, they're kind of split. Some feel like,
22 yeah, it wouldn't be too difficult to make some
23 changes. Others feel like, yeah, it is going to
24 be a little difficult for me.

25 What we are also seeing is impacts on

1 the bill is driving them to look at their meter
2 data. So that is one aspect that they need to
3 understand real clearly. They want choice. They
4 want options. I need a little bit more
5 flexibility to determine what's the right thing
6 for me.

7 And what we also again heard from
8 residential customers is they want to help their
9 community when the demand is high.

10 So when you take some of these
11 challenges and overlay it across this education
12 process, these are some of the things that we are
13 going to have to address as we move forward with
14 educating our customers.

15 When we're looking at making them aware,
16 we've got to help them understand the context.
17 Why is this important; why is this happening; what
18 can they do. What do I need to do to be involved.
19 Engagement is how can I do this; what do I need to
20 do; what do I do based upon these different prices
21 that I'm seeing; what are the different options
22 that are available to me. How do I use all of
23 this meter data, and what does this mean. And how
24 do I make sense of that information.

25 And then, how do I make sure my

1 employees, my family, they understand if we're
2 going to do this, what are the impacts that are
3 going be on them.

4 And then when you get to the adapting
5 and they've chosen, now how do I make sure
6 everybody kind of knows what they need to do;
7 what's that plan that we need to put into place if
8 an event occurs. How do I get the information and
9 look at my interval data such that I know what's
10 going on. And if I make an adjustment here,
11 what's the impact on my usage, and how do I
12 understand what those different tradeoffs are.

13 And then what are the consequences if I'm not
14 able to do what I would like to do.

15 And finally, once you're adopting and
16 it's ingrained, you're starting to look at how
17 deeply and in what manner has this affected me.
18 How much am I changing things and what's the
19 impact. Is it well ingrained at my business or in
20 my home of, gee, we're doing things differently
21 than we did before we got all this demand response
22 plan.

23 And ultimately then, what's the benefit
24 to me. What is the benefit to my bottomline; what
25 are the other benefits, whether it's environmental

1 or societal, that I feel like this is getting me.

2 So, different ways that we could address
3 these challenges. There's a lot of communications
4 that's going to have to occur just to get a level
5 of awareness available and out there to customers.

6 And you have to insure that your
7 internal staff is trained to be able to answer the
8 different questions that customers are going to
9 have around just help me understand what this
10 demand response means.

11 Then when you start actively soliciting
12 and really talking to customers around this is the
13 right thing for you, these are the things you need
14 to be looking at. And here's the technology and
15 the infrastructure that is out there and available
16 to you to help you make some decisions around what
17 may be the right things.

18 Looking at their interval data. A lot
19 of customers have very little exposure to interval
20 data. And helping them understand, here's how you
21 use the data, here's different ways you can look
22 at different rate analysis and different energy
23 management and decision tools.

24 And the different rate options that
25 could potentially be available to them to help

1 them determine what's the right thing for me.

2 Then once they've chosen, you need a lot
3 of online and offline tools to help them
4 understand what's going on and how am I using
5 energy; and what if I made this change here, what
6 is the impact. A lot of education, ongoing,
7 reinforcement of helping them understand what can
8 you do, what other things can you do. Other
9 customers have done this, have you thought about
10 doing this.

11 There's tremendous -- this is an ongoing
12 communication. This is not a one-time sign-up and
13 it's over. This is truly an ongoing
14 communication. An ongoing relationship, and an
15 ongoing behavior change.

16 And you're doing ongoing assistance and
17 advice. And have you thought about this. And
18 look at this. And you're giving them tools to let
19 them do what-if scenarios; and gee, if I made this
20 change here, what's going to happen.

21 And then you're looking at your billing
22 information to make sure you understand the
23 different rate components. And what's the impact
24 on my bill. And you're leveraging other programs
25 like energy efficiency, and putting those two

1 together and helping them understand how you can
2 continually get better.

3 So what are the different strategies to
4 address some of these challenges. For our medium
5 to large business, again they need sufficient time
6 to understand and engage them on tools, data and
7 technology. Again, this is a complex issue, even
8 for the large guys. And they need to be really
9 looking at the implications on their business.

10 They have to be provided a voluntary and
11 educated choice of environmental and financial
12 options that are understandable and easy to use,
13 as well as providing access to their energy
14 consumption.

15 A lot of collateral for their account
16 managers, because the account managers are going
17 to be basically working very closely with these
18 customers to help them understand what are the
19 right options for them.

20 a lot of energy audits need to be
21 conducted to help them understand where can I make
22 improvements to my business to be more efficient
23 in what I'm doing.

24 And looking at decision and energy
25 management tools that give them the ability to

1 evaluate their usage behavior on an ongoing basis.
2 And allows customers the ability to tailor demand
3 response options to meet their personal
4 requirements and needs.

5 Look at ways to help them reduce or
6 shift their energy usage and provide detailed
7 information so that customers can determine how
8 their changed behavior has impacted their bill.

9 One thing we have just recently
10 introduced a couple of weeks ago is our PeakChoice
11 demand response program to our large commercial
12 customers. This allows customers to create a
13 semi-customized demand response program to meet
14 their personal requirements and needs.

15 So the participants can tailor the
16 program based upon how much of a reduction amount
17 and commitment level they want to do. So, how
18 many kilowatt hours do I think I can reduce, and
19 do I want to make this more of a best effort
20 versus a truly committing to this amount.

21 How many hours do I want to commit to a
22 peak event. How much lead time do I need prior to
23 a peak event. What time of day can the event
24 occur. What's the maximum number of events that I
25 feel like I can participate in. And how many

1 number of consecutive-day events can I participate
2 in.

3 And we're working with customers to kind
4 of help them understand what is that combination
5 that's kind of specific for that particular
6 customer.

7 So, for our small to medium business and
8 residential, these guys, even more than the larger
9 guys, they need a lot of time to help them
10 understand what their options are and the tools
11 and the data, and the technology. There's a much
12 longer learning curve for these guys. And to help
13 them understand what are their options and how can
14 they manage their energy usage.

15 They also need to be provided with a
16 voluntary and educated choice of environmental and
17 financial options that are understandable and easy
18 to use. A lot of educational materials.

19 Whereas we can't do one-on-one
20 consultation with these guys, we're going to have
21 to be real creative in figuring out how can we do
22 some mass customization for these customers, to
23 help them understand how this works, and what are
24 the implications on them.

25 Again, conduct energy audits to help

1 them assess their options; provide them with
2 decision and energy management tools that give
3 them the ability to evaluate their usage, like a
4 lot of these inhome displays, I think, are going
5 to be very important to these customers.

6 Conduct a lot of workshops and
7 educational efforts to help them with the
8 information on how to shift and reduce their
9 usage, and how to use the different tools.
10 They're going to need a lot more guidance and
11 hand-holding.

12 And, again, help them understand how all
13 this detailed information impacts them, and what
14 does it mean, and how do I use this.

15 Provide them with bill protection as
16 they adapt their behavior so that they can kind of
17 get a sense of if I make these changes what are
18 the impacts. And if I don't happen to make that
19 change, am I going to get -- I won't get severely
20 penalized for it.

21 Also provide them with enabling
22 technology options like what we are currently
23 doing with some of our smart A/c capabilities.
24 And also we've got to do a lot of customer
25 research with this group, especially, to help

1 shape the development of some future third-party
2 inhome technology like some of the smart home
3 automation pieces.

4 So what we have just recently introduced
5 to our residential and small business customers,
6 late May is our SmartRate program. And this is a
7 voluntary electric pricing program that encourages
8 customers to shift or reduce their electric usage
9 during the summer months.

10 And right now we're doing a small
11 rollout in Kern County for those customers who
12 already have a smart meter, electric meter that's
13 been installed, and we're already remotely billing
14 and reading their meter.

15 Just to give you a little background on
16 what that is, it's the events can occur on no more
17 than 15 nonholiday weekdays during May through
18 October. They get a surcharge that is applied
19 when a smart day event occurs, which could be 2:00
20 to 7:00 p.m. for residential, or 2:00 to 6:00 for
21 commercial.

22 They get a slightly reduced rate for all
23 the other summer hours outside of a smart day
24 event. They do get bill protection during the
25 first full summer. And we are currently

1 conducting a lot of workshops down in Bakersfield
2 and in Kern County to help them understand how to
3 use the tools, how to shift and reduce their
4 usage, providing them with information on things
5 that maybe they haven't thought about. Making
6 sure they understand the implications of the rate.

7 And we now add these folks they're
8 online capabilities to look at their daily and
9 hourly energy usage information. We just rolled
10 this out late May. We're very excited in that
11 we've gotten 10,000 residential and small business
12 customers that have enrolled in the program out of
13 140,000 eligible customers. So, very early on
14 both of these two rates, but we are very
15 optimistic about both of them.

16 Any questions?

17 PRESIDING MEMBER PFANNENSTIEL: Several.
18 Thank you very much. Really, a very good
19 overview.

20 I'm a little concerned that there seems
21 to be a sense on the part of customers,
22 residential as well as business customers, that
23 this sort of peak pricing is somehow a penalty.
24 That the peak rate is a penalty to them.

25 And in some programs, I guess, it's

1 explicitly called a penalty. And there doesn't
2 seem to be any concept or any understanding that,
3 in fact, there's a cost justification for having a
4 higher price onpeak, and that a lot of this stuff
5 flows therefrom.

6 So, if you're paying a higher price at
7 peak it's because you're imposing higher costs on
8 the system in a fairly generic way.

9 Is that something that's part of your
10 basic education program?

11 MS. STABLEIN: I feel like that is
12 something certainly going forward we're going to
13 need to be looking at much much greater
14 attention --

15 PRESIDING MEMBER PFANNENSTIEL: But
16 there still is, and then there's the sense that
17 well, these programs are voluntary and so you have
18 to hold customers harmless from having any bill
19 impacts.

20 And yet, on the other hand, those who
21 have loads such that their usage is onpeak,
22 perhaps are imposing higher costs, and maybe they
23 should not be held harmless.

24 So do you see this idea of holding
25 customers harmless, or bill protection being a

1 transition? Or is this something that's going to
2 be built in?

3 MS. STABLEIN: That's a good question.
4 We're still assessing that. I think that we will
5 probably need to do more research and more
6 analysis around that.

7 PRESIDING MEMBER PFANNENSTIEL: Your
8 PeakChoice --

9 ASSOCIATE MEMBER ROSENFELD: Can I just
10 emphasize, I'm backing you up. We saw this
11 morning, but I think not from PG&E, at least two
12 plots of rates. And somebody showed 11 cent line,
13 showed that in nine time periods out of ten the
14 rates were cheaper.

15 And it's not up to me to be giving you
16 advice, but it seems to me that the only way to
17 get that across is with a picture. That that
18 picture is very important, that most of the time
19 you're saving money.

20 PRESIDING MEMBER PFANNENSTIEL: But even
21 if you're not saving money, it's because your load
22 is such that --

23 ASSOCIATE MEMBER ROSENFELD: There's
24 a --

25 PRESIDING MEMBER PFANNENSTIEL: And

1 looking at your PeakChoice program, which I sort
2 of like, a lot of choices and options, it seems to
3 me sort of modeled on a cellphone plan, pricing
4 plan. Was that kind of in your mind that it's
5 like when you sign up for a cellphone plan, you
6 can pick the one that seems to fit you best?

7 MS. STABLEIN: I don't know if it was
8 necessarily done on a cellphone plan. It was more
9 we sat down and talked with a lot of our customers
10 and, based upon some of the constraints they felt
11 they had with, and challenges they had, with
12 demand response, we were trying to build a program
13 that would allow them some of that flexibility.

14 PRESIDING MEMBER PFANNENSTIEL: So the
15 flexibility, though, for each of the customers
16 should be -- I assume each customer would design a
17 plan that will allow them to either reduce their
18 rates or certainly not increase their rates.

19 MS. STABLEIN: Again, I think it's more
20 on a customer-by-customer basis. It depends on
21 what's important to them.

22 PRESIDING MEMBER PFANNENSTIEL: Right.
23 And so probably what's important to them is to
24 reduce their electric bills.

25 MS. STABLEIN: That probably is one of

1 them, but that may not be the only reason. There
2 may be some environmental impacts that they're
3 also looking at. But certainly price is factored
4 into it, no question.

5 PRESIDING MEMBER PFANNENSTIEL: So I
6 just want to -- I'm looking for some comfort that
7 those customers who are saving money aren't doing
8 so by imposing additional costs onto other
9 customers. You're not shifting costs from these
10 customers who have designed a rate that's their
11 current load profile without them making any
12 changes, perhaps, and then imposing the costs onto
13 other customers.

14 So I just think in a rate design sense
15 that becomes, you know, the key point.

16 MS. STABLEIN: And I think we're
17 certainly going to be -- we just rolled these
18 things out. We're going to be looking at that to
19 a much greater extent as we go forward.

20 PRESIDING MEMBER PFANNENSTIEL: And the
21 SmartRate, voluntary rate for the customers with
22 the smart meters, is that a basic baseline rate,
23 inverted tier rate with some discounts to it? Or
24 is it an actual time-varying time-based rate?

25 MS. STABLEIN: Basically it is an

1 overlay to our current A-1 type rates for
2 residential. And we just do the surcharges and
3 the credits on top of it.

4 PRESIDING MEMBER PFANNENSTIEL: And why
5 did you do that? Why did you, since it's
6 voluntary and you could avoid AB-1X problems, why
7 didn't you just go to a time-varying rate?

8 MS. STABLEIN: I don't have that answer.

9 PRESIDING MEMBER PFANNENSTIEL: Okay.
10 Other questions?

11 MR. TUTT: I have a couple. On the
12 PeakChoice and the SmartRate programs, how do you
13 market that to your customers?

14 MS. STABLEIN: For PeakChoice we are
15 basically doing a lot of direct mail, and then
16 follow up with account managers, who are sitting
17 down and doing one-on-one discussions with those
18 customers.

19 For SmartRate, we did a lot of direct
20 mail solicitation, email. And then those that
21 were interested were now doing all these workshops
22 to help them understand what are the implications.

23 MR. TUTT: Okay, --

24 ASSOCIATE MEMBER ROSENFELD: Tim, can I
25 ask one more right on that?

1 I think you said that on your SmartRate
2 you had 10,000 customers signed up out of, quote,
3 100,000 eligible; 100,000 eligible or 100,000 you
4 mailed out to?

5 MS. STABLEIN: Well, basically eligible
6 meaning that we mailed out to all that was
7 eligible, so these were customers --

8 ASSOCIATE MEMBER ROSENFELD: Oh, okay.
9 It's the same number.

10 MS. STABLEIN: Exactly. Those were all
11 the customers that are right now, in Kern County,
12 that are being remotely meter read and billed from
13 our customers. So it's moving every month.

14 ASSOCIATE MEMBER ROSENFELD: So you got
15 a 10 percent response.

16 MS. STABLEIN: A little bit under 10.

17 MR. TUTT: Those are the customers that
18 already have the smart meters installed?

19 MS. STABLEIN: Correct. You have to
20 have a smart meter in order to take advantage of
21 SmartRate.

22 MR. TUTT: I don't believe you talked
23 about this, but PG&E's demand response program
24 where the customers have a choice of installing an
25 air conditioner cycling switch or a PCT, --

1 MS. STABLEIN: Um-hum.

2 MR. TUTT: -- is there a marketing
3 effort getting customers to choose one or other of
4 those options?

5 MS. STABLEIN: Right now that's our
6 smart A/C program. We are basically giving
7 customers a choice of whether they want to do a
8 switch on their air conditioning system or a PCT.
9 And we're certainly looking at, again have not
10 done a whole lot of analysis on it yet. We're
11 still marketing it pretty substantially.

12 We're going to start looking at some of
13 those details and looking at what those customers
14 look like.

15 PRESIDING MEMBER PFANNENSTIEL: All
16 right. Is PG&E planning to develop more rates for
17 the smart metered customers than the SmartRate?
18 It's of great concern to me if we're going to
19 stick with all of the problems on the current rate
20 structure.

21 MS. STABLEIN: Absolutely, we're looking
22 at different rate options.

23 PRESIDING MEMBER PFANNENSTIEL: But this
24 is the only one that's out there right now; this
25 is your first --

1 MS. STABLEIN: Correct.

2 PRESIDING MEMBER PFANNENSTIEL: --
3 rollout?

4 MS. STABLEIN: Um-hum. And, again,
5 we're doing the small test because we want to
6 learn. We want to learn what's working, what's
7 not working.

8 PRESIDING MEMBER PFANNENSTIEL: Well, if
9 you 100,000 eligible customers, 10 percent
10 response rate at this point, that's not too small.

11 MS. STABLEIN: No.

12 PRESIDING MEMBER PFANNENSTIEL: And so
13 I'm just concerned, I guess, that this is the only
14 thing out there for those customers who have all
15 of that opportunity to learn a lot about their
16 usage and usage patterns. And it seems like sort
17 of an opportunity foregone if they are just stuck
18 with an inverted rate structure.

19 Anything else?

20 ASSOCIATE MEMBER ROSENFELD: Yeah. I
21 realize that I wasn't paying as much attention as
22 I should. On your SmartRate there are two issues;
23 there's the critical peak day, the really hot
24 days, and then there's not a holiday weekday
25 afternoons.

1 And SMUD had both, I guess. You have
2 both in your rate?

3 MS. STABLEIN: We basically have a up to
4 15 smart day event days --

5 ASSOCIATE MEMBER ROSENFELD: Right.

6 MS. STABLEIN: -- where surcharge could
7 be charged. And that would be between May through
8 October. And then between June through September
9 we give a discounted rate for all those other
10 hours.

11 ASSOCIATE MEMBER ROSENFELD: But on
12 critical day?

13 MS. STABLEIN: Right.

14 PRESIDING MEMBER PFANNENSTIEL: You have
15 a bump in the price in the afternoon from 12:00 to
16 6:00?

17 MS. STABLEIN: No. They get -- anything
18 that is a non smart day event day during June
19 through September, they get that discounted rate.

20 So, --

21 PRESIDING MEMBER PFANNENSTIEL: So you
22 get a discount in the summer?

23 ASSOCIATE MEMBER ROSENFELD: Yeah.

24 PRESIDING MEMBER PFANNENSTIEL: That
25 doesn't sound like all the time.

1 MS. STABLEIN: On a non smart day event.

2 PRESIDING MEMBER PFANNENSTIEL: For all
3 summer hours outside of the event, you get a
4 discount, a summer discount?

5 MS. STABLEIN: A small discount, yes.

6 PRESIDING MEMBER PFANNENSTIEL: It seems
7 like you're giving reverse price signals then
8 relative to overall customer usage. It seems like
9 you would be wanting these customers to not be
10 increasing their usage, you have lower prices
11 increase.

12 MS. STABLEIN: I will say that we're
13 trying to get people to start understanding this
14 whole demand response piece. And we're certainly
15 looking at all of that information.

16 PRESIDING MEMBER PFANNENSTIEL: David,
17 did you -- I'm sorry.

18 ASSOCIATE MEMBER ROSENFELD: I just want
19 to warn you, though, there is -- you're doing an
20 experiment on what seems to me to be a slightly
21 unrealistic approach.

22 That is, you weren't here for the other
23 workshops, but Commissioner Chong was very firm
24 about the fact that the prices which, the tariffs
25 which they're going to require come 2010, what she

1 calls critical peak pricing, is not only critical
2 peak pricing on like ten hot days, but it's time-
3 of-use pricing every afternoon.

4 And, of course, it's the every afternoon
5 where you're going to save energy, as opposed to
6 response --

7 MS. STABLEIN: I'm going to let Susan
8 McNicoll, who's a little bit closer to the rate
9 design than I am, I'm going to let her speak.

10 MS. McNICOLL: Yeah, the SmartRate
11 tariff is an overlay on both standard and TOU.

12 ASSOCIATE MEMBER ROSENFELD: Oh, it is?

13 MS. McNICOLL: Yeah, we offered it. We
14 just don't have any customers on TOU eligible
15 right now, but anybody, they can choose either
16 way, standard or TOU.

17 I understand that does not address the
18 Commission's concern, but that's the way we
19 designed it in order to offer the greatest
20 options.

21 We also have a peak time rebate out
22 there that we're proposing, too. So, we're not
23 saying that these are stuck. These are starting
24 propositions that we would assume would evolve
25 over time.

1 PRESIDING MEMBER PFANNENSTIEL: And,
2 David, did you have a question?

3 MR. HUNGERFORD: I'm going to shift to a
4 slightly different topic. I wanted to talk a
5 little bit about audits.

6 And we've talked earlier today about the
7 idea of customers needing hand-holding for various
8 aspects of learning how to respond, either through
9 the development of shed strategies for larger
10 customers that have complicated systems. And even
11 to help programming thermostats for small
12 customers.

13 And I note you mention energy audits for
14 all three levels of customers. And I wondered,
15 for small customers, it's sort of conventional
16 wisdom that energy audits for a residential
17 customer are pretty much too expensive to be
18 justified on a cost effectiveness basis.

19 What kind of audits have you been
20 thinking about for small customers? I would agree
21 that they're necessary. The question is what are
22 you thinking about in terms of costs or what kind
23 of level of support for small customers?

24 MS. STABLEIN: I will say initially it's
25 going to be a lot of online energy audits that

1 allows them to go in and download their usage
2 data, and looking at some averages and helping
3 them understand what some of the implications are.

4 But, I totally agree with you. There's
5 some cost implications, and certainly looking at
6 where is that dividing line, at what level of
7 customer.

8 MR. HUNGERFORD: My initial reaction to
9 that is that it's a little bit problematic, as the
10 first speaker today pointed out, individual usage
11 varies greatly. And the online audit tools, at
12 least the ones that I've played with, tend to make
13 assumptions, averaging assumptions, about
14 individual behaviors.

15 So, it's very hard for an individual to
16 go on and say what's wrong with my usage. Susan's
17 going to address that --

18 MS. STABLEIN: And, again, that's -- it
19 is today, I totally agree. What we're going to be
20 doing as we get more technology and you get this
21 interval data and the more real-time feedback
22 using these different inhome display devices,
23 you're going to be getting more of that real-time
24 feedback.

25 But today --

1 MR. HUNGERFORD: That's what I --

2 MS. STABLEIN: I'm sorry. Today we are
3 limited by just some technology constraints at
4 this point in time.

5 MR. HUNGERFORD: All right, thanks.

6 PRESIDING MEMBER PFANNENSTIEL: Thank
7 you very much, Jodi.

8 MR. TAYLOR: We're going to move
9 directly to Mark Gaines from San Diego Gas and
10 Electric.

11 MR. GAINES: Good afternoon,
12 Commissioners, pleasure to be here this afternoon.
13 I think it's timely to have this discussion.
14 We're in the middle of first run of installing our
15 smart meters in our service territory, 5000 units,
16 as a test installation.

17 And we started our critical peak pricing
18 rate default for large customers this summer. And
19 we're in the midst of working out our plans for
20 peak time rebates. So I'm going to spend most of
21 the time talking about those activities on peak
22 time rebate, but certainly can answer questions to
23 the other issues.

24 Starting from the beginning, our
25 perspective, what we see the value of smart

1 meters, as has been demonstrated here today, is
2 information. It creates the opportunity for us to
3 provide more direct feedback to the customers on
4 their usage, whether that's through audits or
5 other feedback methodology.

6 It allows us to understand the customers
7 better so we can better target the market, who is
8 using the energy; when they're using it. And
9 provide solutions for them.

10 And allows us to offer rates that
11 provide appropriate cost to the customers, send
12 the right price signals to them. And the rates
13 that we're looking at currently are peak-time
14 rebates for residential and small commercial
15 customers up to 20 kilowatts. And then default to
16 critical peak pricing for customers above that.

17 We'll be looking also at the drivers,
18 motivations of customers to reduce their usage
19 during these time periods. So we can try to
20 maximize those motivations and provide the tools
21 that help us to do that.

22 The approach we've taken to this point
23 is trying to make sure we align our communications
24 with the behaviors that we're expecting from the
25 customers. And to do that we've started some

1 coproduction, codesign workshops with our
2 customers. Actually they're online workshops
3 where we involve up to 100 customers to help us
4 work through the issues that we think are going to
5 be presented to the customers.

6 We're using those throughout the full
7 process of meter installation and utilization, so
8 we've got the smart meter installation process
9 we're evaluating, as well as the education topics
10 that we think will be important for the customers,
11 how we're going to present the information on the
12 web; how we're going to notify them for the
13 notification days; and the feedback they'll get at
14 the end of that. And the motivation themes that
15 might drive that information to them.

16 Looking at developing a portfolio of
17 strategies including the price communications
18 programs and other services that might help the
19 customers with their response. We've conducted
20 two co-design panels up to this point. One last
21 year and one earlier this year.

22 Key findings. On the presentation for
23 education, obviously the access to individual data
24 is going to be valuable to the customers to help
25 them understand their specific usage and how the

1 rates are going to impact them.

2 We've also found that it allows the
3 customers to define a goal. Getting back to what
4 gets measured, gets accomplished, we've found that
5 customers that are allowed to set their goal, be
6 able to track that goal are more likely -- or at
7 least they believe they're more likely to achieve
8 that goal.

9 We also got feedback on how we display
10 the tier rates. As discussed here earlier, the
11 current rate design structure for residential is a
12 bit complicated. So how best to display that to
13 them is a challenge. And utilizing this feedback
14 gave us some idea on how we might do that and a
15 later slide will show that.

16 Another thing they asked for was a
17 variety of comparisons. That they would like not
18 only their own usage that they can compare last
19 month, yesterday, last year, but also other users
20 of similar situations, homes of similar size,
21 located in similar climate zones.

22 And they also asked for notification on
23 their bill and their impacts beyond just that
24 specific critical peak period. One would be to
25 notify them when their bill gets to a certain

1 level by data electronic feedback and notifying
2 them when they get to a specific tier in the
3 rates.

4 It was interesting, one thing we found
5 in the codesign panels was they certainly knew how
6 to follow the money. What they figured out
7 quickly was they could save a lot more if they
8 focused on their usage patterns throughout the
9 month, rather than just specifically on critical
10 peak days.

11 So that was one reason they looked at
12 displaying the tier rates rather than focusing
13 necessarily on their peak time rebate response.
14 And also the last one of getting notification. So
15 something that influences their behavior on a
16 continuous basis rather than on a periodic basis.
17 They found, and recognized appropriately, it would
18 save them a lot more money.

19 And what we're looking at, the peak-time
20 rebate, it's probably \$1 to maybe \$5 a day for
21 customers that respond versus obviously 10, 20
22 percent reductions in overall bill throughout the
23 month.

24 PRESIDING MEMBER PFANNENSTIEL: Mark,
25 I'm sorry to interrupt, but that question about,

1 or that statement you made about customers know
2 how to follow the money, does any of this assume
3 that there's any inhome display that would track
4 their costs? Either on a cumulative basis or
5 marginal basis?

6 MR. GAINES: Not necessarily inhome
7 display; that's certainly an option. What we're
8 currently looking at is to have a web-based
9 display that would be updated on a daily basis.
10 There is technology to do it on an instantaneous
11 basis inside the home, and that would certainly be
12 an option for the customer.

13 Some indication we've had in the past is
14 that it's a toy that people play with for a month
15 or so, and never look at again. It's kind of
16 expensive --

17 PRESIDING MEMBER PFANNENSTIEL: Well,
18 what concerns me is if they know that they've gone
19 into tier three, and so they're paying -- what is
20 your tier three price per kilowatt hour?

21 MR. GAINES: It's 14 cents, somewhere in
22 that range.

23 PRESIDING MEMBER PFANNENSTIEL: And
24 they're, you know, 18 days into their billing
25 cycle. There's nothing they can do about it.

1 They've got to use something, whatever the price
2 is, for the rest of the month.

3 Whereas, if they had some inhome display
4 that's showing them their marginal price at any
5 given point, you know, they move to a time-varying
6 price, for example. They have a lot more options.

7 But really, they need a way of getting
8 at that.

9 ASSOCIATE MEMBER ROSENFELD: Put very
10 explicitly, it wouldn't be very difficult to
11 design -- to extrapolate to the end of the month.

12 MR. GAINES: Right.

13 ASSOCIATE MEMBER ROSENFELD: And tell
14 you, you know, gee, it's only day 11 and you're
15 already headed for a big bill.

16 MR. GAINES: Yeah. Two ways to address
17 that, I think. At the bottom of this page you'll
18 notice get notification. So we can certainly set
19 up a notification that would tell them on a daily
20 basis what their usage is on costs.

21 So then they can know and react
22 accordingly. And we think it's probably much more
23 valuable to the customer to push the information
24 out to them, rather than to pull them to our
25 website.

1 So we're looking at ways to do that
2 electronically. And they would set up what kind
3 of alerts they want; whether it's at a certain
4 dollar amount, tell me when I've exceeded that.
5 Tell me on a daily basis. Tell me on a weekly
6 basis what I've used. Various ways that they
7 could design their own feedback.

8 But pushing it out, the information,
9 that way, I think, is going to be more effective
10 in the long run.

11 But assuming they want to go to the
12 website, here's a design that the codesign panel
13 actually came up with. And, again, it focuses on
14 their monthly usage moreso than their daily usage.

15 But there's several types of information
16 that shows here. On the left-hand side is the
17 various tiers. And along the bottom axis is the
18 days of the month. So it shows what their actual
19 usage is --

20 MR. TUTT: Mark, I had no idea your
21 rates were so low.

22 MR. GAINES: Yeah, well, we wish they
23 were at this point. I don't know who designed
24 these numbers, but anyway, it shows their actual
25 usage as they go through the month. And then

1 projection, if they continue that usage through
2 the rest of the month, where they would be.

3 So it does give them that feedback on
4 what their final monthly bill would be, and they
5 can react accordingly.

6 It also shows along the bottom what
7 their daily usage is on a bar graph comparison.
8 Up on the top left they can toggle this between
9 this month or last month or other comparisons of
10 it. And on the bottom right they can toggle
11 between dollars and kilowatt hour, whatever makes
12 the most sense for them.

13 So, the codesign panel came up with this
14 as a good information feedback for the customer,
15 but again it would require them to come to the
16 website for this kind of detail. And I think
17 pushing the information out in other forms would
18 probably be more valuable to them.

19 So what motivates the customers. You
20 heard some indications earlier today that money
21 was probably the biggest motivator. Again,
22 following the money for this codesign panel, they
23 realized that demand response rewards are not
24 significant, at least under the current rate
25 design.

1 So that would not be the primary
2 motivator. What we found from our codesign panels
3 was the most resident driver for customers, most
4 important motivator was pride. It's good for the
5 community, good for you, good for the environment.
6 And setting up a message along those lines would
7 create the greatest results.

8 Certainly financial return on gain is
9 important, but recognizing we're not going to be
10 able to create that environment with our current
11 rate structure. We don't want to disappoint the
12 customers and lead them to believe that they're
13 going to save a lot of money. And then have them
14 disappointed and not want to participate.

15 We think it's better to follow along the
16 idea, and I would make an analogy to recycling
17 activity in California. People don't make a lot
18 of money off of recycling, but they feel that it's
19 a community value, an expectation that we all need
20 to participate in. And I think that's how we need
21 to position critical peak pricing and demand
22 response activities.

23 Another motivator that motivated some
24 was fear. This is more on the outages, which I
25 think historically has been the way that summer

1 peak periods have been marketed from the energy
2 crisis. That we need to use them to avoid
3 outages. So a fear motivation.

4 In my mind that's not a sustainable
5 message. It kind of asks the question, why can't
6 you guys get your act together and plan better.
7 Why do we have outages every year. There are
8 threats of outages every year. I think you need
9 to redesign the message.

10 And I think that is consistent with the
11 state's efforts under the loading order where
12 energy efficiency and demand response are first in
13 the loading order from an environmental
14 perspective. It's consistent with the community
15 good, environmental benefit.

16 And then with MRTU coming in, it's going
17 to be more price-based and avoiding stage alerts
18 all together by having demand response included in
19 the resource order early.

20 So the messages from the state are
21 consistent with presenting it more as a community
22 good and a price, rather than a prevention of
23 outages.

24 The least impact for motivator was
25 imitation. Competing with a neighbor. Saying,

1 I'm going to do it better than them was not very
2 valuable.

3 ASSOCIATE MEMBER ROSENFELD: What do you
4 mean was not very valuable? How do you measure
5 that?

6 MR. GAINES: Well, just the feedback
7 from the customers of whether they would react and
8 change their behavior because they thought their
9 neighbors were doing it. And trying to compete
10 versus a neighbor that I can reduce my load more
11 than you. That was not very impactful to them.

12 It was more if it was the community, if
13 they felt the entire community was reacting and
14 they were involved for that benefit that was much
15 more motivational,

16 ASSOCIATE MEMBER ROSENFELD: Sure.

17 MR. GAINES: -- rather than saying, let
18 me, just give me a comparison against my neighbor.

19 How they wanted to be --

20 ASSOCIATE MEMBER ROSENFELD: Oh, Mark,
21 Mark --

22 MR. GAINES: Yes.

23 ASSOCIATE MEMBER ROSENFELD: Before you
24 go too far, can you go back to the slide with the
25 rates, the one where I can't see the sloping line.

1 On that one did you say that there is
2 some way to show them, however, what comparable
3 customers have in the way of electric intensity?
4 You mentioned something about comparing with their
5 neighbors.

6 MR. GAINES: Yes, I think it was back
7 here. It is valuable, I think, to present them
8 information in terms of how are they using energy
9 versus similarly situated neighbors. So they can
10 tell and we can tell who is the high energy users.
11 And then maybe that would raise the question of
12 why am I a higher energy user. Is it my behavior,
13 is it my equipment, or is there some other factor
14 that's causing that.

15 So, we do see value in doing that in a
16 comparison in determining who should be the target
17 market and why. But not on an ongoing basis just
18 to compete one neighbor against another.

19 ASSOCIATE MEMBER ROSENFELD: But just to
20 pursue this a little bit further. You had a
21 toggle switch with which you said you could look
22 at your usage in kilowatt hours or in dollars, for
23 example.

24 MR. GAINES: Right.

25 ASSOCIATE MEMBER ROSENFELD: I'm

1 thinking it would be fascinating if you had
2 another toggle switch which shows you two lines.
3 One is your intensity, I say intensity because I'm
4 going to correct it per square foot --

5 MR. GAINES: Okay.

6 ASSOCIATE MEMBER ROSENFELD: -- and the
7 other would be old customers in your zip code with
8 a similar vintage house or a small business.

9 I would think if you knew that you were
10 in the worst 10 percent or something you would
11 feel much more confident that you could do
12 something about it.

13 MR. GAINES: Yeah, that's certainly a
14 good suggestion. We would have the data to be
15 able to do that.

16 ASSOCIATE MEMBER ROSENFELD: Good.

17 MR. GAINES: Okay, feedback we got on
18 rebate notification. Their preference, not
19 surprisingly, is to do it electronically, either
20 email, text or voice. And the customer could
21 choose that.

22 They also asked for the ability to
23 enroll other members of the family so there would
24 be multiple ways to notify multiple individuals.
25 And it's certainly enough to do; they can give us

1 multiple email addresses or phone numbers to call.

2 PRESIDING MEMBER PFANNENSTIEL: They
3 want you to send text messages to their teenagers.

4 MR. GAINES: That's the only way to
5 reach them.

6 Not surprisingly, the message needs to
7 be simple and pragmatic and to the point.
8 Obviously they don't want long messages; they just
9 want something clear. Now's the time to react,
10 we've got a peak day tomorrow.

11 And then wanting feedback the very next
12 day on how well they did to reinforce that
13 activity. And, again, that would be from a push
14 method. We could certainly display it on the
15 website. We think it much more valuable to set it
16 up in some sort of an email, text message, voice
17 message back that tells them how they did.

18 And I think being consistent with the
19 motivation of a community good, we would look to
20 include how well the community did. Not only how
21 they did on an end-user basis, but how well the
22 community did overall in terms of reaction.

23 Here's again the codesign output of what
24 they'd like to see on a feedback. This would be
25 more likely presented on the web, but may be in an

1 email message, also.

2 The white bar shows the reference usage,
3 which is the highest three out of the last five
4 days for PTR. The blue is the actual usage that
5 they would have, that they had during the peak
6 day. And then their savings is the difference
7 between the two, and that's the green bar, 2
8 kilowatts, and the highly motivational smiley face
9 also helps.

10 (Laughter.)

11 MR. GAINES: So this is a graphical
12 representation of their savings. And, again,
13 reinforces that short-term feedback on how well
14 they did will keep them involved in the program on
15 an ongoing basis.

16 So, overall, a series of events needs to
17 take place to have an effective PTR program. We
18 believe first is the length of the information
19 notification has to clearly align itself with the
20 programs.

21 We have to deal with that issue. We've
22 got flex alert that we've been using here in the
23 state for awhile. As we move into peak time
24 rebate, programs within the various utilities and
25 other CPP-related events, we're going to, I think,

1 get some confusion there. We need to address that
2 issue, and how we move to a notification that is
3 consistent with whatever rates are available in
4 the service territories.

5 Once that's established, we have the
6 information from customers. They can put in who
7 and when and how they want to be notified of
8 events. That notification could come in, in this
9 case, through a cellphone in a text message.
10 Feedback after the fact of what they did, and then
11 their rewards come on their bill.

12 We've also toyed with the idea of the
13 rewards, again building off the community benefit,
14 is the rewards would not necessarily come on their
15 bill, but they could offer up a charity that they
16 would rather that money go to.

17 Again, trying to leverage the value of
18 that money, because it's not going to be a huge
19 amount. But if they can feel it's more valuable
20 to send it to a charity, make them feel better
21 about the actions that they took, then that might
22 be a good motivator for them.

23 Future research activity for us. We
24 need to figure out how to explain PeakTime rebate
25 to the customers. And how best to respond to it.

1 We've got 1.2 million in our service territory.

2 The other utilities have far more.

3 And it's certainly changing the message
4 that we're giving them from the utility. It can
5 be very complicated and confusing, and trying to
6 explain that to that number of people is a
7 difficult challenge.

8 We found implementing our default CPP
9 rate to customers above 200 kilowatts this summer,
10 which you'd think would be very knowledgeable
11 customers, and they were aware that the rate was
12 coming. It took, on average, an hour of a sit-
13 down meeting with our account execs with each of
14 those customers to explain the rate, get them
15 comfortable with what choices they had and which
16 was the best choice for them.

17 Obviously we can't repeat that with our
18 smaller customers, or we'd go broke. So we've got
19 to find other ways to explain these rates to
20 customers and get the message out there in a
21 simplified fashion.

22 We're going to look more deeply into the
23 motivation, refine that so that we can maximize
24 that activity. We are certainly going to be doing
25 continual test and learn as we roll out the meters

1 in the service territory with this first 5000
2 test, and as the others come in, in about nine
3 months.

4 And then we're going to look at the name
5 for PeakTime rebate. That was just something that
6 was chosen in a conference room while we were
7 developing our demand -- or our smart meter
8 program. I don't think it's necessarily the best
9 one to roll out to the customers from a marketing
10 perspective. So we need to look at how we change
11 that name and come up with something meaningful.

12 So those are the activities we'll be
13 doing over the next nine to 12 months. The first,
14 PeakTime rebate is expected, impacts are expected
15 to occur in the summer of 2010. So we've got a
16 little bit of time to work on this. But we
17 certainly have some challenges ahead of us.

18 That's it, thank you.

19 PRESIDING MEMBER PFANNENSTIEL: Thank
20 you, Mark. Very good. The PeakTime rebate
21 program sounds like sort of a feel-good program.
22 Doesn't save a lot of money; gives people little
23 information; gives them something they can do with
24 the billing -- the meter information from these
25 smart meters.

1 Are you planning -- it's a voluntary
2 program, is it not?

3 MR. GAINES: Well, since there's no
4 penalty everyone is automatically enrolled.

5 PRESIDING MEMBER PFANNENSTIEL: Okay.

6 MR. GAINES: So, --

7 ASSOCIATE MEMBER ROSENFELD: Well, put
8 more precisely, since the penalty falls uniformly
9 on participants and nonparticipants --

10 MR. GAINES: That's true.

11 ASSOCIATE MEMBER ROSENFELD: -- people
12 will go for the benefits.

13 PRESIDING MEMBER PFANNENSTIEL: Well,
14 but as a voluntary program, or let me put it
15 another way -- are you considering offering
16 voluntary programs that are somewhat more
17 meaningful in terms of the price response that you
18 can engender from, you know, time-of-use, time-
19 varying rates.

20 Again voluntary programs we understand
21 to be outside of the scope of AB-1X. And so all
22 of the problems we're having with trying to design
23 AB-1X programs would be able to be avoided if you
24 do really meaningful time-varying voluntary
25 programs. Is that anticipated?

1 MR. GAINES: We've discussed that on
2 numerous occasions inhouse, and have a couple of
3 concerns with it. The biggest one is, and you
4 mentioned it, I think, earlier when we were
5 talking about the rates, is if you set up a rate
6 like that, given the current rate structure, and
7 you give that alternative out there, there's going
8 to be -- I don't know what the percentage is, but
9 10 to 20 percent of the customers that will save a
10 significant amount of money by just shifting to
11 that rate and not taking any action.

12 So we worry about the message that that
13 sends; the cross-subsidy that occurs because of
14 it.

15 Certainly our instate, our preferred
16 outcome is to have all customers on CPP rates.
17 And as we get clarity on AB-1X rolloff, we are
18 moving in that direction. Whether we come up with
19 a rate in between for voluntary, at this point we
20 have no plans for that.

21 But, we'll certainly be watching the
22 marketplace. But our concern is just, as I
23 mentioned, that the only customers that would take
24 advantage of it are the ones that would save
25 anyways. And --

1 PRESIDING MEMBER PFANNENSTIEL: Well,
2 isn't PeakTime rebate sort of the same kind of not
3 really doing anything except helping customers
4 feel good about, you know, using some information,
5 even though it's not an essentially meaningful
6 reduction in their bill?

7 MR. GAINES: It sends an economic
8 signal. Certainly not as strong as it could be.
9 But it sends an economic signal for the right
10 message to the customers to change the behavior.
11 And we think that if it's presented properly on a
12 community-wide basis you can get meaningful
13 results from it. Even though individually the
14 customers may not save significantly.

15 Although some will. There is certainly
16 a broad range of reactions from customers. And
17 the data indicates that there will be a small
18 percentage, probably 15 to 20 percent of the
19 customers, that could save substantially on their
20 bill. The majority of customers would not.

21 But, we think it can be a very effective
22 program. It's a good transition program to teach
23 the customers about the value of reducing their
24 usage during peak hours. And move residential
25 customers, probably in a gradual way, towards

1 critical peak pricing at some point in the future.

2 PRESIDING MEMBER PFANNENSTIEL: But a
3 time-varying rate, properly designed to reflect
4 cost, would also provide price signals and educate
5 customers. So, even if it's self-selected, so
6 only those customers who don't have to necessarily
7 shift usage or able to shift usage take advantage
8 of it, I don't see that that's harmful in any way.

9 It seems like that's, in fact, more
10 educatable -- gives better education signals than
11 something that is, frankly, sort of the old-time
12 rate design with something superimposed on it.

13 So, I'm just sort of surprised that
14 you're not moving towards more efficient rate
15 designs that customers, in fact, will want to take
16 advantage of. But I see that that's maybe some
17 day in the future, but not --

18 MR. GAINES: Yeah, we --

19 PRESIDING MEMBER PFANNENSTIEL: -- not
20 that --

21 MR. GAINES: -- we're in complete
22 agreement, that's the instate. How you get there,
23 whether you use a voluntary participation over the
24 short run, at this point we're not planning on
25 that. But it's certainly something that we'll be

1 watching to see if there is value to that in the
2 interim.

3 ASSOCIATE MEMBER ROSENFELD: Yeah, my
4 reaction is about the same as Commissioner
5 Pfannenstiel. I would beat up on you more that
6 it's not -- that time-of-use is a very important
7 thing every afternoon. But as long as you keep
8 saying transitional, transitional, transitional, I
9 guess you can ward us off.

10 PRESIDING MEMBER PFANNENSTIEL: Not I.
11 Other questions?

12 MR. TUTT: One slight question. On the
13 data presentation prototype slide, the colorful
14 chart. What were the yellow bars at the end of
15 the daily, hourly or monthly usage?

16 Looks like there's a couple of yellow
17 bars by those green bars.

18 MR. GAINES: Good question. I do not
19 know.

20 MS. SPEAKER: That means they've gone
21 into the next tier.

22 MR. GAINES: Oh, that's right, that's
23 true, that's what it is. Yeah, they've moved into
24 tier two during those last two days.

25 PRESIDING MEMBER PFANNENSTIEL: Yeah,

1 they're at tier two.

2 MR. GAINES: So it matches the colors up
3 above.

4 MR. TUTT: Thank you.

5 MR. GAINES: Thank you very much.

6 PRESIDING MEMBER PFANNENSTIEL: Thanks,
7 Mark.

8 MR. TAYLOR: Next I'd like to welcome
9 Seth Kiner from Southern California Edison.

10 MR. KINER: Thank you very much,
11 Commissioners, for giving me the opportunity to
12 talk a little bit about how we are working to
13 engage our customers in demand response. But more
14 broadly, in terms of a more energy efficient
15 lifestyle.

16 What I want to walk you through a little
17 bit, I know we've had a lot of time today talking
18 about customers perspective and the feedback that
19 we've gotten from customers. What I'd like to do
20 is just highlight a couple points which kind of
21 layer onto what we've already heard. So, what we
22 know from the customers' perspective.

23 Then I'd also like to tie what we're
24 going to do back to the objectives that we're
25 trying to accomplish. And then give you a quick

1 overview of our strategic approach as we move
2 forward with various efforts, to talk about how we
3 would engage our customers at a higher level than
4 we have to date.

5 And finally I wanted to talk a little
6 bit about so if we do this what do we think we're
7 going to get out of it. What's our return on the
8 investment. What's the benefit that will be
9 derived.

10 So, let's begin by talking a little bit
11 about our customers. And there's an interesting
12 research study that was done by DYG. And in this
13 study they pointed out that customers don't want a
14 third job. And it's interesting to think about
15 this, because my initial reaction was, well,
16 what's their first and what's their second.

17 And what we found was the first job is
18 their work. So whether they're a business or a
19 residential customer, it's their work. Their
20 second job is typically their family. And their
21 third job is everything else that they have to
22 worry about.

23 And what we have found as we've delved
24 into this more with our customers is that energy
25 management is a third job. Unless you're hired to

1 be an energy manager as your first job, they
2 really don't view that as something that is
3 necessarily appealing at the surface. And we'll
4 talk a little bit more about how we can make it
5 appealing and engage customers.

6 The second is that in our marketplace,
7 and I would imagine throughout the State of
8 California, that a combination of demographics,
9 attitudes and communication styles drive
10 preferences.

11 So, we're seeing a number of these types
12 of factors really shifting in our service
13 territory. Demographics, greater influx of not
14 only ethnic customers, but we're seeing a real
15 shift in economic.

16 We have a greater divide going on right
17 now between the rich and poor. And we're, because
18 of the economy, seeing more and more customers who
19 used to be in the more well-off category now
20 struggling to keep their house, their jobs and
21 their lifestyle.

22 Attitudes are also changing. One of the
23 biggest areas that we're seeing attitudes is in
24 terms of their care and concern about energy. The
25 use of energy and also the impact that it has on

1 their lifestyle and the security.

2 We're also seeing attitude shifting in
3 terms of care for the environment. And I'll talk
4 a little bit more about that.

5 Communication styles is also a big
6 factor. How customers want to do business with us
7 directly relates to how they operate with other
8 companies that they deal with. And so in order to
9 engage our customers, we need to line up our
10 channels so that customers can easily operate with
11 us much in the same way they do as they conduct
12 their everyday lives.

13 What we're also finding, and this is a
14 very important factor for us, is that customers to
15 not fully understand the rates. And carrying it
16 one step further, they don't understand the link
17 between what they use and what they pay.

18 As we've sat through focus groups and
19 we've heard this, a lot of time customers equate
20 this to, you know, going to the gas station. And
21 they say, if I go to the gas station and I put 16
22 gallons of gas in my car, you know, I have to take
23 out a home equity loan to pay the bill. But that
24 first gallon of gas costs me exactly the same as
25 that last gallon of gas. It just adds up and I

1 know how many gallons I put in, the price, and
2 therefore what my bill is.

3 As you know, their bills don't work that
4 way. They also don't understand the link between
5 what they use and what they pay because they don't
6 understand the rate structure.

7 And I had an experience very similar to
8 this just a couple months ago. My bill is
9 typically \$40, I live kind of near the coast. We
10 had a couple hot days. I got my bill and it
11 doubled. And I'm usually like a tier two
12 customer.

13 And I thought, wow, my bill's high, I
14 want to go see why. And my usage didn't double,
15 but the cost doubled because I had moved into a
16 different tier.

17 And so, you know, thinking as a
18 customer, because I did have to pay that bill, I
19 was confused at first about well, why -- it
20 doesn't make sense to me.

21 So, customers are really having a
22 problem understanding their rates and the link.
23 And the reason that I'm focusing on this is
24 because this is a barrier to engaging customers as
25 we move forward.

1 If they're not there and they're
2 confused at this very beginning, any solutions
3 that we provide them are relatively meaningless
4 based on the feedback that we've gotten from
5 customers, because they really don't understand
6 the impact that that solution will have on what
7 they pay.

8 We're also finding that more and more
9 customers are riding the green wave. And this is
10 one of our biggest attitudinal shifts that we've
11 seen in our market. And they're doing it in a
12 meaningful way. So, it's not a fad; it's not
13 something, you know, that is cool to do now. This
14 is really becoming lifestyle.

15 And what they're expecting from
16 companies they do business with, including
17 Southern California Edison, is that we provide
18 them meaningful solutions so that they, too, can
19 make an impact on the environment. Because energy
20 is such a big important factor in terms of their
21 contribution to sustainability.

22 And finally, what we're seeing is
23 through our segmentation and our experiences that
24 we have, is that as we look at demand side
25 management, as we look at engaging our customers

1 in an energy efficient lifestyle, that a one-size-
2 fits-all approach just doesn't work.

3 Just for your background, we've done
4 extensive segmentation with our customers. Back
5 in 2003 we looked at our residential customer base
6 and we broke that market down into six personas,
7 based on attitudes, demographics and usage, and a
8 number of factors like communication preferences.

9 We --

10 ASSOCIATE MEMBER ROSENFELD: What year
11 did you say you're talking about?

12 MR. KINER: We started this in 2003, and
13 we keep updating and refreshing the segmentation.
14 We're about to go into actually a large sort of
15 re-look at our segmentation.

16 Because what we found, because of the
17 demographics and attitudinal shifts, that three of
18 our personas now make up a little bit over 50
19 percent of our customers. And so at that level
20 you start to have less and less of a meaningful
21 segmentation. So, we're actually going to rework
22 it.

23 But the point is here that, you know,
24 because of the segmentation we understand our
25 customers, we understand what drives them. And we

1 can't be successful if we take a one-size-fits-all
2 approach.

3 So when you add all these things up,
4 what this is telling us is that in order to be
5 successful in engaging our customers we have to
6 get past this third job. We have to offer
7 relevant choices; we have to make it easy for
8 customers to participate; and we have to make it
9 worthwhile.

10 You know, I bought a number of lemon
11 trees recently, and I could look at watering them
12 every night when I get home from work as a third
13 job. But because I am not going to pay a dollar a
14 lemon at the grocery store, and because they're
15 not going to truck that lemon from the field to
16 the market, having the lemons and taking care of
17 them is worthwhile for me. We have to do the same
18 thing for energy management.

19 And because of our segmentation and this
20 one-size-fits-all approach, that doesn't work. We
21 need to appeal to the -- recognize and appeal to
22 the diverse motivators that our customers have.

23 So, now when you tie that to our
24 objectives, what we're really looking at doing are
25 two things. First, maximizing participation in

1 our demand side management programs and our rates.

2 And the reason I'm focusing on demand
3 side management, when you go back to our third,
4 that customers don't want a third job, they don't
5 want rates, they don't want programs and they
6 don't want services. What they want are
7 solutions. And they don't want to have to sit
8 through our energy efficiency, our demand
9 response, our solar, our low income.

10 What they wanted us to do is to pull
11 this together for them, and bring these integrated
12 solutions to them so that they can then take
13 action. So, we want to maximize the participation
14 in our entire portfolio, as well as our rates.

15 And the longer term, we want to move
16 customers, help them move to adoption of a more
17 energy efficient lifestyle. And the reason it
18 says energy efficient is our customers view demand
19 response, energy efficiency, conservation as
20 energy efficient.

21 So, you saw a similar model in PG&E's
22 presentation. And what we're doing is the same
23 thing. We have to move our customers, help them
24 move through a continuum. Our customers are at
25 different points in this continuum, and we have to

1 recognize that.

2 We want them to start by taking action,
3 but ultimately we want that action to translate
4 into a long-term behavior change.

5 So, how are we going to do that, given
6 the challenges that we've heard about all day and
7 some of the things that we know. Well, the first
8 thing that we want to do is leverage our
9 segmentation. We know a lot about our customers
10 and we want to use that information to help make
11 it easy for our customers to participate.

12 So, here's an example of how that works.
13 And this is part of our campaign to enroll
14 customers in our summer discount plan, which is
15 our version of A/C cycling.

16 And so what we did was we had the same
17 program, and we tailored that program to appeal to
18 our different personas. So, in one outreach
19 tactic we really talked a lot about saving money.
20 In the other we talked about empowerment, giving
21 customers the power to control, save and set their
22 level of comfort.

23 In the third we talked about the summer
24 discount plan in terms of how it impacts the
25 environment. And all of these were modeled and

1 tailored to people in the different personas that
2 received them.

3 So, let me show you how this translated.
4 For our product of savers and conservers and our
5 uncertain savers, so those who were really
6 interested in saving money as their primary
7 motivator, we had a piece that really focused a
8 lot on, I can save money with little effort.

9 And here, this is all about, you know,
10 saving money and the benefits that they'll get
11 through this program.

12 Second, we had this piece for our
13 product of savers and this other group that we
14 have that's set in their ways, they want control.
15 They want to feel like they're in control, whether
16 it's how much they save or their comfort level.

17 So, this piece really talked a lot
18 about, you know, being able to have that control
19 so you can choose your level of comfort, how often
20 you're cycled. You choose the level of your
21 savings, as well.

22 And then the third piece talked about
23 saving the environment, the impact that it has on
24 the environment. And here it really talked about
25 not having to use peaker plants.

1 But, if you notice, and it goes back to
2 one of your earlier comments, these people are
3 still interested in saving money. So we also
4 wanted to make sure that they saw those benefits,
5 as well.

6 So, we use the same program, appeal to
7 different motivators, based on the segmentation
8 that we have. And we want to continue to do that
9 as we go forward, but in a much more robust way.

10 The second approach is that we want to
11 integrate our rates and programs. And our
12 SmartConnect, which is our version of AMI, is
13 really a fantastic opportunity for us to do that.

14 First of all, we've going to be talking
15 to all 5 million of our residential customers plus
16 our small and mid-sized business customers. So we
17 want to leverage that opportunity as much as we
18 can in order to better engage our customers.

19 And we're looking at doing that in a
20 couple of ways. First, through SmartConnect our
21 customers are going to get information about their
22 usage, information that will help them make
23 decisions. But we don't want to give them
24 information, we want to give them control. We
25 want them to be able to not have to do a lot of

1 analysis and calculations. We want to translate
2 that information to something that's meaningful
3 and actionable to them, so that they can then
4 determine what the best solutions are for them.

5 The other thing we want to do, because
6 customers don't want a third job, is to leverage
7 technology as much as we can to make it easy to
8 participate in demand response. So, what could
9 that look like.

10 Well, if you had, for example, some
11 plans that customers sign up for based on their
12 personas, and I'll talk a little bit about those
13 in a minute, and then you had thermostats preset
14 around the plan that you sign up for, then your
15 thermostat would control itself based on what
16 you've already asked it to do.

17 And then we're also looking to leverage
18 smart DSM appliances, as well. So customers sign
19 up for a plan, their appliance is programmed and
20 it takes care of it. So, it takes a lot of the
21 work out of it for our customers. So we want to
22 be able to leverage that technology.

23 We also want to be able to leverage the
24 energy information through home displays, things
25 on the internet and also other kinds of mechanisms

1 to let customers know what's going on with their
2 usage, with the pricing so that, again, they can
3 take advantage.

4 But we want to use the Apple model. We
5 want to make it very easy for customers.

6 The second thing we want to do is to use
7 our personas and our information that we have
8 about our customers to provide integrated,
9 intuitive and holistic solutions.

10 So, again, customers don't want rates,
11 services, programs. What they want to be able to
12 do is to look at something and say, that's me. I
13 want to sign up for the green plan. It has the
14 rate I want; it has the energy information tool;
15 has load control; energy audit that would help me.
16 And for the green plan it would also have
17 electronic billing and payments, so no paper would
18 be used in this process.

19 And we've looked at a number of
20 different options like a performance plan for
21 business, a comfort plan for customers who want to
22 participate but don't want to go all out, and want
23 to be able to have some control.

24 We've also looked at the saver plan.
25 And here's where you put in the maximum kinds of

1 things like a CPP rate that would really drive
2 behavior for customers if they change their
3 behavior -- or benefits for customers if they
4 change their behavior.

5 We're testing these with our customers
6 right now to figure out what's the right
7 combination; what is the right number of plants we
8 should have; and what's the right components to
9 have in each one of these plans.

10 Then the third thing that we need to do,
11 or the next thing we need to do, is to integrate
12 key players. As a utility we can't do this on our
13 own. We need to really leverage all the market
14 actors that are there in our marketplace.

15 That includes statewide actors like the
16 Energy Commission, the CPUC, the ISO, other
17 players that are out there.

18 Then within the utility we can also use
19 our strengths and go out and talk to our customers
20 and help to engage them.

21 But we're also going to need
22 partnerships and strategic alliances. So we're
23 going to be working and working with cities,
24 counties, retailers, aggregators. We're going to
25 be working with appliance manufacturers,

1 thermostat manufacturers, all to pull this
2 together so that we touch our customers and we
3 engage them.

4 And there's a lot of exciting things we
5 can do if we all come together and work for the
6 common solution of engaging our customers.

7 The next thing we want to do then is
8 take this all to our customers in a way that is
9 integrated across the board.

10 So the state has a statewide brand and
11 is in the process of relooking at it and
12 refreshing it. So we want to make sure that we're
13 leveraging that brand, and using that to create
14 awareness and helping customers understanding the
15 link between action and the benefit.

16 Then, within the utility, we want to
17 have some umbrella efforts. Plans are an example
18 of an umbrella effort that pull together all of
19 our demand response, energy efficiency, solar, low
20 income kinds of efforts are raised. We'll take
21 those to our customers.

22 We'll also bundle communications for
23 like, let's say, our business customers where we
24 have specific industry with specific usage
25 patterns. We'll be able to take the solutions out

1 to our customers that make the most sense.

2 And we also have seasonal campaigns that
3 we run where we want to highlight and impact
4 behavior and engagement in certain periods. We
5 just finished one now in the last couple weeks,
6 which was the seasonal campaign for getting ready
7 for summer. And that combined the A/C tuneup and
8 the summer discount plan.

9 Currently we have received about 30,000
10 applications for rebates for A/C tuneups from our
11 residential customers. And we continue to sign
12 customers up for our summer discount plan.

13 We're going to need to focus on
14 individual programs, as well, but we want to do
15 that under the umbrella of the statewide
16 marketing, our umbrella programs, as well. And
17 really focus on customers with the highest
18 propensity to participate. And make sure that we
19 reach out to them through all the various channels
20 to engage them in the programs that are out there,
21 and the solutions that they can take part in.

22 So, by doing this what we think we're
23 going to get, and we really do need to get, is
24 greater participation in our offerings, our rates,
25 our programs, our energy efficiency.

1 By looking at this holistically in our
2 filings we've figured out how much money we need.
3 And we've, you know, allocated those in each of
4 our filings. And this, we think, rather than
5 looking at them piecemeal, allows for more
6 efficient use of the dollars across our DSM
7 portfolio.

8 And ultimately, for our customers it
9 means that they should be able to make more
10 informed decisions and benefit from the portfolio
11 programs that are out there. And also move to
12 this more energy efficient lifestyle, which
13 benefits all of us.

14 So that kind of gives you an overview of
15 our strategic approach and what we hope to get
16 from it. And if you have any questions I'd be
17 happy to try to answer them.

18 PRESIDING MEMBER PFANNENSTIEL: Thank
19 you. I really appreciate the strategic approach;
20 that looks pretty interesting.

21 Do you anticipate different rate designs
22 for each of the different kinds of plans that you
23 have in mind?

24 MR. KINER: We do. We're looking at
25 different rates that would meet the needs of

1 customers, either ones that we have, you know, on
2 our current docket that are being developed, or
3 perhaps a new kind of rate that would benefit and
4 appeal to the group. So, like an electric
5 transportation charging rate for offpeak.

6 PRESIDING MEMBER PFANNENSTIEL: So
7 they'd be voluntary rates, then. So this whole
8 program sort of is a voluntary mix-and-match,
9 pick-what-you-want for residential customers?

10 MR. KINER: Correct, but everyone would
11 ultimately choose one of the plans that's there.

12 PRESIDING MEMBER PFANNENSTIEL: Right,
13 but do you expect that the AB-1X is going to be a
14 problem with this, and everybody has to pick a
15 plan, then they're all voluntary?

16 MR. KINER: I think AB-1X is a very big
17 challenge that we have to work around. If it
18 wasn't there it would be a lot easier.

19 But, I think, and this is my opinion not
20 our rate designs team opinion, I think that it's
21 something that we do have to work around until AB-
22 1X is not an issue.

23 PRESIDING MEMBER PFANNENSTIEL: I think
24 fundamentally what I'm trying to get to is whether
25 your view of what you're offering here, and I

1 really like the overall approach to it, is
2 designed to give the customers lower bills, in
3 essence, or lower bills plus whatever other
4 benefits they're looking for, or is it more
5 designed towards system cost reduction, getting
6 some demand response benefits? Do you see a
7 tradeoff there?

8 MR. KINER: Yeah, it's designed to get
9 the benefits by engaging the customers, most
10 definitely. And it's interesting, I'll throw this
11 in, but we have found, especially in the
12 conservationists group, that customers are willing
13 to pay more if they think they're benefitting the
14 customer.

15 So while the cost in --

16 PRESIDING MEMBER PFANNENSTIEL: I'm
17 sorry, customers willing to pay more if they think
18 they're --

19 MR. KINER: If they're benefitting the
20 environment, so --

21 PRESIDING MEMBER PFANNENSTIEL: Right.

22 MR. KINER: -- they'll pay more for a
23 green product. That's not to say they want to pay
24 for it. We're very aware of that. But, so
25 lowering the bills is a portion of it, but it's

1 really helping customers meet their needs through
2 the energy.

3 So, if they can impact the environment
4 and they're on, let's say, a green rate where
5 maybe money goes in to pay for renewables, let's
6 say, they're willing to do that. So they wouldn't
7 necessarily see, let's say, a lower bill in that
8 case.

9 But we want to derive the system
10 benefits and keep rates as low as possible for
11 customers.

12 PRESIDING MEMBER PFANNENSTIEL: Thank
13 you. Art.

14 ASSOCIATE MEMBER ROSENFELD: Yes, I
15 applaud your enthusiasm, but I'm going to try to
16 get you to -- I feel slightly uncomfortable. I
17 think it's just fine if Edison provides -- goes
18 for three persona and a choice of anything from
19 A/C cycling through PCTs and pool pumps for
20 programs.

21 But, this is a little bit like I've got
22 to make a plane flight to Seattle. Well, I'm used
23 to going online with Expedia and I have a choice
24 of Southwest or Alaska or United. And I want that
25 choice.

1 Now, what you're saying sounds a little
2 bit like you've got to sign up with Southwest,
3 that's the biggest. You haven't really said that,
4 but I'm just trying to get you to make me feel
5 more comfortable.

6 In addition to all your plans, and I'll
7 admit I would probably sign up for one of your
8 plans, I want you to say but there'll also be the
9 pure vanilla, simple vanilla choice in which there
10 is a statewide tariff published, hopefully PCT
11 with time-of-use.

12 And if I don't want one of your plans I
13 can just program my PCT and my pool pump and my
14 dryer and whatever, and don't have to make a
15 choice of Southern California Edison plans.

16 MR. KINER: Absolutely. That is,
17 indeed, what we're planning to do. And if you
18 think about what we're doing, someone brought up
19 cellphones before, and when I have talked about
20 this it's Directv. You know, they have, I don't
21 know, 1000 channels now. I don't want to go
22 through each and every one of the channels and
23 figure out which ones I want to, you know, watch
24 and what I want to pay for, so they have --

25 ASSOCIATE MEMBER ROSENFELD: Bravo.

1 MR. KINER: -- the sports package, the
2 movie package, but I can also watch any channel
3 that's out there if don't want to sign up for one
4 of those.

5 So, what you're saying is what our
6 intention is. That we're going to have plans that
7 are out there for customers who want to choose
8 something that benefits them, that they can relate
9 to. But we're still going to have the option that
10 if someone wants exactly what you described, they
11 can do that.

12 ASSOCIATE MEMBER ROSENFELD: And
13 presumably they'll still be able to go to your
14 call center for help if they can't figure out how
15 to program the PCT?

16 MR. KINER: The call center, and we're
17 looking at some other options, as well, to do --

18 ASSOCIATE MEMBER ROSENFELD: Okay, so
19 you're making me feel more comfortable. Thank
20 you.

21 MR. KINER: Oh, yes.

22 PRESIDING MEMBER PFANNENSTIEL: I guess,
23 let me build on that then, I just want to make
24 sure that all of these are designed -- I mean
25 they're all excellent customer programs, I have no

1 problem with that.

2 But I want to make sure that they're
3 also load management programs.

4 MR. KINER: Absolutely.

5 PRESIDING MEMBER PFANNENSTIEL: They're
6 also designed individually and in total to derive
7 some demand response benefit. And I think that's
8 where I haven't quite seen where that's coming
9 from.

10 I understand some customers will be
11 gladly willing to pay more at peak because they
12 understand that that, you know, imposes more cost.
13 But I think most customers want to manage the bill
14 and want to have some control over why they're
15 paying more.

16 MR. KINER: Absolutely. And what I
17 probably should have said at the very beginning is
18 that I take the demand response programs that are
19 developed in our demand response group, which are
20 designed exactly to do as you described. The
21 rates and our energy efficiency programs that all
22 have benefits associated with them.

23 And I, through my group, take those and
24 try to figure out what's the best way to engage
25 customers in those programs that have those

1 benefits already associated with them.

2 PRESIDING MEMBER PFANNENSTIEL: That's
3 great. I'm also interested you show this mass
4 media efforts and some statewide marketing. I'm
5 very interested in that. Have you started that
6 yet? Where is that?

7 MR. KINER: The statewide marketing is
8 right now, as it exists, is the current Flex-Your-
9 Power and Flex-Your-Power-Now.

10 PRESIDING MEMBER PFANNENSTIEL: Oh, so
11 it's just, it's just Edison's contribution of
12 Flex-Your-Power. How much is that per year do you
13 think?

14 MR. KINER: I believe it's around \$20
15 million, in total, over three years.

16 ASSOCIATE MEMBER ROSENFELD: For the
17 statewide program?

18 MR. KINER: Over three years. It's
19 about 20 million over three years, so 20 --

20 PRESIDING MEMBER PFANNENSTIEL: But
21 that's the whole program, not Edison's --

22 MR. KINER: Right, correct.

23 PRESIDING MEMBER PFANNENSTIEL: --
24 portion of it? So Edison's portion of it is --

25 MR. KINER: About 7.

1 PRESIDING MEMBER PFANNENSTIEL: -- about
2 7 million a year?

3 MR. KINER: Right. And I know there's
4 work that's being done to evaluate how effective
5 that campaign is and if it should move into
6 another direction.

7 So, if there is a campaign we want to
8 leverage it versus creating our own version of
9 that campaign.

10 PRESIDING MEMBER PFANNENSTIEL: Okay, so
11 you do not see this first bright green segment
12 really being an Edison program? It means that
13 there will be a statewide campaign and you'll
14 contribute something to it?

15 MR. KINER: Yeah, and we'll leverage the
16 messaging and also help to drive what that
17 messaging is.

18 PRESIDING MEMBER PFANNENSTIEL: Okay,
19 thanks. David, did you --

20 MR. HUNGERFORD: Yes, in looking at this
21 approach where you're figuring out your different
22 customer segments and trying to develop the
23 products that appeal to some of those different
24 customer segments, build those programs, what
25 percentage of your total residential and small

1 commercial customer population do you expect to
2 sign up for one of these?

3 MR. KINER: That's actually -- I would
4 answer it, if I knew the exact number. But that's
5 what we're doing right now for our research, is to
6 figure out, you know, what's the right number of
7 programs. And then what percent of customers
8 would sign up for them. And then to maximize --

9 MR. HUNGERFORD: I'd be good with a
10 ballpark, within 10 percent. Twenty percent of
11 customers? Eighty percent of customers?

12 MR. KINER: In the plans?

13 MR. HUNGERFORD: In these plans, in
14 these --

15 MR. KINER: Oh, in total?

16 MR. HUNGERFORD: -- things they --

17 MR. KINER: Yeah, oh, in total we're
18 looking, the numbers that we've been working with
19 are about 60 percent of our customers in total.
20 How they break out amongst the various plans, I'm
21 not sure.

22 MR. HUNGERFORD: So you expect in your
23 current, your summer discount plan, I mean, is
24 roughly what percentage of your residential
25 customer base?

1 MR. KINER: We have, I think, Larry,
2 about 300,000 summer discount, customers on our
3 summer discount plan. And so we have about 5
4 million customers.

5 MR. HUNGERFORD: Can you do the math for
6 me?

7 MR. KINER: I would if I could. That's
8 why I'm in marketing.

9 (Laughter.)

10 MR. HUNGERFORD: If I remember
11 correctly, that's ballpark, 20 percent, right?

12 MR. KINER: Right.

13 MR. HUNGERFORD: Somewhere in there?
14 Okay. And so the question is what are you going
15 to do for the remaining population customers for
16 educating them about how to respond to eventual
17 time-of-use or dynamic rates that they will all be
18 on, at least if the PUC's plans go forward the way
19 they're currently going?

20 MR. KINER: That's an excellent
21 question, and that's why we need to continue to
22 have targeted individual program efforts that you
23 see in the yellow. Both through Southern
24 California Edison talking to our customers, but
25 also through the partnerships and the strategic

1 alliances. So that we continue to reach the
2 customers on some of the individual program basis,
3 as well.

4 MR. HUNGERFORD: Okay, so --

5 MR. KINER: But we want to try to
6 capture as many customers as want to participate
7 in these plans to make, you know, gain those
8 efficiencies.

9 MR. HUNGERFORD: Okay. You're going to
10 have to correct something for me, because what I'm
11 hearing you say is that we're going to work really
12 hard to get people into our programs.

13 And the question I'm asking is what are
14 you going to do for the people that are not going
15 to sign up for your programs.

16 MR. KINER: Well, we can continue to
17 make them aware, and try to move them to that.
18 But we can't make every customer participate in
19 our programs unless we make the rates mandatory
20 and the participation mandatory.

21 MR. HUNGERFORD: Well, one of the
22 education problems that we're facing here as we
23 move towards an era where we change the
24 fundamental way in which to purchase
25 electricity --

1 MR. KINER: Right.

2 MR. HUNGERFORD: -- is that all
3 customers are going to be facing it --

4 MR. KINER: Right.

5 MR. HUNGERFORD: -- and thus all
6 customers require some level of education.

7 MR. KINER: Right.

8 MR. HUNGERFORD: And the question that
9 I'm asking you is what kind of approach are you
10 guys trying to move towards. We've seen that in a
11 couple of the other presentations, and that's --

12 MR. KINER: We're moving towards
13 reaching and educating every customer and giving
14 them the control and the ability to participate
15 either in a plan or a specific program.

16 So, we'll reach all the customers. And
17 that's one of the beauties of this marketing,
18 because we're going to go out to each and every
19 customer.

20 So, as we roll out we'll be talking to
21 customers, you know, announcing that the winter's
22 coming. We'll be talking about, you know, a door-
23 hanger with information, a welcome package and
24 ongoing communication with our customers.

25 But they'll ultimately choose, as long

1 as it's voluntary, whether they participate or
2 not. But we'll still continue to educate and
3 reach all of our customers with our message.

4 MR. HUNGERFORD: So do you not see a
5 background underlying time-of-use or dynamic rate
6 for all customers?

7 MR. KINER: If that's what the ultimate
8 offering is, then that would be the background or
9 underlying rate.

10 MR. HUNGERFORD: So they would be
11 participating but they're not participating.
12 That's my point, they would be facing a rate
13 that's different than the one they're currently
14 on.

15 MR. KINER: Right, let me --

16 MR. HUNGERFORD: And -- but they would
17 not --

18 MR. KINER: I'm sorry.

19 MR. HUNGERFORD: -- have joined a
20 program.

21 MR. KINER: Right. And let me give you
22 an example. My bill's \$40. Okay, that's half of
23 a tank of gas for me. You can put me on a time-
24 of-use rate. I may choose to participate or not.

25 And so the fact that I'm on the rate

1 doesn't mean that I'm engaged and active in that
2 rate. So, you know, I'm aware I'm on it. I might
3 not choose to change my behavior at all.

4 So what we want to do is to try to show
5 the benefits to customers of why, even if, you
6 know, your electric bill is half a gallon (sic) of
7 gas, that there's a benefit to you.

8 And it could be that there's
9 environmental benefit. It could be that there's
10 societal benefit. It could be a number of other
11 benefits. So want to continue to reach out to
12 customers and try to find that motivation.
13 Because price, alone, might not be the motivator.
14 And even though I'm on that rate, I may not move
15 and act.

16 So, ultimately what we're trying to do
17 is to get the benefits out of it, you have to get
18 people to behave a certain way, and take action.

19 MR. HUNGERFORD: A slightly different
20 question, just to follow up --

21 PRESIDING MEMBER PFANNENSTIEL: May I
22 just follow up on that before you --

23 MR. HUNGERFORD: Okay, good.

24 PRESIDING MEMBER PFANNENSTIEL: -- I
25 don't think, by the way, that the only benefit

1 from offering a properly designed time-varying
2 rate is the customer taking action.

3 I think societally having that correctly
4 designed rate out there and then educating
5 customers about that rate, even if the customer
6 chooses to spend more money than that customer
7 would spend if the customer took that action, I
8 think that that's a benefit to society.

9 MR. KINER: I agree.

10 MR. HUNGERFORD: Good follow up. The
11 other question was for the programs you're looking
12 to develop, is it SCE's intent to purchase
13 enabling technologies and install them in the
14 customers' homes as part of those programs? Is
15 that the approach you're taking?

16 Or are you looking at both doing that
17 for some programs, and taking advantage of
18 customer purchase to enabling technologies in
19 others?

20 MR. KINER: Is there anything you want
21 to say on that?

22 MR. HUNGERFORD: Because what I thought
23 I heard was that were going to program thermostats
24 -- develop thermostats that you would then install
25 in people's homes that had different lifestyle

1 choices programmed into them. And I wanted to
2 correct that impression if that's wrong.

3 MR. OLIVA: Good afternoon; my name's
4 Larry Oliva and I'm the Director responsible for
5 the demand response programs at Edison.

6 To answer your question it's yes to
7 both. That we would offer to provide technologies
8 such as programmable thermostats to customers
9 enrolling in our PTR-type program with enabling
10 technology, or a variant of our summer discount
11 plan.

12 But we would also provide, through our
13 smart connect metering technology, you know, price
14 signals that go to devices that customers may
15 purchase on their own. Such as information
16 display devices, energy management programs that
17 are displayed on televisions. I mean any kind of
18 thing that the marketplace comes up with that
19 might use the price signal or event information
20 that would be transferring over the SmartConnect
21 network.

22 Is that helpful?

23 MR. HUNGERFORD: Thanks.

24 PRESIDING MEMBER PFANNENSTIEL: Anything
25 else? Excellent, thank you -- oh, Tim, did you

1 have a question?

2 MR. TUTT: Yeah, I had a couple.

3 PRESIDING MEMBER PFANNENSTIEL: I'm
4 sorry.

5 MR. TUTT: I had a couple of questions.
6 First, I really like the starting point that
7 customers don't want a third job. And I presume
8 that you're looking at all your programs trying to
9 find a way to get customers to change their
10 behavior, to use less energy and produce peak
11 demand response without it feeling like a third
12 job.

13 MR. KINER: Correct.

14 MR. TUTT: Is there any more detail on
15 how you might do that? Or are you just still
16 researching that?

17 MR. KINER: We are researching it. But
18 part of what we were talking about where, you
19 know, you have, let's say, a thermostat, whether
20 we give it to our customers or they go out and buy
21 one that's already programmed, they don't have to
22 work, it's done.

23 And so we wanted, like I said, to take
24 the Apple approach where it's just easy, it's
25 intuitive, and they don't have to, you know, spend

1 a lot of effort.

2 The other thing we want to do is to not
3 provide information to customers. We want to
4 provide -- just raw information -- we want to turn
5 that information into useful data that they can
6 then use to act on, versus having to sit down and
7 say, okay, I just got my energy usage for the day
8 or the week, now what does it mean. Let me
9 calculate this out. Because you've seen my math
10 scores or skills when David asked me to figure out
11 the percentage.

12 So we're trying to do things like that
13 to make it easy for customers.

14 MR. TUTT: And it actually was around 6
15 percent, I think, --

16 (Laughter.)

17 MR. KINER: Thank you.

18 MR. TUTT: The second question is are
19 you planning on having any services or
20 interactions related to this at the time that you
21 first sign up a customer, or when a customer
22 changes service from one house to another, things
23 like that? Change-of-service kind of program or
24 target.

25 MR. KINER: Yes, we are looking at doing

1 that. Both in terms offerings so that it's easy,
2 you know, to transfer your service. But also to
3 set up some of these things like the technology in
4 your home, perhaps with a geek squad or a roving
5 storefront while we're deploying meters.

6 So, we're exploring those kinds of
7 things. Obviously, we have to look at the cost
8 and see if it makes sense. But we want to help
9 customers as much as possible.

10 ASSOCIATE MEMBER ROSENFELD: I guess I
11 do have another question. I'm not sure in a sense
12 whether this is a question for you or Larry Oliva,
13 but you said, with some admiration, a couple of
14 times that you hoped for a success like the Apple
15 hardware.

16 Apple hardware -- Apple has a reputation
17 for designing very good hardware. I'm sure that
18 they do lots and lots of focus groups on can I
19 understand how to program this software and so on.

20 And I was talking to Larry Oliva before
21 lunch. I said this earlier on this morning, but I
22 also want to be reassured. I'm still bothered by
23 the pollution of the market with badly designed
24 hardware. The famous phrase of the flashing clock
25 on the VCR.

1 I guess, Larry, I'm going to ask you to
2 come up to the mike for a minute. When you put
3 out specs for PCTs what are you doing to make sure
4 that the hardware has gone through the necessary
5 focus groups and it is capable of being programmed
6 without your having to have an IQ of 150, 250?
7 And patience.

8 Can you reassure me a little bit about
9 that, too?

10 MR. OLIVA: Well, I'll try. Let me tell
11 you so far where we are with that. And actually I
12 was going to speak in the comment period, and I
13 might as well just tell you what we've learned at
14 this opportunity.

15 ASSOCIATE MEMBER ROSENFELD: And can you
16 talk a little closer to the mike.

17 MR. OLIVA: Okay, is this better?

18 ASSOCIATE MEMBER ROSENFELD: Yeah,
19 that's better.

20 MR. OLIVA: Okay, sorry. We issued an
21 RFI in April for quotes on smart thermostats, or
22 programmable communicating thermostats that meet
23 the open-hand basic requirements, as well as our
24 own requirements for programs that we intend to
25 roll out.

1 Just to get an idea of who the vendors
2 might be, who we want to do business with later,
3 and also get an idea of the price point. Because
4 the price point is important to us as we roll out
5 our program designs.

6 And we got 13 responses from that, and
7 five of those responses were compliant with what
8 we were looking at. And three of them were at
9 price points that are what we're looking for with
10 respect to our business case. And also basically
11 confirm what we've heard in these proceedings
12 earlier from Ron Hoffman and others that we are
13 able to get programmable communicating thermostats
14 in the \$50 range.

15 The range we got was about \$55 for 2010
16 prices for lots at the wholesale level, at about
17 100,000 units. So, anyway, we think we can get
18 some devices at the price points that we're
19 looking at, and that's right now. Right now in
20 terms of the quotes.

21 But what we intend to do is to work with
22 these manufacturers to then, you know, finalize
23 the features. And one thing we want to do is a
24 behavioral pilot with our customers to better
25 understand what they see a thermostat should do,

1 or what the issues and problems might be with
2 working with thermostats.

3 Something similar to the SMUD study that
4 was talked about today, but we would look at, you
5 know, the override feature, the understandability,
6 the event information that they want. So we want
7 to look at, you know, the different options and
8 choices that the customers face, and poll them,
9 survey them, sort of focus group, but it's a focus
10 group after they've had experience with the
11 devices.

12 And that would inform us and inform our
13 partner manufacturers on finalizing a design. So,
14 I think your point is well taken. You know, VCRs
15 are a lot harder to program than maybe even the
16 manufacturers think. They are even, for me. And
17 we don't want to go in that route. We want a
18 device that is simple and easy to use.

19 And as Seth pointed out in his
20 presentation, that's part of the three-circle
21 bubble that one bubble is the partners that we're
22 going to be working with. And we are working with
23 the design firms. In addition to the thermostat
24 manufacturers, we're working with product design
25 firms who are helping us understand the best ways

1 to work or communicate with and engage customers.

2 So, it's a great point, and we are
3 working on it.

4 ASSOCIATE MEMBER ROSENFELD: That's
5 reassuring.

6 MR. OLIVA: Do you feel better?

7 ASSOCIATE MEMBER ROSENFELD: Yeah, I
8 feel better. Thank you.

9 MR. OLIVA: Okay.

10 PRESIDING MEMBER PFANNENSTIEL: Thank
11 you, Seth. I think we'd better keep moving, we're
12 running out of time here. But we really
13 appreciate it.

14 MR. KINER: Thank you for the
15 opportunity.

16 PRESIDING MEMBER PFANNENSTIEL: Very
17 very good presentation.

18 MR. TAYLOR: Our last utility
19 presentation is from SMUD from Vikki Wood. I'm
20 sorry, Vikki and Amy.

21 MS. WOOD: Good afternoon. I would like
22 to thank the Commission for this opportunity to
23 talk about what SMUD is doing regarding assessing
24 customer needs and providing customer education.

25 Amy Furlong from our communications and

1 media group, and I are going to be tag-teaming
2 this presentation. I'm first going to talk about
3 what the SMUD Board is calling its new compact
4 with the customer. And how this compact relates
5 to understanding customer needs, educating
6 customers and motivating them to change their
7 energy use behaviors.

8 And next I'll be talking about some
9 current and former research that SMUD has embarked
10 in as it relates to, particularly relates to
11 demand response behaviors, but also to energy
12 efficiency and some distributed generation
13 programs that SMUD is in the process of
14 developing.

15 And then Amy will be coming up and
16 talking about a new umbrella marketing and
17 education campaign that SMUD is in the process of
18 rolling out today.

19 This is SMUD's vision statement which
20 we're in the habit of trotting out at each of
21 these workshops. But it's especially cogent today
22 because the concept of the compact is embedded in
23 this vision statement, which essentially says that
24 SMUD will empower its customers to make
25 environmentally sound decisions regarding their

1 energy use.

2 And a couple of weeks ago the SMUD Board
3 approved the addition of some principles,
4 implementation principles, for this vision. And
5 these principles are to offer customers choices;
6 to enable all customers to act to achieve the
7 vision goals; to collaborate with partners to
8 achieve the vision; to invest in energy efficiency
9 infrastructure; and to develop and deploy a
10 comprehensive strategy to communicate with our
11 customers.

12 Also to leverage SMUD's leadership role
13 to achieve the goals, but I'm not clear about what
14 that means.

15 Essentially the compact is a re-
16 definition of SMUD's relationships with our
17 customers in which we expect them to have a far
18 more active role in insuring that they have both
19 clean and reliable energy now and in the future.

20 And under the compact it's SMUD's -- oh,
21 the Commission had asked in it's notice of this
22 workshop about the roles -- the rights and
23 responsibilities of utilities and customers.

24 And regarding that, under the compact we
25 view it as SMUD's responsibility to identify

1 customers' needs; to educate customers about
2 energy efficiency -- or energy issues, and to
3 provide them with solutions options.

4 But on the other hand, it's also our
5 customers' responsibility to actively participate
6 in solving our energy problems. And this means
7 essentially that the question is not whether
8 customers will be engaged in solving energy
9 problems, but how they're going to do it.

10 Like the vision, the compact also has
11 its implementation principles. And they resemble
12 those for the SMUD's vision, but they're not
13 identical. And these are to engage customers to
14 change their energy behaviors; to link rates in
15 programs to awareness of environmental impacts; to
16 reduce peak energy use; to develop programs that
17 solve environmental problems, preferably locally.

18 And to provide customers with
19 technological and also educational tools to
20 participate; and to convey a consistent message.
21 And it's these engagement of customers providing
22 education and conveying a consistent message that
23 we're going to speak to especially today.

24 Now, the Board views the elements of the
25 compact as having four elements. These are full

1 MI deployment, time differentiated rates, demand
2 response energy efficiency and distributed
3 generation program options. And an integrated
4 approach to marketing, education, outreach and
5 customer engagement.

6 We have spoke to the first three in
7 prior workshops and it's this last one that Amy
8 and I will be talking about.

9 SMUD has conducted a lot of research
10 regarding, especially regarding demand response,
11 but also customer needs over the years. And this
12 research is still particularly relevant to some of
13 the programs that we're trying to develop today.

14 Much of the research relates to our air
15 conditioning cycling program, which we call
16 PeakCorps, which has been around for more than 30
17 years.

18 We also have conducted a couple of pilot
19 projects which were referred to earlier this
20 morning. One is called the PowerStep pilot which
21 was conducted somewhere around in early 2001/2002.
22 And essentially it's a residential air
23 conditioning load control pilot using thermostats.
24 So it's our PeakCorps program with T stats as
25 opposed to controllers.

1 And the other, and these are both
2 projects which we conducted in conjunction with
3 the CEC.

4 The other is the SMUD power choice
5 pilot. This is not the power choice pilot that
6 Mithra was talking bout this morning; this is an
7 earlier pilot. The original one, which was a
8 residential TOU CPP rate, which is a real
9 residential TOU CPP rate using thermostats.

10 And even though this research is a
11 little bit dated, it still has a lot of relevance
12 to the programs that we're developing today, since
13 the research programs were designed for active
14 load management and price response. And
15 subsequent to this research -- I mean our ACLM
16 program today, for the last ten years, has only
17 been used as an emergency program for emergency
18 reserves.

19 One of the issues that the Board is
20 struggling with is how to get customers to
21 participate in these programs. Whether to make
22 them voluntary opt-in, voluntary opt-out,
23 mandatory, particularly in response to time
24 differentiated rates.

25 And some research -- look at the

1 historical record of our ACLM, our PeakCorps
2 program can give us a lot of insight into what
3 happens to programs over time under different
4 circumstances.

5 And for the ACLM program we took a look
6 at participation. We had information about how
7 customers were solicited to participate. And from
8 a time period of about 1990 through 1998 we had
9 essentially two solicitation methods.

10 One was where we sent out, you know, we
11 had the typical media solicitations like bill
12 inserts and direct mail, television, radio, trade
13 shows. And the other we had three conditions
14 under which programs were automatically signed up
15 for the program. The customers who were
16 automatically signed up were the low income and
17 air conditioning rebate program participants, new
18 construction dwellers and occupants in homes that
19 have existing cyclers. So that when there was a
20 tenant turnover, an occupant turnover in those
21 homes, they were automatically signed up.

22 And all these automatic sign-ups were on
23 a middle cycling strategy so that they could
24 either move up or move down or move out if they
25 wished to.

1 And in examining the history from 1998
2 backwards, of how customers were signed up, you
3 can see that attrition is much greater for opt-
4 outs and opt-ins, and that's to be expected. And
5 this is sort of almost regardless of how long
6 customers participated. Except eventually they
7 converge out here about on year 20.

8 The first year attrition for automatic
9 sign-ups or opt-outs was about 45 percent compared
10 with 30 percent for opt-ins. And second year
11 attrition is 45 percent versus 64 percent. And by
12 the third year 75 percent of opt-outs and little
13 more than 50 percent of opt-ins are gone from the
14 program.

15 But many of these, when they leave the
16 program I haven't distinguished, and I was unable
17 to distinguish between whether they moved out,
18 which is natural attrition, or whether they
19 dropped out.

20 However, you can still see that
21 regardless of what looks like an extreme attrition
22 rate for these, we actually managed to grow the
23 program tremendously during the decade of the
24 '90s.

25 And if you look at the bottom chart

1 there you can see that opt-out customers
2 eventually comprised a larger portion of our new
3 population growth for the program. And that's
4 because, you know, there may be some turnover,
5 customers who leave one premise may move into
6 another premise, and re-sign-up for the program,
7 or be automatically placed on it.

8 But what happens is over time those opt-
9 out customers become the bread-and-butter of this
10 program.

11 There was a time in the -- recently, a
12 couple of years ago, where we had neither -- we
13 still have some aspects of opt-out participation
14 in our program today, but there was a time when we
15 discontinued the all automatic sign-ups. And
16 within a very short period of time, like 18
17 months, we lost about 20 percent of our
18 participation.

19 And we recovered that, but you can see
20 how important it is for the sustainability of
21 these programs that we have some element of
22 automatic sign-up.

23 We have a number -- over the many years
24 that we've been evaluating PeakCorps program,
25 there's some -- I've sort of collected some

1 research highlights here that we can talk about.

2 On average, the 1990s were the period of
3 the most robust activity in the program. And we
4 had about 100,000 customers, and on average we
5 dispatched to them eight times per summer season.

6 And we found that PeakCorps
7 participants, nonparticipants were pretty much
8 equally satisfied with SMUD, but the PeakCorps
9 participants were very satisfied with the program.

10 And also we found out that the level of
11 satisfaction is directly related to the cycling
12 intensity. And this means that the higher the
13 cycling intensity the higher the satisfaction.
14 And this may be because there are a lot of --
15 they're self-selected into the cycling options.
16 And 100 percent customers may have a larger free-
17 ridership rate. In other words, they're being
18 paid more for doing less. And so, of course,
19 they're pretty satisfied with that. There's that
20 element.

21 But also we got larger savings, of
22 course, the higher the strategy, as well. So they
23 were making a larger contribution.

24 We learned that 25 percent of
25 nonparticipants are never going to join any

1 program like this. And so it's important to have
2 options for these programs and options to these
3 programs.

4 However, once signed up, 67 percent of
5 the participants actually remain on their original
6 cycling option. So that there's a huge element of
7 inertia operating here. More increase the cycling
8 option than decrease or drop out of it.

9 And also we've learned that when we ask
10 customers a direct question about what's most
11 important to them in terms of program attributes,
12 they always tell us -- the majority always tell us
13 that it's the incentive.

14 However, we did a conjoint study, and
15 when forced to make tradeoffs among the various
16 attributes, it turns out that cycling intensity,
17 which is a proxy for comfort level essentially, is
18 actually the most important attribute.

19 We also conducted -- we had the
20 PowerStat program that we did with the CEC and it
21 was essentially the PeakCorps program with a
22 thermostat, as opposed to a cycler. And we
23 discovered that the unit kW savings for the
24 PowerStat program were almost double that of the
25 savings for the PeakCorps program.

1 And part of this is explained in terms
2 of the difference in technologies, because the
3 two-way communication in the programmable
4 communicating thermostats that were used allows us
5 to determine whether a thermostat and/or an air
6 conditioner is operating -- or is actually on the
7 premise.

8 And there may also be differences in
9 populations because the PowerStat customers were
10 generally more involved in the program than our
11 larger PeakCorps customers.

12 We also know, however, that 30 percent
13 of our A/C cyclers are missing or have been
14 disabled.

15 ASSOCIATE MEMBER ROSENFELD: What
16 fraction, Vikki?

17 MS. WOOD: Thirty percent. And so this
18 difference in technologies does account for quite
19 a bit of that difference in savings that you see
20 there. Although we can't tell you how much.

21 We also did the PowerChoice program.
22 This is the original PowerChoice, not the son of
23 PowerChoice that Mithra talked about today. This
24 is the one that Loren alluded to.

25 And highlights from this study are that

1 critical peak savings -- and this is under a
2 moderate, fairly moderate TOU rate differential --
3 are about 16 percent, which is, I think,
4 commensurate with what we found through statewide
5 pricing pilots.

6 And appliances that participants are
7 least likely to give up during critical peak
8 period are their computers and their televisions.
9 They'll watch them in the dark, and they'll watch
10 them hungry. But they'll watch them.

11 (Laughter.)

12 MS. WOOD: Also, a large majority of
13 participants actually checked the thermostat
14 display to see if they were in a critical period,
15 or if a critical period was coming up, because the
16 thermostat was able to give them heads-up notice,
17 a couple hours notice in advance. It was a
18 blinking red light -- a green light, a blinking
19 red light, and a solid red light or something like
20 that. And most customers did actually consult
21 that thermostat.

22 More PowerChoice findings. During
23 critical peak periods about half of customers were
24 still comfortable. That's pretty good. On the
25 other hand, about half of them were uncomfortable.

1 There's a positive relationship between
2 savings and checking for a critical event, or
3 checking usage data. They also had usage data
4 available on the internet that they could check.
5 And very few customers actually consulted that.
6 What they would really prefer to do is just to
7 look at that thermostat that was sitting on the
8 wall.

9 There's a negative relationship between
10 savings and adjusting the thermostat temperature
11 during critical periods. That makes sense. And
12 there's no relationship between savings and
13 knowledge of the rate schedule.

14 And we think this is because customers,
15 the rate schedule wasn't as difficult to
16 comprehend as the current PowerChoice rate. But
17 it still, you know, who wants to memorize the
18 hours of use. Most of them did not know the hours
19 of use.

20 However, they did consult the
21 thermostat. So they knew when they were in a
22 critical period, and that's when they managed to
23 effect the most savings. And then they also had
24 their thermostats programmed for shifting peak off
25 the shoulder -- off the peak and the shoulder

1 periods.

2 Also, customers who saved the most were
3 those who were most aware not only of the critical
4 peak periods, but of their own behaviors, and how
5 those behaviors related to their bill.

6 Now, their bill was not particularly
7 enlightening. But they were given their time-of-
8 use periods, but it was an end-of-the-month. And
9 they weren't given information, real-time
10 information, or even historical information about
11 their usage.

12 These are current SMUD demand response
13 behavioral pilots that we're conducting right now.
14 You've heard about two of them this morning. One
15 is the PowerChoice energy display pilot, and the
16 other is the small commercial thermostat summer
17 solutions pilot.

18 The third, which is an energy display
19 pilot in solar homes, is in the process of
20 identifying and soliciting a candidate solar home
21 community for its sample. And so it's just
22 beginning to be underway.

23 And we plan to coordinate this with the
24 PowerChoice home energy display pilot, because
25 they're both displays. In terms of coordinating

1 and using the same questions on some of the
2 surveys, they won't be identical, obviously, but
3 we'll be able to, at some point, actually compare
4 response in homes which have the ability, you
5 know, have solar production as well as
6 consumption.

7 Some current customer research that
8 we're doing. We're out on the streets with the
9 new 2008 residential plan saturation survey. And
10 this includes a sub-sample of PeakCorps customers.

11 And we're embarking on a new
12 segmentation study which we're going to use for
13 target marketing and, well, identifying customer
14 segments, and then tailoring our products and
15 services, and our messages and our customer
16 education.

17 And these are sort of omnibus surveys
18 where they're going to be including information
19 regarding both attitudinal and behavioral factors,
20 energy usage, geographics, demographics, social
21 values and needs.

22 We also have some customer energy
23 efficiency demand response and distributed
24 generation programs. Part of the compact with the
25 customer is to offer the customer a portfolio of

1 options. And so we're not distinguishing.

2 And when we make these offers to the
3 customer we want them to have a one-stop shop, and
4 we want an integrated approach.

5 Some interesting ones that we're doing
6 are solar shares, which we have a one megawatt
7 solar energy plant in Wilton. And for those
8 customers who can't put solar on their own
9 dwellings, either because they can't afford the
10 larger system, or they don't have solar access,
11 this allows them to make a commitment to
12 renewables. And they're credited with their
13 percentage of solar production on their bills,
14 just as if they were a solar producer.

15 Also we are offering some new customer
16 engagement offerings. We just came out with our
17 greencommunity.org website, which provides
18 customers with tips that help them mitigate their
19 environmental impact. And it has a carbon
20 calculator, and you can go in and calculate your
21 footprint.

22 And then also has options for taking
23 actions. You can sign up for the green energy
24 rate. Eventually you'll be able to sign up for
25 the solar shares. You can sign up for a biomass

1 plant and pay a little extra on your bill to
2 mitigate your personal carbon footprint.

3 Also we have the neighborhood energy and
4 chamber energy allstars. And these are
5 associations that sign up as a group, as a
6 community group, to commit to reducing their
7 energy consumption, and particularly peak
8 consumption.

9 And now Amy will come up and talk about
10 our integrated marketing campaign.

11 MS. FURLONG: Hi. Amy Furlong, SMUD's
12 communications and advertising services. Good
13 afternoon.

14 What I'd like to do is show you how kind
15 of the architect behind the umbrella marketing
16 strategy for SMUD. This is the first step that
17 we're taking. And then the research that we've
18 conducted to develop the creative. And then show
19 you the creative.

20 This diagram shows basically the overall
21 umbrella, overarching strategy where we have more
22 the higher level education. And then the how-to
23 falls under the areas of energy efficiency, peak
24 and green. And the P represents the programs,
25 sort of the how-to for the customer.

1 So the higher level is the campaign I'm
2 going to show you today. More of the educational
3 based. And the programs are the how. It also
4 will be implemented for when we roll out the time-
5 of-use pricing. And it's being used with our
6 community engagement outreach strategies.

7 So, the research strategy, the whole
8 plan is that we wanted our advertising to
9 represent the voice of the customer. And we
10 started with nine concepts that we did online
11 surveys to our customers, really looking to see
12 which ones appeal to them emotionally and would
13 motivate them to change their energy behavior, as
14 well as several other aspects.

15 We took the three emerging -- the three
16 that came out of the online surveys were small
17 changes, big results, the first one, which is a
18 tactical approach. The second is take charge, an
19 empowering approach. And the third is an
20 emotional appeal, save today, save tomorrow.

21 We then took these three concepts to
22 focus groups with both res and commercial to
23 refine it down to one concept. And we ended up
24 with the emotional that actually appealed to both
25 res and commercial, because there was no

1 polarization on either end.

2 The tactical was more save money, and
3 that was most appealing to the businesses, but not
4 so much as to the residential. And the take
5 charge was actually very polarized, again; some
6 people want to feel empowered, others don't.

7 And save today, save tomorrow was
8 definitely hopeful; very appealing, the images;
9 and I'll share some more of the research as I go
10 through our campaign.

11 The way that we're going to measure the
12 success of this integrated approach is with this
13 perception tracker survey. They're fun surveys.
14 And we'll look at how it affects the SMUD brand,
15 as well as the program awareness, familiarity with
16 the programs, all the way through participation.

17 We implemented the surveys mid-June
18 because our campaign actually started July 1st in
19 the bill, and has been rolling out through this
20 week and to next week.

21 The campaign is broken into two segments
22 this year, peak in July and August. So we'll
23 measure in early September when the peak ends. Or
24 not the peak, but when the campaign ends. And
25 then energy efficiency will come in strong

1 September/October, and we'll measure again in
2 December to see if there's any lift in the market,
3 and participation and awareness.

4 So I'm going to show you actual examples
5 of the creative. These are the print ads, the two
6 main printouts for general market, residential and
7 commercial.

8 And the first I showed you, where I
9 showed you the nine concepts, there's actually --
10 there was a big, a baby, the face of a baby, which
11 everybody loved. But for the wrong reasons. Not
12 always applying it to the environment and what it
13 represented. They had to read to get it.

14 But once we showed them -- we showed
15 them many images in the focus groups. When we
16 combined the image, either with the young girl or
17 the businesswoman, with the earth, holding the
18 earth, taking care of the earth, they immediately
19 understood what it represented, and were then
20 engaged. And that was our first goal, is to get
21 them -- to create and generate that interest and
22 get them engaged.

23 What we learned in the focus group is
24 they want to know -- again, they have the
25 choices -- what's the benefit, the long-term

1 benefit, why are we doing this, who's doing it,
2 what's SMUD doing, what are businesses doing.
3 Then we'll, you know, -- we're willing to
4 participate if everybody's doing it.

5 But, again, we also need to know how to
6 do it. And that's where the green sidebar, we
7 came up with through the focus group, the benefits
8 to them or the community, savings and environment.
9 Not necessarily in that order. We put community
10 first because these are the two general peak.

11 And within the sidebar we tell them how
12 and the benefits. And the call to action is
13 actually how you save today, and then we drive
14 them to the SMUD website, which is also a new page
15 we created, a gateway page, like a micro-site.

16 These are two more examples of the
17 diversity, so when we're in diverse publications.
18 Billboards, we're using billboards for the first
19 time in SMUD history. And those rolled out last
20 week.

21 And, again, the campaign started July
22 1st in the bill, and has rolled out, pretty much
23 everything, as of today, the last pieces,
24 television, which starts next week.

25 These are examples of some web banners.

1 Again, they tell the customer basically the core
2 educational message is to use less energy between
3 4:00 and 7:00. And the print ads, and in other
4 different channels we tell them more specifically
5 how to do that. This is just some more general.

6 This is bill insert. This is actually
7 energy efficiency related bill insert, but it
8 integrates messages of different programs and
9 environment and community savings.

10 Shade tree. This is actually showing
11 how programs now implement the same creative,
12 because our goal is to have integrated campaigns
13 so that all of our programs have the same look and
14 feel, same sidebar, how to do it. So that we can
15 leverage our marketing dollars, repetition,
16 repetition, repetition, with a limited budget,
17 through all the programs and services under this
18 umbrella.

19 Commercial ad for a rebate. And then
20 here's an example of what the SMUD gateway page
21 looks like. smud.org.savetoday. So all of the
22 advertising drives the customer to this gateway
23 page. So whatever is actually being advertised
24 that day, that week, is on the page. So you don't
25 have to go hunt and look and search through

1 smud.org. It will then, when they click on the
2 link, take them to the pages within smud.org. So
3 it's really easy for the customer to navigate
4 through.

5 If they forget the savetoday portion of
6 the address and just go to smud.org, there's
7 actually the icon on the homepage to take them to
8 this page, as well.

9 And then we just finished up the tv
10 commercial today. I wish I could have shown it to
11 you. I just have a rough cut. So this is
12 actually the tv storyboard. So, I'll just walk
13 you through it.

14 It's 30-second; it starts next
15 Wednesday, the 16th. And it's the peak message.
16 It's a doughnut commercial, so when we roll out
17 the energy efficiency spot, the inside will change
18 come September.

19 So, it's a little girl, because she's
20 the core of our ad campaign. This is just a
21 person, we actually have an actress. And she
22 pulls out a computer touch screen. This is
23 simple.

24 And with her hands, as she touches the
25 computer screen, the sun and the solar panels come

1 in. SMUD wants to use more sun. She touches the
2 screen and creates rain, water. Turns the wind
3 turbine and wind to generate clean, reliable
4 electricity. And less power from fossil fuels.
5 It's actually our cogen plant, it's not -- and
6 there's no garbage can. This is a rough
7 storyboard.

8 And then she is actually clicking the
9 appliances to turn them off. This summer we can
10 all help by using less energy during the peak
11 hours, 4:00 to 7:00 p.m. And turning our
12 thermostats to 78 degrees. See, we'll save today,
13 like money and energy.

14 And this is actually more of a diagram
15 of our community. There's the capitol,
16 businesses, and homes to represent our community.
17 And save tomorrow, like the planet.

18 And she moves the planet aside and
19 unveils the SMUD logo. It's simple. Save today,
20 save tomorrow. And the smud.org.savetoday slides
21 in as the last element.

22 That's it.

23 PRESIDING MEMBER PFANNENSTIEL: And it's
24 great, thank you. If you're comfortable giving me
25 this information, about how much is this

1 advertising campaign costing you?

2 MS. FURLONG: About -- well, I can say
3 basically that it's the same advertising budget we
4 already had for the year. But, we're just doing
5 it differently. Rather than our programs going
6 out with their individual advertising plans, --
7 actually the programs still have their own
8 individual advertising plans, they just have
9 adopted the look and feel of save today, save
10 tomorrow.

11 So, any program that the advertising
12 starting July 1st now has this creative look. And
13 the advertising that we already had planned for
14 the year that is dedicated to SMUD's goals of
15 making sure our customers understand we have low
16 rates, reliable service, that sort of thing, we
17 call it our district campaign, that money that was
18 already planned for this year was approved is what
19 is being spent on the overarching umbrella
20 message.

21 PRESIDING MEMBER PFANNENSTIEL: Then I'm
22 really intrigued by this, because Edison and -- we
23 didn't ask the question of PG&E or San Diego,
24 their advertising is all through FlexYourPower. I
25 mean, the FlexYourPower campaign, the statewide

1 advertising is the same kind of approach.

2 Obviously a different theme, but getting to the
3 same point.

4 And if the FlexYourPower's \$20 million
5 over three years, that's \$7 million a year,
6 that's, you know, \$3 million a year for each of
7 the -- I mean for the two larger companies, you
8 know, that --

9 MS. FURLONG: We're not even a million.

10 PRESIDING MEMBER PFANNENSTIEL: Okay, I
11 was just kind of wondering on a statewide basis
12 what is being spent in this area. That was kind
13 of what I was trying to go for.

14 Because it's clearly a really important
15 kind of minimum campaign. I mean it's an enormous
16 campaign, but it's the sort of information that we
17 really need to get out there. So, really
18 appreciate that.

19 MS. FURLONG: I'm doing the math in my
20 head now -- and just the umbrella, which was
21 existing budget, was 580.

22 PRESIDING MEMBER PFANNENSTIEL: Okay.

23 MS. FURLONG: So now the programs have
24 their own individual budgets, and those were
25 already planned, as well. So they all roll into

1 it. Combined, I don't know what that number is.

2 ASSOCIATE MEMBER ROSENFELD: Amy, what
3 are SMUD's revenues? Because I want to do this in
4 parts per thousand.

5 MS. FURLONG: 1.3 billion?

6 ASSOCIATE MEMBER ROSENFELD: 1.3
7 billion.

8 PRESIDING MEMBER PFANNENSTIEL: 1.3
9 billion.

10 MS. FURLONG: You're talking to the
11 advertising person here.

12 (Laughter.)

13 ASSOCIATE MEMBER ROSENFELD: So, you
14 should emphasize, this is one part per thousand of
15 your revenues.

16 MS. FURLONG: Repeat that, please?

17 ASSOCIATE MEMBER ROSENFELD: You're
18 talking about one part per thousand of your
19 revenues, right?

20 PRESIDING MEMBER PFANNENSTIEL: Well,
21 that's just --

22 ASSOCIATE MEMBER ROSENFELD: 1.3
23 million, 1.3 billion.

24 PRESIDING MEMBER PFANNENSTIEL: Anyway,
25 excellent campaign. And we'll be looking forward

1 to hearing the updates on it in terms of the
2 messaging and getting the responses back, we think
3 will be real useful, to see what's working.

4 Any other questions?

5 Thank you very much. I think we'd keep
6 you here longer except it's late in the day.

7 Gabe, I see Martha Brook is here. Do we
8 want to try to move her presentation, which was
9 scheduled for this morning?

10 MR. TAYLOR: I think that'd be a great
11 idea.

12 PRESIDING MEMBER PFANNENSTIEL: Thank
13 you, Martha, for coming back. Yeah, whatever you
14 can do I'd like to hear what you have to offer,
15 and what you can leave behind for our further
16 perusal.

17 MR. TAYLOR: Slightly out of order, but
18 thank you very much for coming back, Martha.

19 MS. BROOK: Okay, yeah. I'm a stand-in
20 presenter for staff of the Demand Response
21 Research Center. And I will just take five
22 minutes.

23 Mostly we just want to get it on the
24 record that there's been some work done, and we
25 think it's important when we're talking about

1 customer needs, you know, and education, to think
2 about how we take what we've already done in
3 identifying control strategies for demand response
4 and moving it into education programs.

5 So the overview of the presentation.
6 We're just going to talk about what we've done in
7 identifying and communicating strategies for
8 heating, ventilating, air conditioning, lighting
9 and some lessons learned from that.

10 We'll just skip to this slide; I think
11 it was a little out of order. The purpose of the
12 strategies guide, and this is on the web and it is
13 a physical document that looks like, I can't
14 read -- it's about 60 pages long. And I'll talk
15 about this at the end, the fact that it's 60 pages
16 long and what that means, pros and cons, to, you
17 know, moving it into something that's useful.

18 Anyway, the purpose of the guide was to
19 help decisionmakers understand the types of demand
20 response strategies, what might be appropriate for
21 their particular building, and typical savings
22 that they might accrue from implementing them.

23 And then to understand the transition
24 between efficiency and demand response.

25 So, on the HVAC side, what Demand

1 Response Research Center has done, based on all
2 the work they've done on automatic demand response
3 in the last several years, is categorize HVAC
4 types, and then transferring those later into --
5 and mapping those in with control strategies.

6 So, you know, constant volume systems,
7 variable volume systems with chillers and both
8 package units and central plants, and then whether
9 it's a single zone, multizone, single duct, dual
10 ducts, with or without reheat, the type of
11 chiller, if appropriate. So that's how, sort of
12 just general categorizations of HVAC type.

13 And then mapping the strategies, a
14 category of strategies to those A, B, C, D
15 building HVAC types on the end, and which ones are
16 applicable to which building type. And, of
17 course, there's much more detail in the report.

18 And then for both HVAC and lighting they
19 present a decision tree, so that if you, you know,
20 with or without DDC control at the zone, you know,
21 can you do zone control, yes or no. Do you have
22 control at the air distribution level, yes or no.
23 Do you have control at the central plant level,
24 yes or no. And this helps people decide what
25 strategies they can implement.

1 And this is just a sort of a summary of
2 all the work that's been done in the auto DR
3 program, and where all of the strategies have maps
4 to types of buildings. Which ones are most
5 popular. And this sort of indicates that the
6 global temperature reset that is actually going to
7 be in the 2008 energy efficiency standards is the
8 most globally applicable across building types.
9 And, of course, that's why it's ready for Title
10 24.

11 This is just an example of how, if you
12 implemented global temperature adjustment, what
13 you can do and how you do it depends on what type
14 of rate you're on. So, this is just illustrating
15 that if you're on a critical peak pricing program,
16 you would actually maybe do two temperature
17 adjustments. And if you're on a demand bid
18 program you'd typically only do one temperature
19 adjustment.

20 So, again, this is an example of on the
21 lighting side, a decision tree to help
22 decisionmakers understand, depending on what the
23 infrastructure is in the building, can you do
24 continuous dimming, step dimming. lamp switching,
25 fixture switching, zone switching, or is it not

1 even appropriate to consider automatic demand
2 response for your particular building application.

3 So, the lessons learned that are
4 included in this report are that, you know, shed
5 strategies should be designed to minimize
6 discomfort, inconvenience, loss of revenue
7 obviously very important.

8 The closed loop controls are a lot
9 easier to implement control strategies with. And
10 have more positive impacts on building occupants.

11 HVAC, lighting and miscellaneous loads
12 should all be considered for demand sheds. And
13 then it's also important, and is discussed in this
14 guide, the importance of understanding the issues
15 of rebound, or demand response recovery
16 strategies, so that you're successful throughout
17 the day and not just during the peak events.

18 And then I just wanted to mention my own
19 personal opinion about -- the value of this work
20 is that experts still need to play a role in the
21 participation with building owners to translate
22 this for particular building applications.

23 So, that's the reason that automatic
24 demand response has been successful to date, is
25 that there's been some hand-holding going on. And

1 experts have come into the building and said,
2 here's, you know, the possible strategies; here's
3 what we think might work really well for your
4 building. And there's a communication between
5 people to make that decision.

6 And so the challenge that we have is to
7 translate the good work that's been done, and
8 that's included as documented in this report, to a
9 broader, you know, either it's a trainer program
10 to get the -- the trainers to get the experience
11 that's embodied in this report.

12 And then, again, to have that expert
13 connection with building owners and operators to
14 understand and make decisions about particular
15 building applications.

16 And then complete different subject, but
17 one that we decided we should throw in here for
18 discussion in the area of customer needs and load
19 management. Is the whole area of benchmarking and
20 energy performance labeling.

21 And we've been working and benchmarking
22 for a number of years here at the Commission. And
23 as several of you might know, we are working in
24 really moving whole building benchmarking to a
25 point where you can understand features of end

1 uses within a building to help you actually make a
2 decision about an energy efficiency opportunity.

3 So, there is actually a prototype that
4 you can -- for an action-oriented benchmarking
5 tool, that you can find at the web link that's on
6 this page. And we've also published a paper in
7 energy engineering, and that is a collaboration
8 between the staff at Lawrence Berkeley Lab and
9 Commission Staff.

10 So, that's all I have.

11 PRESIDING MEMBER PFANNENSTIEL: That was
12 good, that was fast.

13 ASSOCIATE MEMBER ROSENFELD: Wow.

14 PRESIDING MEMBER PFANNENSTIEL: I
15 appreciate it. Now, I did hear a theme from what
16 you just said, and I think I heard it several
17 times today, how important hand-holding is.

18 That at sort of any level of customer,
19 today we've been talking largely about commercial,
20 small business and some larger business, it seems
21 to be that that personal interaction between the
22 customer and somebody who really understands the
23 system, and whether it's programming a
24 programmable thermostat or more complex.

25 Is that a general observation that's

1 correct, or --

2 MS. BROOK: Well, I think that's
3 certainly how we've succeeded in the past. And if
4 we want to do anything different, we need to be
5 really clever about that advertising and education
6 piece.

7 And, you know, maybe it doesn't have to
8 be hand-holding, but it can't be a 60-page
9 document, either. So hopefully there's something
10 in between, and we can be clever enough to think
11 about what those things are.

12 PRESIDING MEMBER PFANNENSTIEL: Thank
13 you, Martha. Other questions for Martha?

14 ASSOCIATE MEMBER ROSENFELD: Very
15 impressive.

16 PRESIDING MEMBER PFANNENSTIEL: Thank
17 you very much.

18 We do have some time for public comment,
19 if there's anybody here, anybody left who'd like
20 to share comments with us that haven't already
21 been picked up. Yes, please.

22 MS. CHUANG: Good afternoon. Angela
23 Chuang from Electric Power Research Institute. My
24 comments come within respect to a framework that
25 was recently published after looking at decades of

1 research and demand side program implementation as
2 domestically and internationally.

3 And the types of programs that were
4 discussed today are very innovative, and they
5 cover very well three categories that we've
6 identified in our framework.

7 The categories well covered are
8 alternative rates and pricing; that includes
9 dynamic pricing, CPP, TOU and RTP. We've covered,
10 seen today, good coverage and programs that we
11 call direct incentive type programs, where you pay
12 for adoption, you pay for performance.

13 As well as, especially in the last
14 presentation, coverage in the area of outreach and
15 cooperation. Where we see ads and we see
16 promotions. We also see public appeals like
17 FlexAlert.

18 But in the area of codes and standards
19 within our framework that we've identified, I did
20 not detect that coverage as much. And there's not
21 as many examples of that. But there are examples.
22 And codes -- programs that are in the area of
23 codes and standards, they define an element that
24 extends beyond just one demand response program
25 that covers those in that program.

1 The operational procedures that govern
2 how customers are treated, how the power system is
3 operated are also covered under codes and
4 standards.

5 And I'd encourage the Commission to look
6 into these types of programs, as well. By doing
7 so, we may find alternatives to how we operate
8 today that can address customer -- in a system
9 where we're willing to -- we operate in a way in
10 which we're willing to pay anything for
11 reliability. And that is an artifact from power
12 system operations and NERC and WECC standards.
13 It's just an artifact.

14 But in the market-based environment,
15 where price is a consideration, is that true? Is
16 every customer willing to pay anything for
17 reliability? And if the answer is no, and we look
18 at our rates in which retail rates are primarily,
19 especially for residential customers, bundled to
20 just have a particular energy price without
21 differentiating the reliability value, maybe a
22 reliability differentiate your component in our
23 rates, which we see examples of in codes and
24 standard type programs, for example, in the
25 Italian utility system.

1 Then if the rates are bundled without
2 that differential are we really addressing the
3 real customer paying, and the differentiation that
4 customers are -- I'm hearing from our presenters
5 are asking for. Not all customers want to be
6 treated the same. Maybe they want a menu of
7 choices.

8 And with coupling with AMI and
9 technology, perhaps we do not need to operate like
10 we have in the past, where we were limited by
11 technology. Perhaps a differentiation, the choice
12 can be enabled better through technologies and
13 consideration of operational procedures. This
14 extends into smart grids and how the system is
15 operated.

16 So those are my comments, thank you.

17 PRESIDING MEMBER PFANNENSTIEL: Thank
18 you very much.

19 Other comments? Final comments from the
20 dais? And, Gabe, anything further?

21 I think, again, we would ask written
22 comments, have you put a date for written
23 comments?

24 MR. TAYLOR: The date's in the notice.
25 I'd have to check. I believe it's 5:00 on

1 Thursday, July 17th.

2 PRESIDING MEMBER PFANNENSTIEL: Okay.

3 One week.

4 Really a very good session today. I
5 appreciate everybody's participation, information.
6 And we will figure out what to do with it.

7 Thanks very much.

8 (Whereupon, at 4:06 p.m., the Committee
9 workshop was adjourned.)

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